

MARCH 2023

# Key Cross-Cutting Challenges and the Implications for Federal Health Communication



# Key Cross-Cutting Challenges and the Implications for Federal Health Communication

Moderator: **Jeff Niederdeppe** (Member), *McCourt School of Public Policy, Cornell University*

## Presentations:

The challenge of declining trust in institutions

**Henry Brady**, *University of California, Berkeley*

The challenge of the current health communication environment

**Andy King**, *University of Utah*

The challenge of health communication in a climate of political polarization and politicization of health and science

**Bruce Hardy**, *Temple University*

The challenges of equity in health and health communication

**K. Vish Viswanath**, *Harvard T. H. Chan School of Public Health*

# The Challenge of Declining Trust in Institutions

Henry E. Brady and Thomas Kent  
UC Berkeley

# Why Does it Matter?

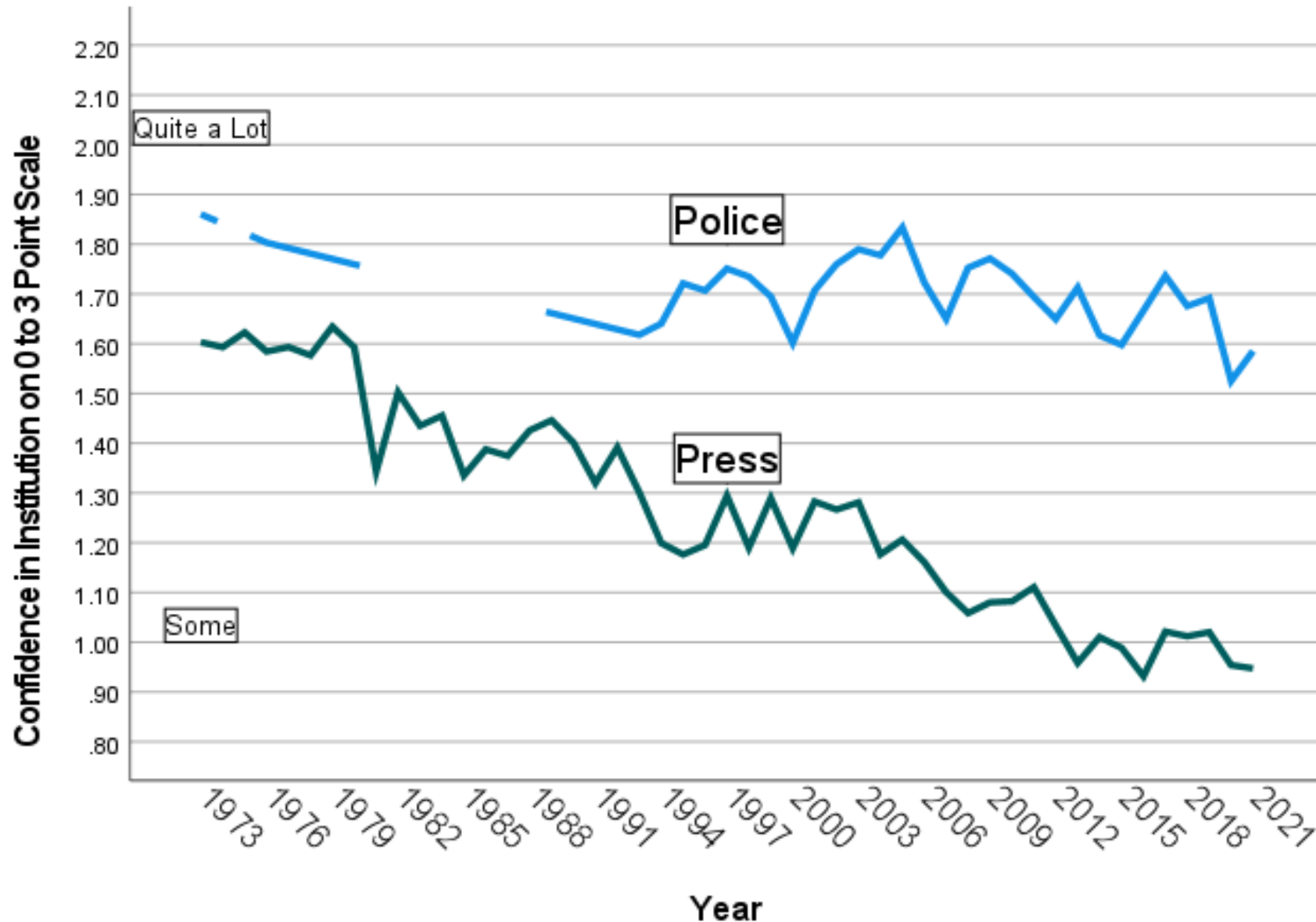
## Do People Trust Major Institutions?

- **Confidence and Trust essential** to legitimacy and the ability of institutions to operate effectively
- **Confidence in Governing institutions has fallen**
- **Confidence in Governing institutions is politically polarized**
- **What about non-political institutions such as:**
  - Non-governmental profit (e.g., business) and non-profit (e.g., churches, medicine, science, higher education)
  - Governmental non-political (e.g., police, military, medicine, higher education)

# Basic Questions about Trust or Confidence

- **Harris (from 1967) and General Social Survey (from 1972) and CCES (2019)**
  - “As far as people in charge of running [institution] are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them?” (three categories)
- **Gallup (from 1973)**
  - “Now I am going to read you a list of institutions in American society. Please tell me how much confidence you, yourself, have in each one – a great deal, quite a lot, some or very little?” (four categories)
- **Our Scale for each institution for 165,000 respondents and 128 surveys from 1972 to 2021:**
  - 3 A great deal of confidence
  - 2 Quite a lot of confidence
  - 1 Some confidence
  - 0 Hardly Any Confidence

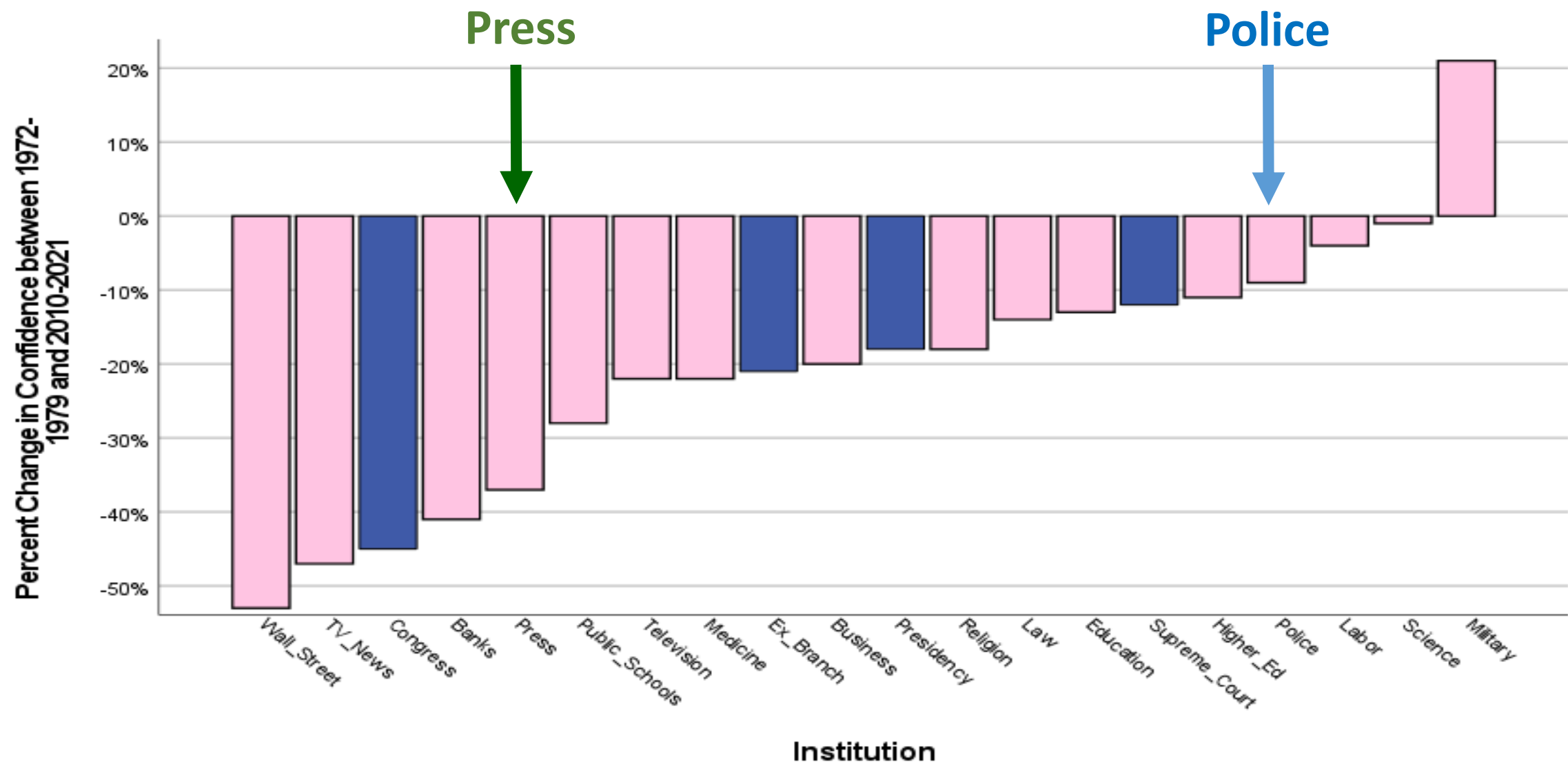
# Confidence in Police and Press over Time



