

The voice and vision of science education for the states.

## 2024-2025 Board

Jamie Rumage, President Oregon Department of Education 255 Capitol Street NE Salem, OR 97310-0203 Jamie.Rumage@ode.oregon.gov

Keith Crandall, President Elect Georgia Department of Education 1562 Twin Towers 205 Jesse Hill Jr. Dr. SE Atlanta, GA 30334 470-607-0442 KCrandall@doe.k12.ga.us

Megan Schrauben, 3rd Year Director State of Michigan Landmark Building, 2nd floor 105 W. Allegan St. Lansing, MI 48933 517-643-5957 Schraubenm1@michigan.gov

Johanna Brown, 2nd Year Director Washington Office of Superintendent of Public Instruction 600 Washington St SE Olympia, WA 98504 564-999-1504 johanna.brown@k12.wa.us

Kevin L. Gaylor, 1st Year Director Mississippi Department of Education 359 N West Street Jackson, MS 39201 601-966-0357 kgaylor@mdek12.org

André DeLeón, Archivist Nevada Department of Education 755 N. Roop Street; Suite 201. Carson City, NV 89701 ADeLeon@doe.nv.gov

Michele Snyder, Director of Operations Arkansas Department of Education #3 Capitol Mall Little Rock, AR 72201 504-247-7770 PAEMST@cosss.org

Rae McEntyre, Financial Officer 101 Homestead Dr Sparta, KY 41086 859-630-2810 rmcentyre@cosss.org

Website: <a href="https://cosss.org">https://cosss.org</a>

Council of State Science Supervisors Commitment Letter in support of the National Academies of Science, Engineering, and Medicine's Action Collaborative on Advancing Science Teaching and Learning in K-12.

January 10, 2025

The Council of State Science Supervisors (CSSS) is a unique non-profit professional organization dedicated to representing the voice and vision of science education across the states. It strives to create equitable and excellent science learning opportunities for all K–12 students by sustaining a dynamic learning community, providing national leadership, fostering professional dialogue, and supporting systemic improvements to advance high-quality science education. CSSS works to uphold the vision for science education as outlined in A Framework for K-12 Science Education.

In alignment with its mission, CSSS is committed to the Collaborative for Advancing Science Teaching and Learning in K-12 (CASTL-K12). This partnership amplifies CSSS's impact by promoting large-scale, systemic change, particularly in communities that have been historically underserved and under-resourced. The Collaborative supports CSSS goals by advancing excellence in science education through state and national initiatives, driving systemic improvements, and fostering mission-aligned partnerships. It also aligns with CSSS's strategic priorities to develop leadership, amplify its national voice through partnerships, and strengthen organizational capacity and culture to support state science supervisors effectively.

CASTL-K12 will pursue four primary goals:

- develop a coherent strategy for supporting implementation of science standards across states and districts,
- launch and coordinate a networked community of practice for stakeholders at all levels and across sectors,
- build on and share existing evidence-based policies, tools, and examples, and
- develop a coherent communication and engagement strategy for advancing K-12 science and engineering education broadly.

Kumaj

The Council of State Science Supervisors commits to supporting the goals of the National Academies of Science, Engineering, and Medicine's Action Collaborative on Advancing Science Teaching and Learning in K-12.

Jamie Rumage CSSS President