



National Academies of Sciences, Engineering, and Medicine
2101 Constitution Ave., N.W.
Washington, DC 20418

January 7, 2025

To Whom it May Concern,

For over 50 years, WestEd has worked to promote excellence, achieve equity, and improve learning for children, youth, and adults, particularly those who have been historically and chronically disadvantaged. We are thrilled to further this mission by committing to coordinated action to achieve high-quality science education through the Collaborative on Advancing Science Teaching and Learning in K-12 (CASTL-K12).

WestEd partners with policymakers, state, district, and school leaders, communities, and others to provide a broad range of tailored services, including research and evaluation, professional learning, technical assistance, and policy guidance. One of our strongest values is applying the best available research- and evidence-based approaches and resources in our work and supporting our partners in the field to apply them in their practice. For over a decade, WestEd has served as a leader in the field, supporting others to better understand, implement, and assess science standards based on *A Framework for K-12 Science Education*.

WestEd's Science and Engineering expertise and prior experience unquestionably complements the four primary goals of CASTL-K12, which include:

- developing a coherent strategy for supporting implementation of science standards across states and districts,
- launching and coordinating a networked community of practice for stakeholders at all levels and across sectors,
- building on and share existing evidence-based policies, tools, and examples, and
- developing a coherent communication and engagement strategy for advancing K-12 science and engineering education broadly.

WestEd hereby commits to supporting the goals of the National Academies of Science, Engineering, and Medicine's Action Collaborative on Advancing Science Teaching and Learning in K-12. We look forward to this opportunity to continue collaborating with practitioners and experts at all levels to create innovative change efforts that lead to improved science outcomes for all students.

Sincerely,
Susan Mundry

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Susan Mundry
Senior Vice President, Research, Development, and Innovation