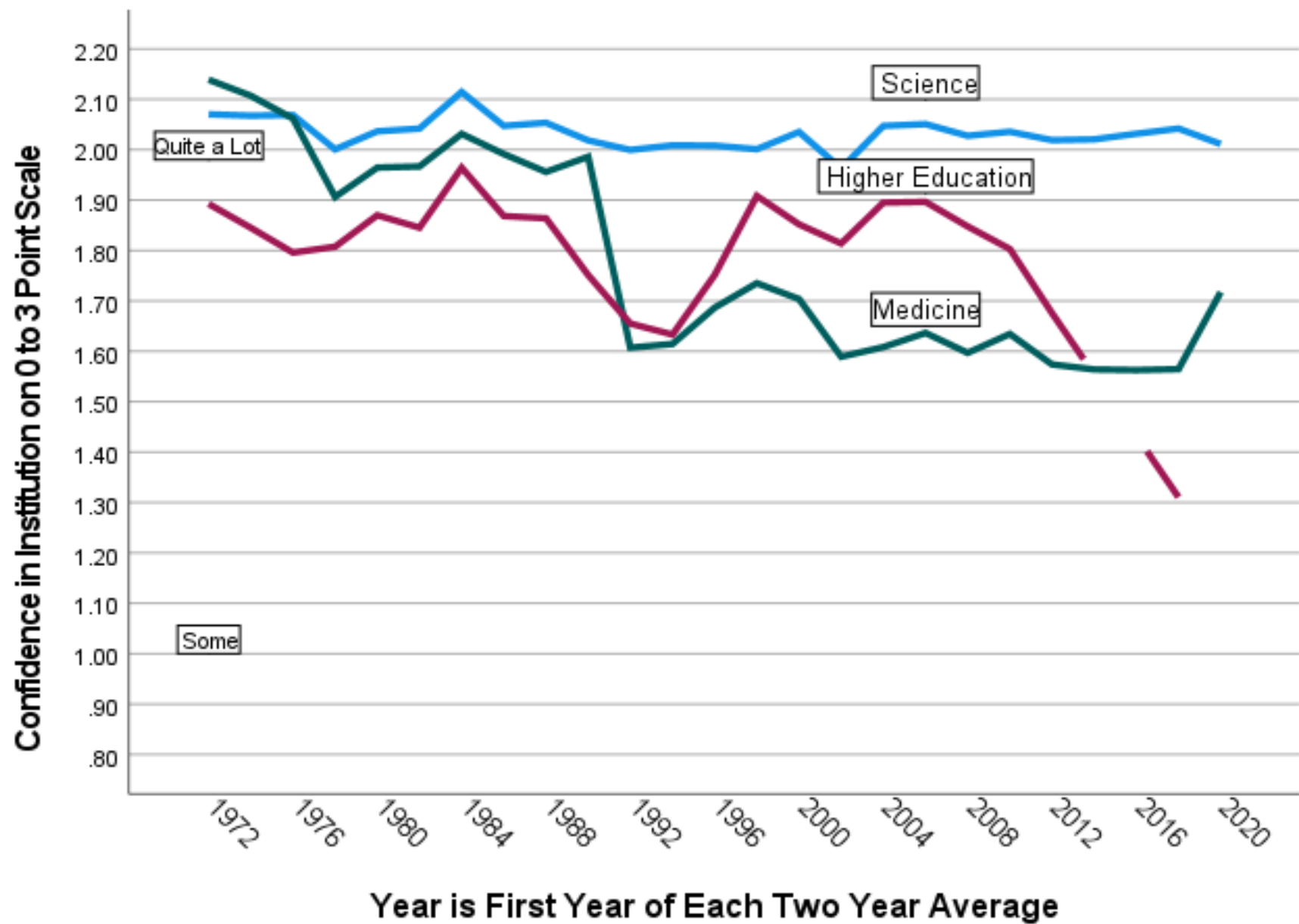
**Confidence in Police  
Declines a Bit**

