

The National Academies of
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The Board on Children, Youth, and Families

Biographies

Promoting Emotional Well-Being and Resilience

Ricardo F. Muñoz (*Chair*) is distinguished professor of clinical psychology at Palo Alto University and professor of psychology emeritus at the University of California, San Francisco, based at San Francisco General Hospital's department of psychiatry since 1977. He is also adjunct clinical professor at the department of psychiatry and behavioral sciences at Stanford University. He is the founding director of the Institute for International Internet Interventions for Health (i4Health), which has as its mission to develop, evaluate, and disseminate digital health interventions worldwide at no charge for all who want to use them. He specializes in the prevention and treatment of depression and in smoking cessation. He has served on three National Academies consensus committees on the prevention of mental disorders. He was inducted as a fellow of the American Association for the Advancement of Science "for distinguished contributions towards the prevention of major depression and the development of Internet interventions to improve mental health worldwide." He earned his B.A. in psychology at Stanford University and his Ph.D. in clinical psychology from the University of Oregon.

Angela Chiu is a licensed clinical psychologist with expertise in evidence-based assessment and treatments for children, adolescents and young adults suffering from anxiety disorders. She specializes in cognitive behavioral therapy as well as modular approaches to treatment, and has contributed multiple publications and presentations on intervention research. She is an assistant professor of psychology in clinical psychiatry at Weill Cornell Medicine and joined the Youth Anxiety Center team at New York Presbyterian Hospital in 2014 after serving as the training director of PracticeWise, LLC. Dr. Chiu is the assistant attending psychologist in both the adolescent and adult partial hospitalization programs at New York Presbyterian Hospital where she oversees the youth anxiety center programming. She has travelled nationally to train clinicians on the Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems (MATCH-ADTC) and the Managing and Adapting Practice (MAP) system. Dr. Chiu earned her Ph.D. in psychology from the University of California, Los Angeles.

Rosalie Corona is a professor in the department of psychology at Virginia Commonwealth University (VCU). She is also the director of clinical training and the founding director of the Latinx Mental Health Clinic. Her community-engaged research focuses on Latinx and African American adolescents' health promotion. A theme throughout her scholarship is the role of family and culture in promoting adolescents' health behaviors. Dr. Corona has been a Principal Investigator or Co-Investigator on projects funded by the Centers for Disease Control & Prevention; National Heart, Lung, & Blood Institute; National Cancer Institute; National Institute of Child Health and Human Development; and the Virginia Foundation for Healthy Youth. Her accomplishments have been recognized locally and nationally. In 2015, she received the VCU Presidential Awards for Community Multicultural Enrichment, presented for significant contributions to enhancing VCU's commitment to diversity. That same year, she was recognized nationally when she received the American Psychological Association's MFP Dalmas Taylor Award, presented for contributions towards the development of ethnic minority psychologists.

Dr. Corona previously served on the Committee on Applying Lessons of Optimal Adolescent Health to Improve Behavioral Outcomes for Youth. She received her Ph.D. in clinical psychology from the University of California, Los Angeles.

Sonya Dinizulu is a licensed clinical psychologist within the section of Child and Adolescent Psychiatry and an Assistant Professor in the Department of Psychiatry and Behavioral Neuroscience at the University of Chicago. Dr. Dinizulu provides evidence-based individual and family interventions for youth from diverse racial/ethnic and socio-economic backgrounds presenting with depression, anxiety, and disruptive behaviors. Dr. Dinizulu specializes in the assessment and treatment of children and adolescents exposed to traumatic experiences, ranging from natural disasters to violence in the home or community. Dr. Dinizulu's research is an extension of her clinical interests, which emphasizes developing and implementing community-based service delivery models to promote mental health and positive youth development for urban children and adolescents exposed to violence. She received her Ph.D. in clinical psychology from De Paul University.

Kimberly E. Hoagwood is Cathy and Stephen Graham Professor of child and adolescent Psychiatry at the New York University School of Medicine in the Department of Child and Adolescent Psychiatry. She holds a joint position with the Division of Children, Youth and Families at the New York State Office of Mental Health. Before coming to New York, she was Associate Director for Child and Adolescent Mental Health Research with the National Institute of Mental Health (NIMH), and oversaw the entire portfolio of research on children and adolescents, spanning basic to applied studies. In 2000 she served as Scientific Editor for the Office of the Surgeon General's National Action Agenda on Children's Mental Health with Dr. David Satcher. Dr. Hoagwood is Co-PI of a NIMH-funded ALACRITY Research Center on Implementation and Dissemination of Evidence-Based Practices among States, known as IDEAS (www.ideas4kidsmentalhealth.org). This work builds on two prior NIMH-funded centers, as well as numerous other federal grants and state contracts, that concentrate on improving children's mental health services in state systems. Her specific research interests focus on parent and caregiver activation in children's health services, quality measurement in children's behavioral health, and improving state policies that affect child and family services through the use of scientific evidence. She received her Ph.D. in school psychology from the University of Maryland, College Park.