**Confidence in Press  
Declines Precipitously**

# Percent Change in Confidence between 1970s and 2010s



# Confidence in Science, Medicine, and Higher Education Over Time

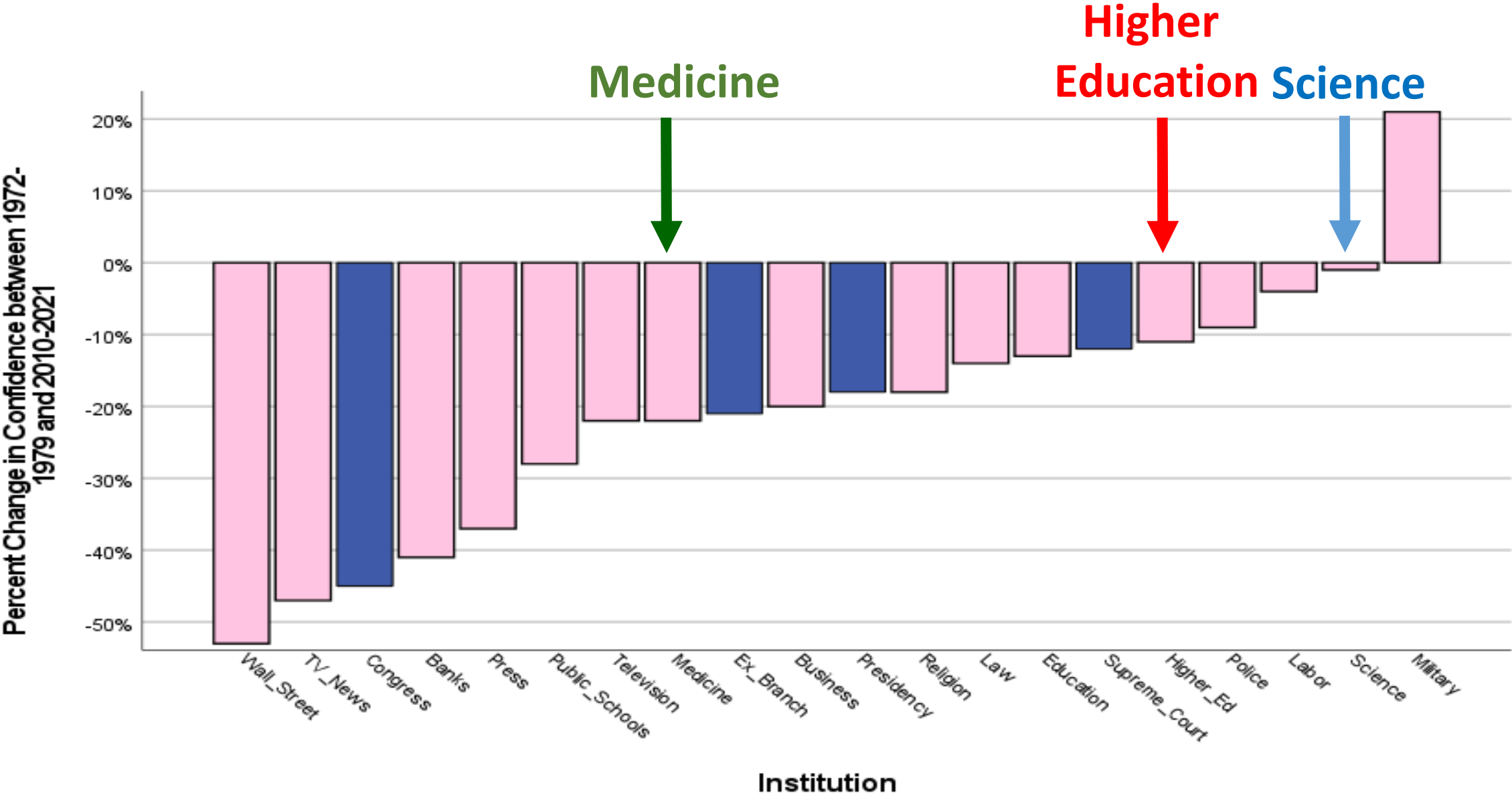


**Confidence in Science  
Seems Steady**

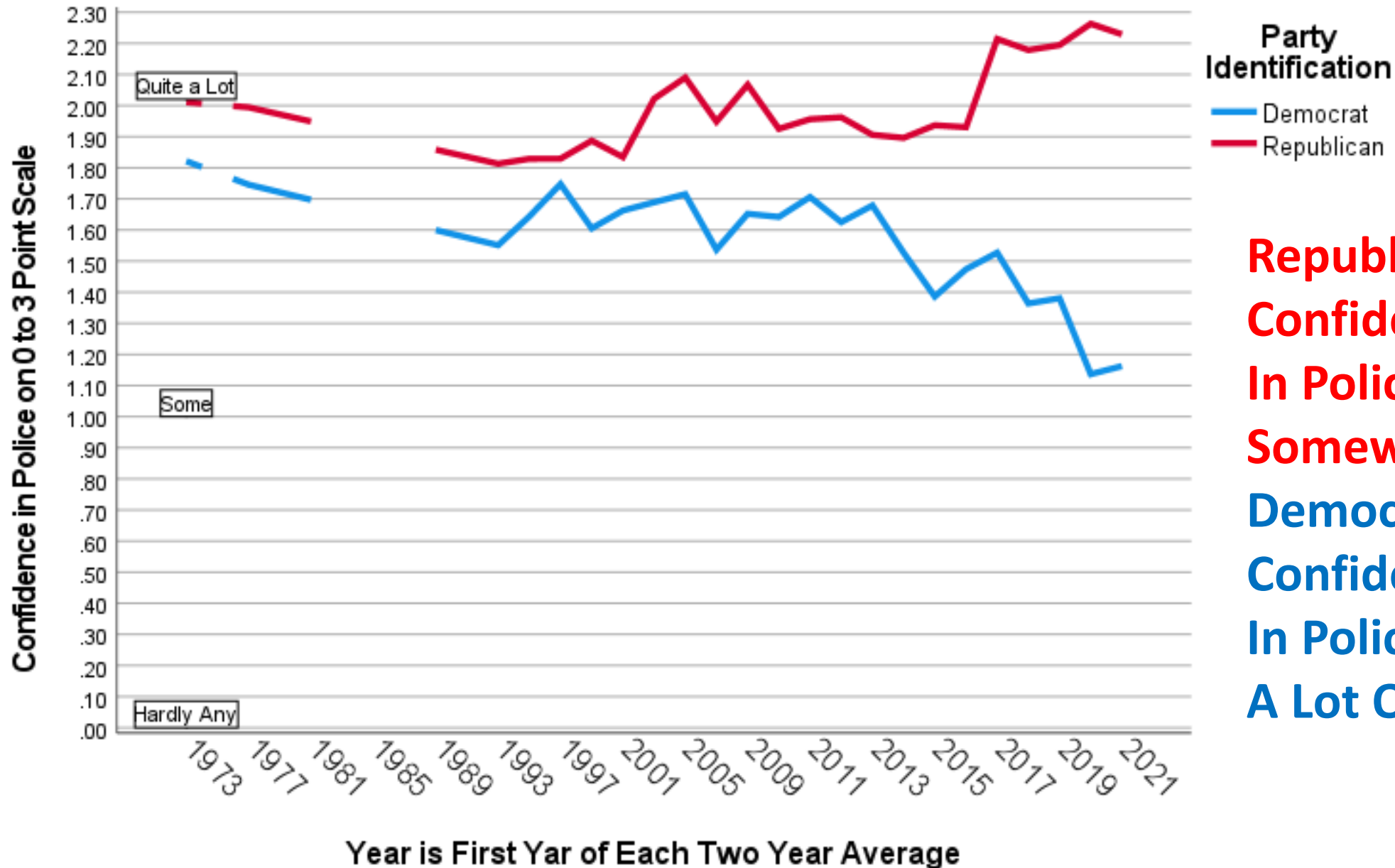
**Confidence in Higher  
Education Dropping  
Recently**

**Confidence in Medicine  
Declined in Past**

# Percent Change in Confidence between 1970s and 2010s



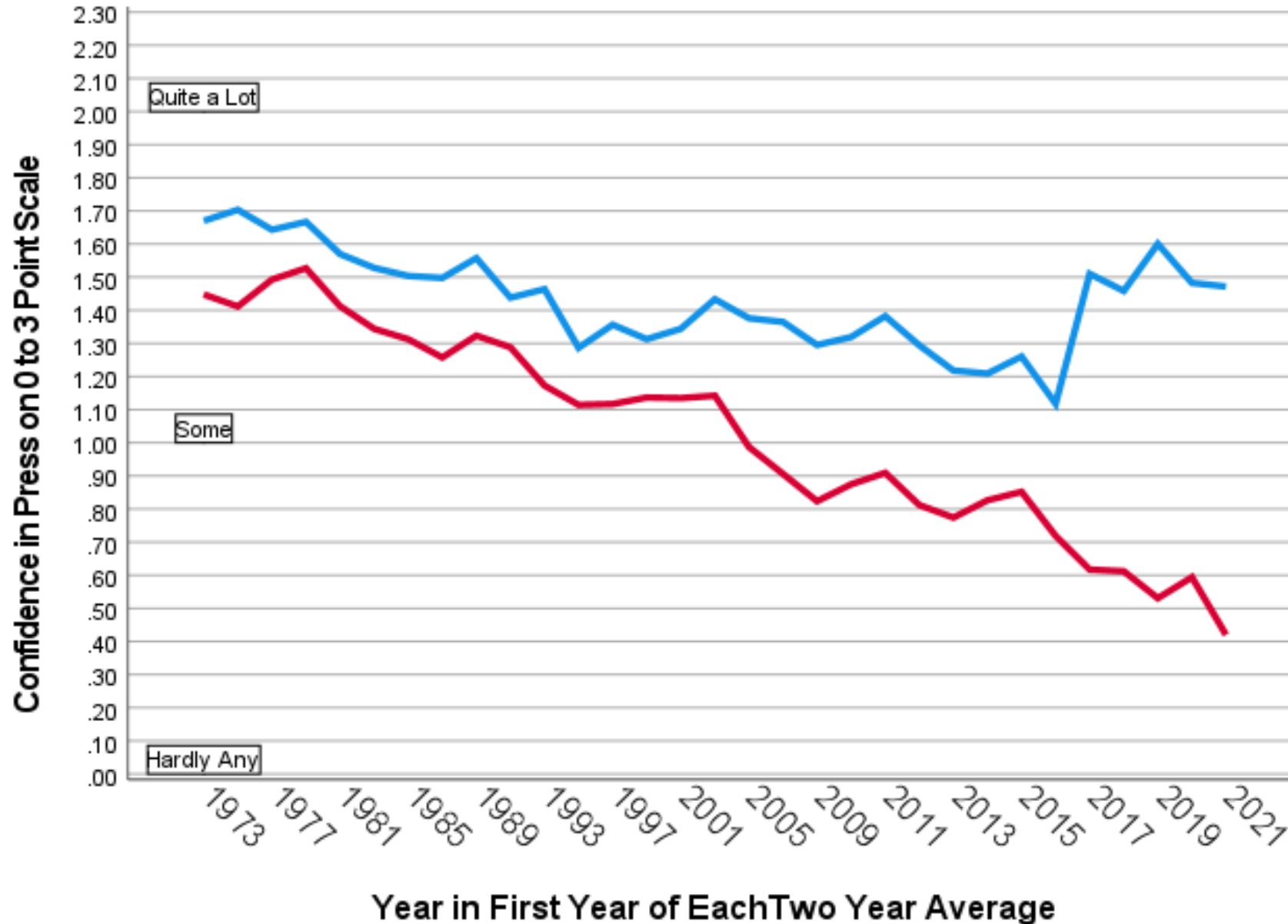
# Partisan Confidence in Police Over Time



**Republicans  
Confidence  
In Police Increases  
Somewhat Over Time**

**Democrats  
Confidence  
In Police Drops  
A Lot Over Time**

# Partisan Confidence in Press Over Time



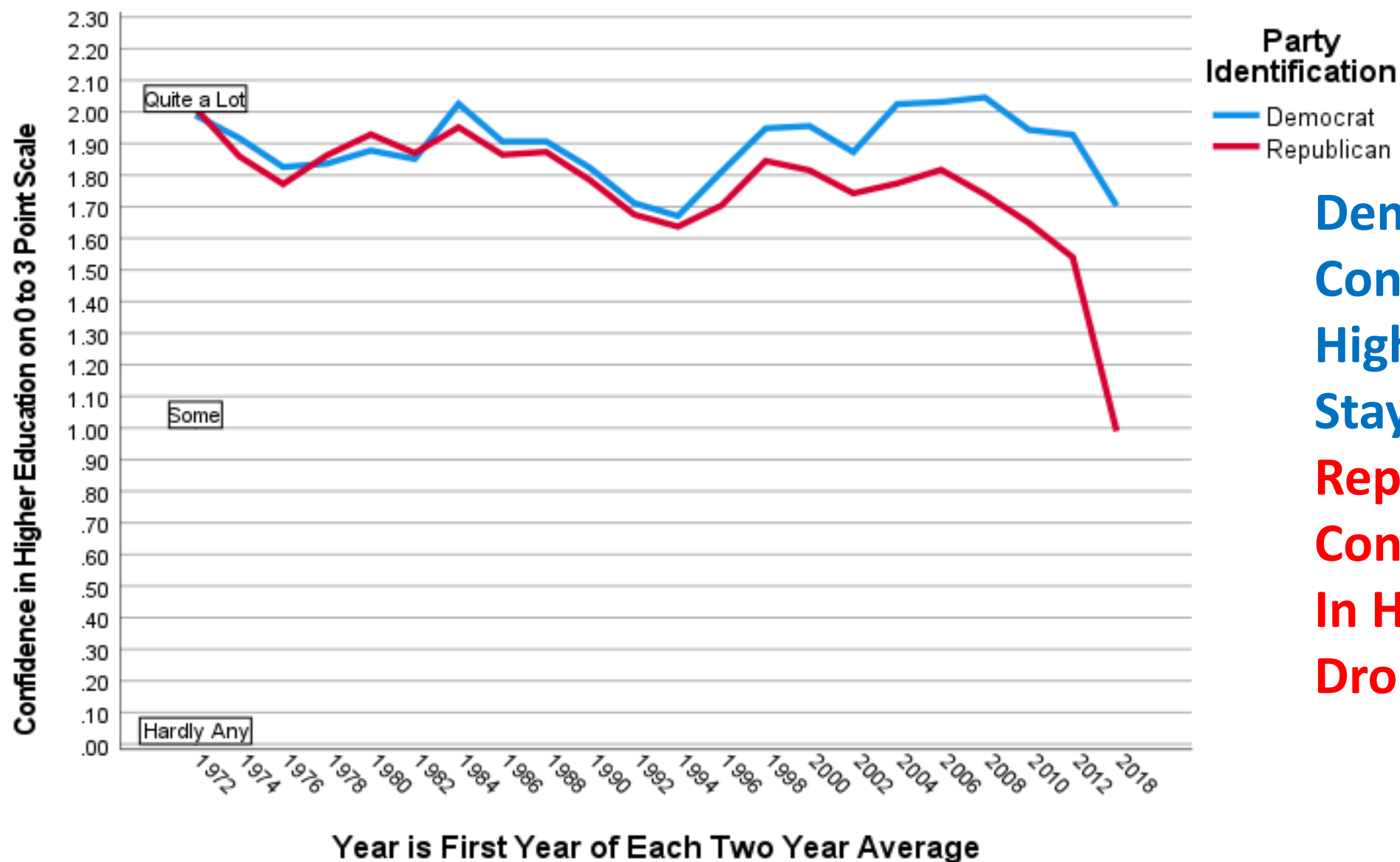
**Party Identification**

- Democrat
- Republican

**Democrats  
Confidence  
In Press Stays  
High Over Time**

**Republicans'  
Confidence  
In Press Drops  
A Lot Over Time**

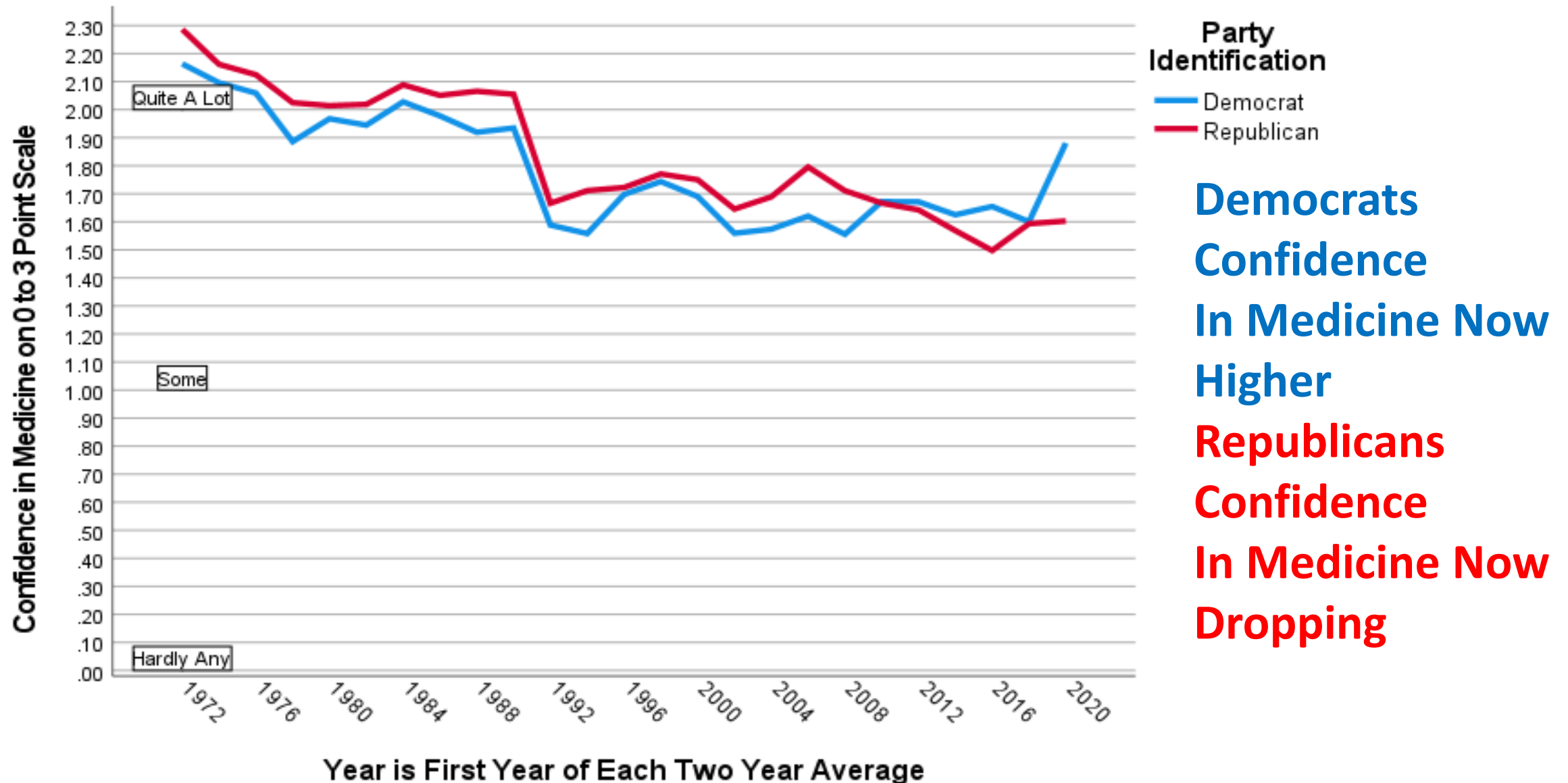
# Partisan Confidence in Higher Education