Bernadette M. Melnyk (NAM) is vice president for Health Promotion, University Chief Wellness Officer, professor and dean of the College of Nursing at The Ohio State University (OSU), professor of pediatrics and psychiatry at OSU's College of Medicine, and executive director of the Helene Fuld Health Trust National Institute for Evidence-based Practice (EBP). She is a pediatric and psychiatric mental health nurse practitioner as well as a nationally/internationally recognized leader, innovator, speaker and expert in EBP, intervention research, child and adolescent mental health, and health and wellness. Her funding includes over 33 million from federal agencies, including grants from NIH and AHRQ, and foundations as a PI. Dr. Melnyk has edited seven books, including *A Practical Guide to Child and Adolescent Mental Health Screening, Early Intervention, and Health Promotion*, and has over 430 publications. She is an elected fellow of the National Academy of Medicine, the American Academy of Nursing, the National Academies of Practice, and the American Association of

Nurse Practitioners. Dr. Melnyk served a four-year term on the United States Preventive Services Task Force and is currently a member of the National Quality Forum's Behavioral Health Phase 3 Standing Committee as well as serves as editor of the journal *Worldviews on Evidence-based Nursing*. She is an invited member of the National Academy of Medicine's Action Collaborative on Clinician Well-being and Resilience and is a board member of the National Forum for Heart Disease & Stroke Prevention. Dr. Melnyk founded the National Interprofessional Education and Practice Collaborative to advance the DHHS's Million Hearts® initiative, which has over 160 participating organizations and universities. She also founded the National Consortium for Building Healthy Academic Communities, a collaborative national organization to improve population health in the nation's institutions of higher learning, and serves as its current president.

David Mohr is a professor of preventive medicine in the Northwestern University Feinberg School of Medicine, with appointments in departments of psychiatry and medical social sciences. He is also the director of Northwestern University's Center for Behavioral Intervention Technologies (CBITs; www.cbits.northwestern.edu). Trained as a psychologist, Dr. Mohr's work lies at the intersection of behavioral science, technology, and clinical research, focusing on the design and implementation of interventions that harness digital technologies to promote mental health and wellness. His basic research explores the use of data from smartphone and wearable sensors to identify behavioral and psychological targets that can be used for intervention. His intervention research seeks to design and evaluate novel methods of using digital technologies that can support patients and providers. His services research uses design and clinical science methods to build and evaluate technology enabled services for mental health that can be sustainably implemented in real-world care settings. Dr. Mohr also leads a postdoctoral training program that co-trains fellows in both clinical science and human computer interaction to establish the next generation of researchers who can work across disciplines. Dr. Mohr's research has been consistently funded for more than 25 years by the United States National Institutes of Health, numerous other federal agencies, and foundations, resulting in over 240 peer-reviewed publications and more than 25 book chapters. He received his Ph.D. in clinical psychology from the University of Arizona.

Victoria O'Keefe is a licensed psychologist, associate director, and assistant professor at the Johns Hopkins Center for American Indian Health at the Johns Hopkins Bloomberg School of Public Health (JHBSPH) and a member of the Cherokee/Seminole Nations. Dr. O'Keefe currently holds the Mathuram Santosham Endowed Chair in Native American Health at the JHBSPH and is the first ever Native American tenure-track faculty in the Bloomberg School's history. She is dedicated to working collaboratively with tribal communities to eliminate health inequities and promote wellness. Her primary research area is in developing and evaluating strengths-based mental health promotion programs that are grounded in tribal culture and implemented/sustained by Native communities. She works on a portfolio of mental health projects with the Johns Hopkins Center for American Indian Health funded by NIMH, SAMHSA, and several foundations. Dr. O'Keefe earned her PhD in clinical psychology from Oklahoma State University in 2016, completed her clinical internship at the Puget Sound VA Health Care System – Seattle Division in 2016, and was a Ford Foundation Predoctoral Fellow in 2012-2015.

Russell Toomey is program chair and associate professor of family studies and human development at the University of Arizona. He is also chair of the Youth Development and Resilience research initiative of the Frances McClelland Institute for Children, Youth, and Families, and an associate editor for the American Educational Research Journal. He conducts research on the processes by which sexual and gender minority youth thrive and are resilient despite the barriers and challenges they encounter in society (for example, discrimination). His focus is on physical, mental, and behavioral health outcomes, such as suicidality, among youth who identify or express non-privileged sexual orientation, gender identities and expressions, and ethnicities, and the intersections among these identities. His research identifies ways to support school and family resources, and coping mechanisms that contribute to health, well-being, and educational outcomes. At the University of Arizona, he teaches undergraduate and graduate courses on adolescent development, human sexuality, and advanced graduate-level applied statistics, and has mentored over two dozen undergraduate and graduate students. Dr. Toomey is the recipient of the 2016 Society for Research Early Career Research Award and the 2017 University of Arizona Distinguished Scholar Award. He received his Ph.D. in Family Studies and Human Development from the University of Arizona and completed an NIH-funded postdoctoral fellowship at Arizona State University in the Prevention Research Center and the T. Denny Sanford School of Social and Family Dynamics.