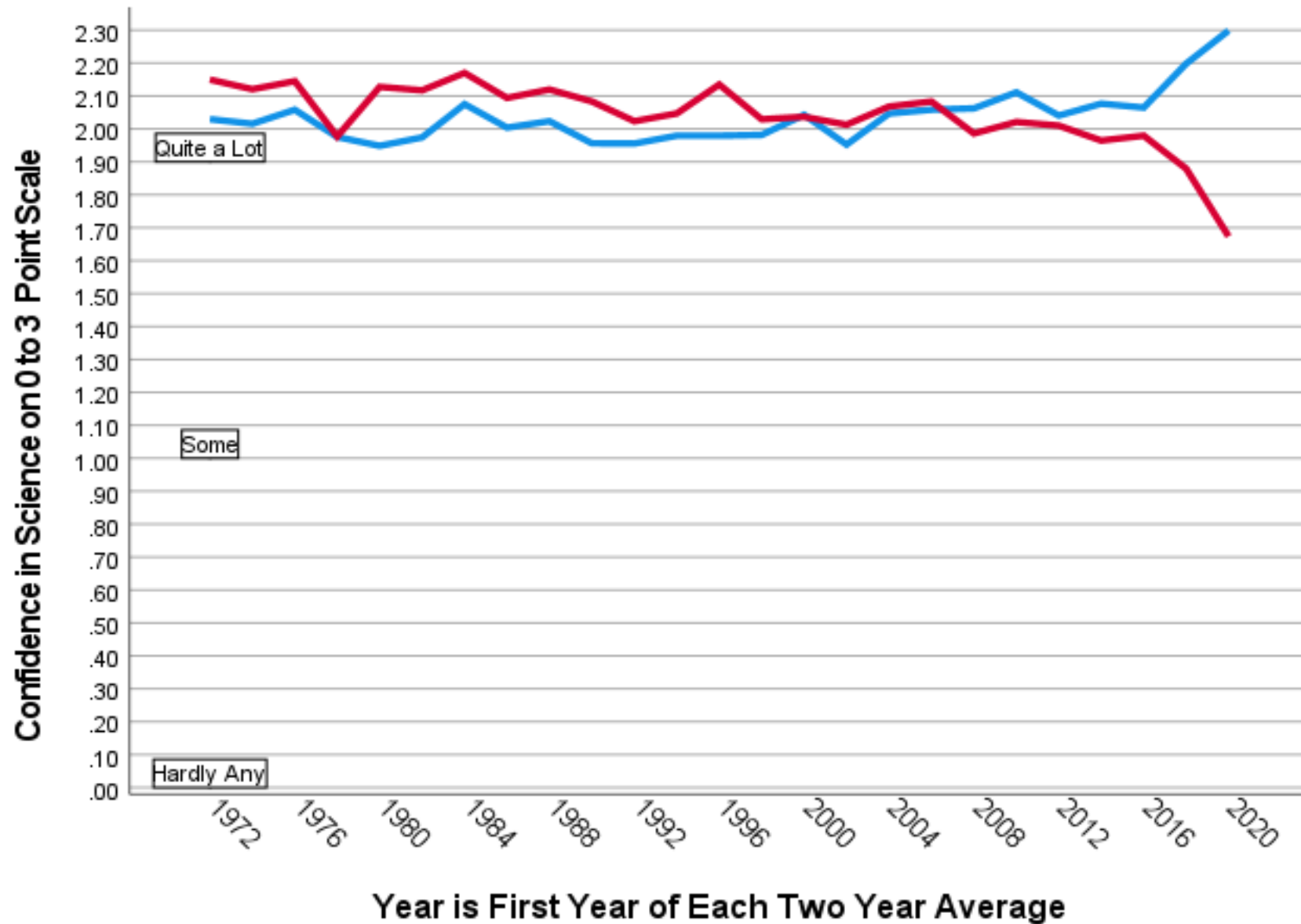
**Democrats  
Confidence In  
Higher Education  
Stays High Over Time**

**Republicans  
Confidence  
In Higher Education  
Drops a Lot Recently**

# Partisan Confidence in Medicine Over Time



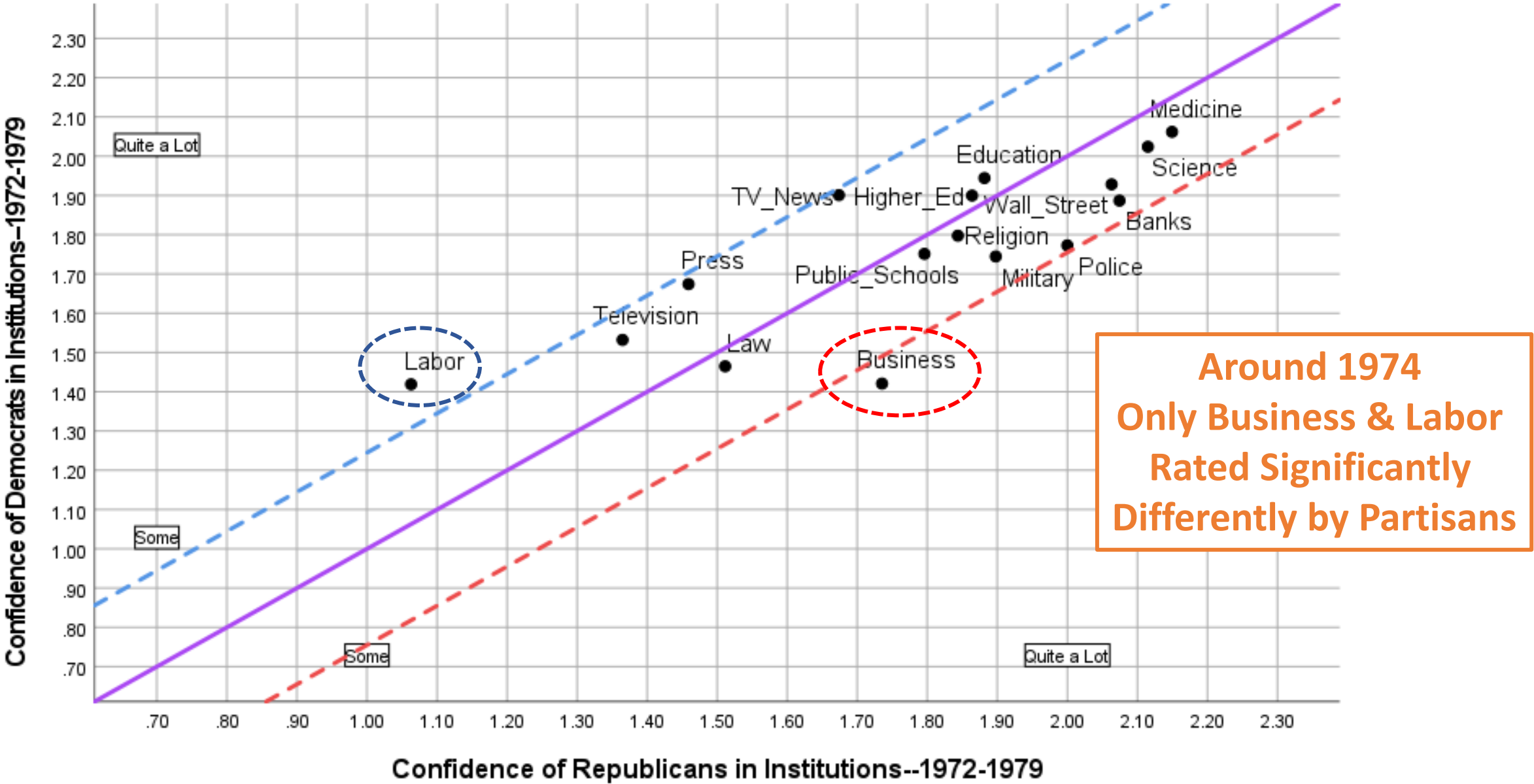
# Partisan Confidence in Science Over Time



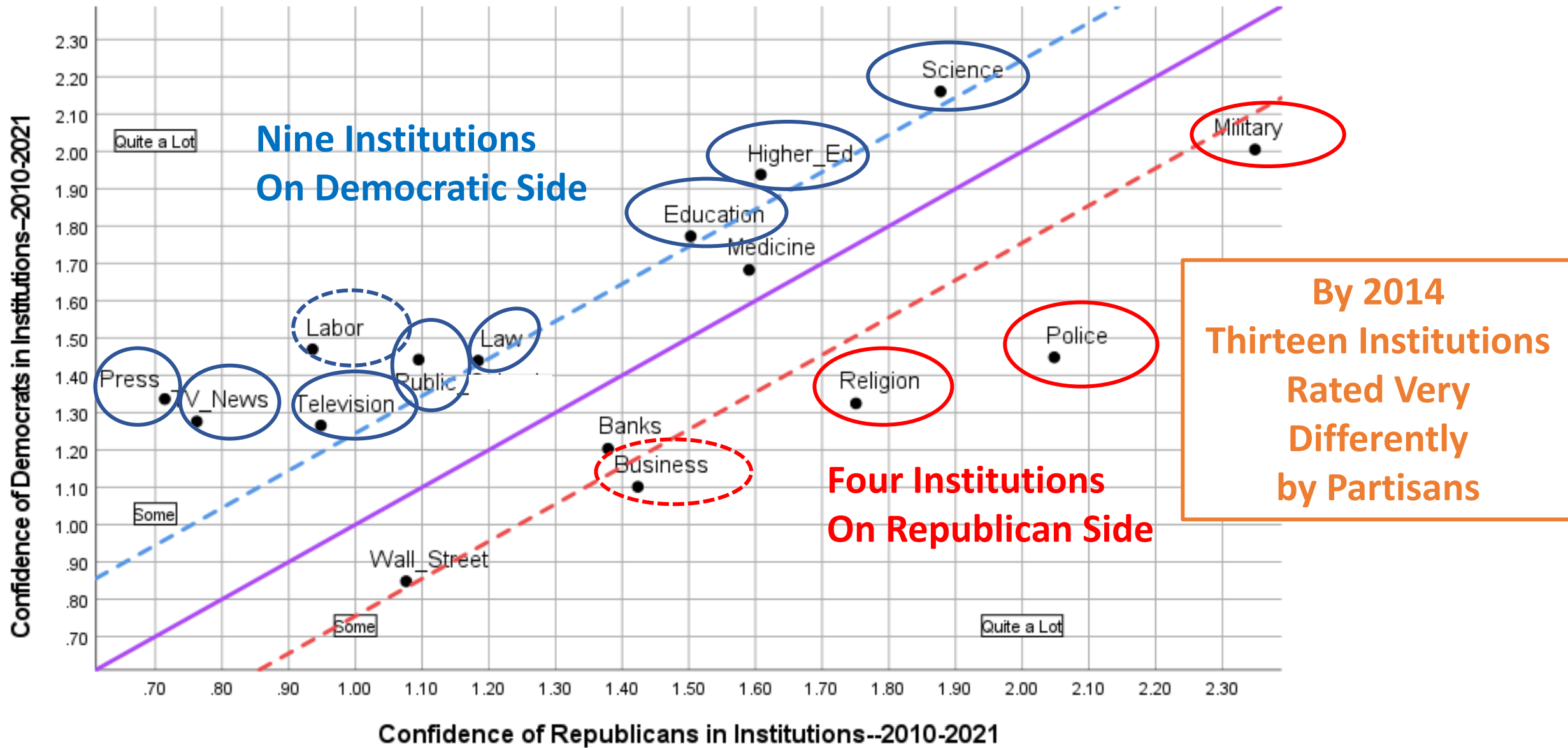
**Democrats' Confidence In Science Now Higher than Republicans**

**Republicans Confidence In Science Appears To Be Dropping**

# Polarization in Confidence in Institutions in 1972-1979



# Polarization in Confidence in Institutions in 2010-2021



# What Have We Found for Non-Political Institutions?

- **DECLINE IN CONFIDENCE** -- Confidence in non-political institutions has declined since the 1970s except for the military
- **ONLY ECONOMIC INSTITUTIONS USED TO BE POLARIZED** -- Confidence in all non-political institutions used to be polarized between just Business and Labor.
- **POLARIZATION IN CONFIDENCE ACROSS ALL INSTITUTIONS NOW** -- Confidence now polarized among almost all non-political institutions with:
  - Republicans more confident in Business, the Military, the Police, Religion
  - Democrats more confident in Labor, the Press, Television, Public Schools, Higher Education, Law, Science, and maybe Medicine

# Why is this So? Some Speculations

- **EVENTS**--one-third of decline in trust due to specific events:
  - Scandals, bank-failures, police behavior, changes in press coverage, etc.
- **GENERALIZED DISTRUST**--One-third of decline due to generalized distrust in institutions fueled by Watergate and other events
- **POLARIZATION**--One-third or more due to increasing polarization along dimensions other than economic policy:
  - Rise of social, cultural, and racial issues that now affect beliefs about institutions
  - Selection of professionals into certain institutions – Democrats into the press, public schools, and higher education; Republicans into religion, the military, and the police.

# Trust in Medicine, the Health System & Public Health, Robert J. Blendon and John M. Benson

- Across 177 counties in 2021, trust associated with lower COVID rates
- In 1974 a majority (54%) had “great deal of confidence in those running medicine.” Today in 2021, only 38%.
- Trust in medicine low , but in 2021, Nurses (85%) and Doctors (84%) trusted “somewhat” or “completely” – Also seen as ethical and moral
- Only 34% see Public Health System as “excellent” or “good” in 2021
- CDC and FDA advice trusted a lot by 51% and 50%; big partisan differences
- Reasons not to get vaccine in 2021: Three of top four indicate mistrust in institutions: “See what happens” (58%), “distrust government” (37%), “distrust scientists and companies” (28%) – only one concerns medical issues (allergies)

# What Can be Done?

Robert J. Blendon and John M. Benson

- Key government officials must be more visible
- Public health officials must not be seen as affiliated with political parties
- Scientific spokespeople must be identified with all demographics
- Better explanations of scientific findings and what they mean
- State and local health officials need to have more contact with the public

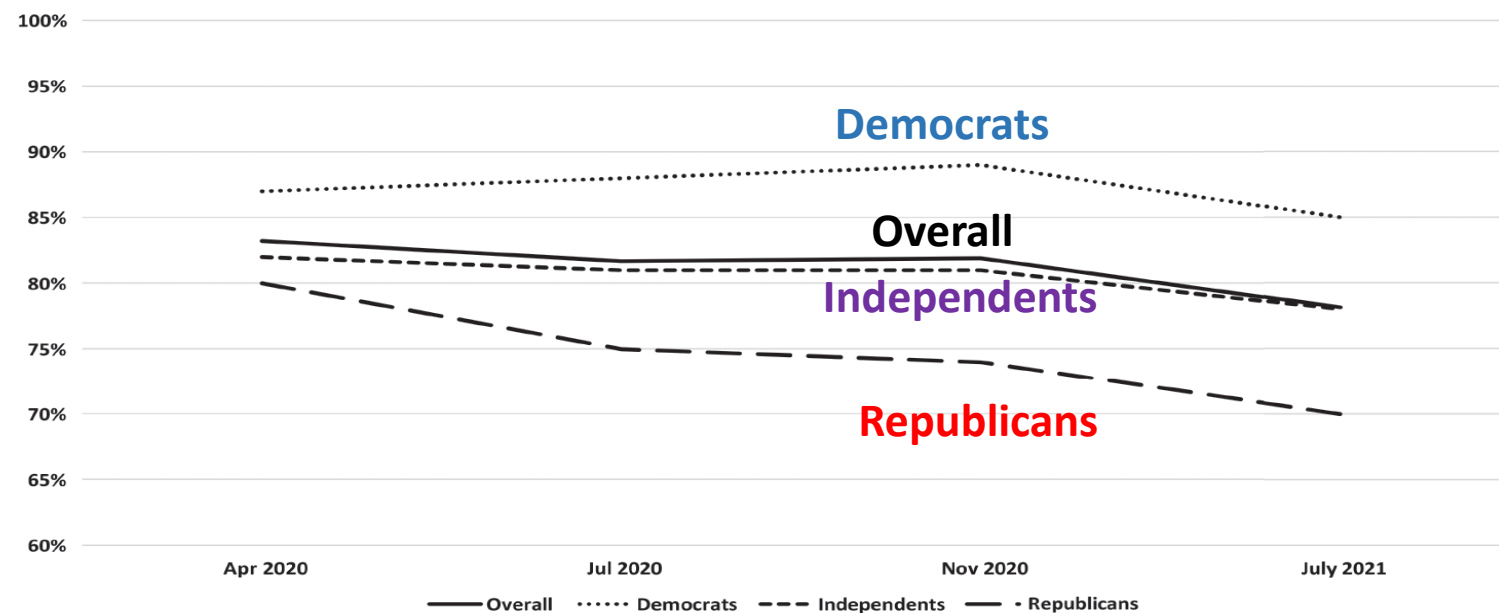
# American Trust in Science & Institutions in the Time of COVID-19, C. Ross Hatton, Colleen L. Barry, Adam S. Levine, Emma E. McGinty & Hahrie Han

- Large survey fielded April, July, November 2020 and then July/August 2021
- Trust in science highly correlated with support for wearing masks, social distancing, and contact tracing (“No trust in science” implies about 50% support; “A lot of support for science” implies support from 88%-94%)
- Trust in science is strongest correlate after many controls
- Pervasive role of partisanship and ideology in support for science
- Recommendation: Use local governments and states and municipal health departments because they are most trusted.

# Trust in Science by Partisanship

*Figure 2*

Average Trust in Science by Party Identification, April 2020 – July 2021



**15% Partisan  
Difference by  
July 2021**

Respondents were asked prior to joining our panel survey for their party identification. We then treated this one-time party identification as constant throughout the panel survey.  
Source: Authors' calculations from the Johns Hopkins COVID-19 Civic Life and Public Health Survey, <https://snfagora.jhu.edu/project/the-johns-hopkins-covid-19-civic-life-and-public-health-survey>.

## Other Directly Relevant Essays

- “From Anti-Government to Anti-Science: Why Conservatives Have Turned Against Science,” Naomi Oreskes and Erik M. Conway
- “Networked Trust & the Future of Media,” Lee Rainie
- “Trust & Models of Policing,” Tracey L. Meares
- “Trust in Elections,” Charles Haines Stewart

# How do We Restore Trust?

| Source of Legitimacy or Trust                                      | Basic Mechanism                                              | Problems                                         | Examples of Problems                                                                                                   | Solutions                                                          |
|--------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <b>Regulatory endorsement by government</b>                        | Borrows legitimacy from government                           | Government may not be trusted or legitimate      | Government not seen as legitimate; too “far away”; not responsive                                                      | Use local governments or non-profits                               |
| <b>Effectiveness and efficiency in providing goods or services</b> | Produces utility for individuals in good and useful products | Goods or services may be poorly provided         | Products are shoddy; services are delivered poorly; quality of service is poor; long waits; too costly                 | Produce better products; perform better                            |
| <b>Adherence to Ethical and Normative Standards of Society</b>     | Thought to be fair within the existing rules of the game     | Violation of normative standards                 | Requiring bribes; getting kickbacks; acting immorally; harassing work culture; large profits or compensation           | Avoid unethical behavior and be transparent about eliminating it   |
| <b>Culturally appropriate and acceptable</b>                       | Appeals to basic cultural worldview                          | Lack of understanding of culture and subcultures | Selling culturally inappropriate products to children; Not understanding personal “safety”; Not understanding need for | Understand different cultures in the population and relate to them |

The End



# The challenge of the current health communication ecosystem

Andy J. King, PhD  
University of Utah



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# Takeaways

1. The health communication ecosystem has grown and changed rapidly. This makes **reaching intended audiences** and **addressing complex public health problems** more challenging.
2. Improved **communication infrastructure** and **communication strategizing** are needed for effective public health communication at the federal level moving forward.

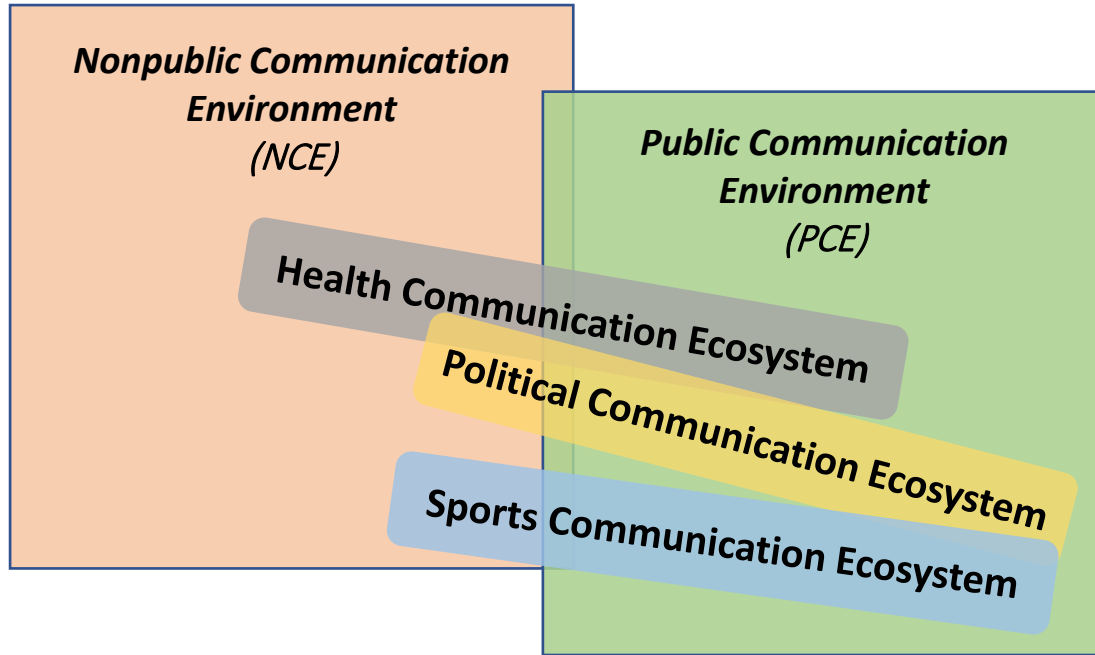
# Overview

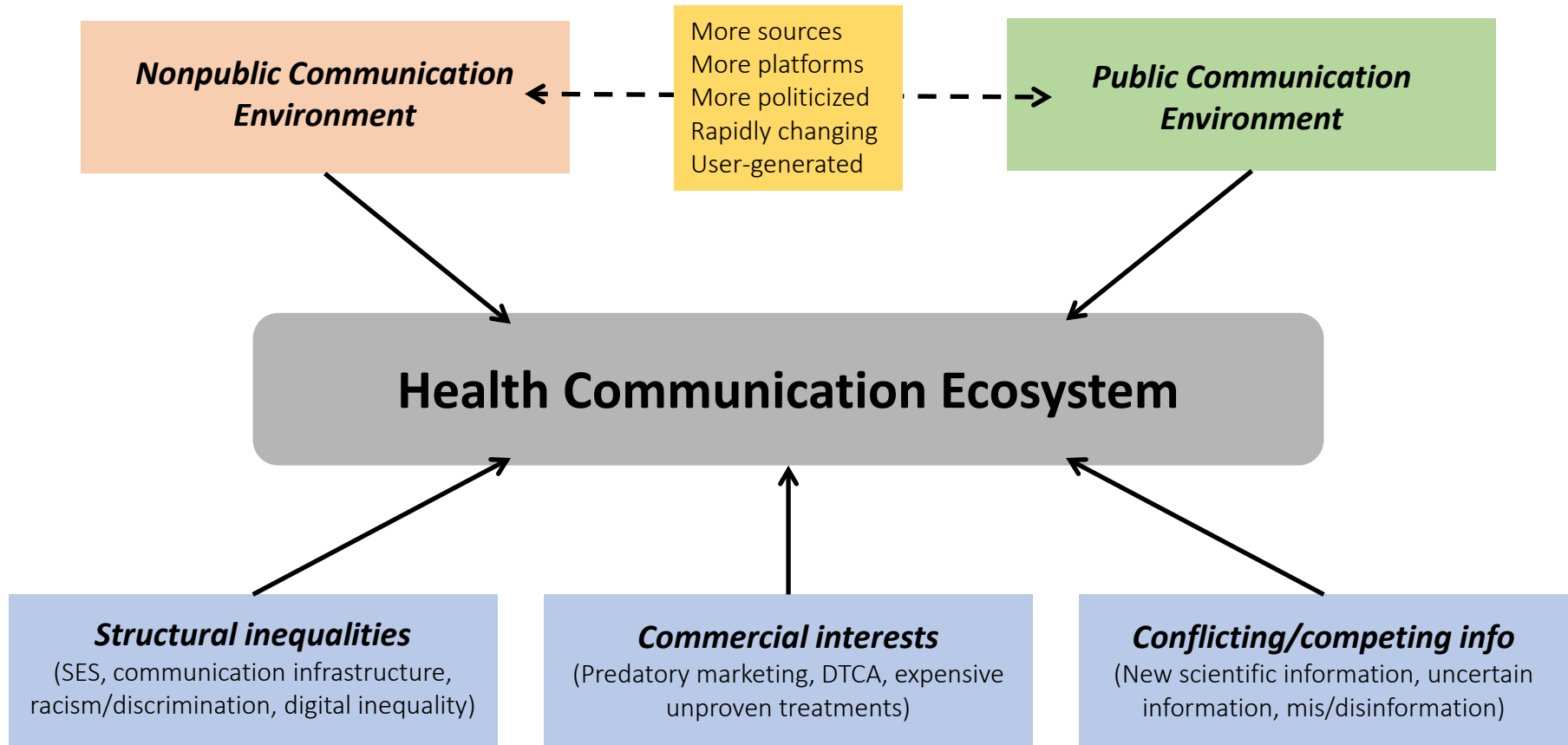
## *On challenges...*

- What is/influences the health communication ecosystem?
- Where do people go looking for health information?

## *On solutions...*

- What are some current communication challenges?
- How might these challenges be addressed?





# Where do people go for health info?

- “The internet” (i.e., online sources), however...
- Online sources include a lot of sites and platforms
  - Federal agency sites
  - Health news sites
  - General news sites
  - Social media platforms
- Important to consider seeking (actively looking for info) *and* scanning (encountering info without actively looking)

# More social media platforms

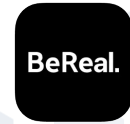
2003



WIKIPEDIA  
The Free Encyclopedia



2023



TRUTH.



tumblr



Quora



twitch



gab

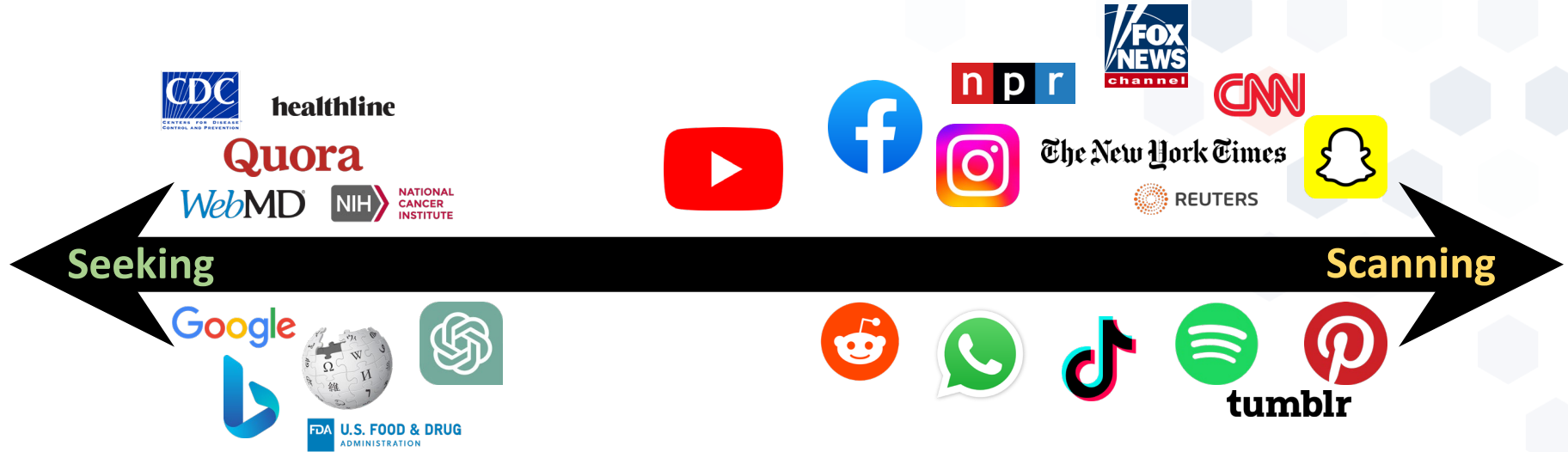
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CANCER INSTITUTE

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# Where do people go online for health info?



# Current health communication challenges

- Consumers oversaturated with content & platform options
- Fatigue & exhaustion about health messages
  - Politicization and dis/misinformation
  - Erosion of trust in certain institutions
  - Persistent health communication inequalities
- Getting people useful information when they're seeking it

# What about solutions?

- *Improving communication infrastructure*
  - Build capacity to use modern platforms to interact with audiences
  - More community-level involvement in communication efforts
  - Partner with diverse storytellers across platforms
- *Improving communication strategy*
  - Avoid strategy that assumes more info = the solution (even in part)
  - Identify short-term, long-term, and crisis communication goals
  - Agile planning to adapt communication strategies/tactics to goals

# Thank you.

Andy J. King, PhD  
University of Utah  
[andy.king@utah.edu](mailto:andy.king@utah.edu)



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# The challenge of health communication in a climate of political polarization and politicization of health and science

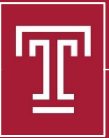
Monday, March 20, 2023:

Effective Health Communication within the Current Information Environment and the Role of the Federal Government: A Workshop

Panel: Key Cross-Cutting Challenges and the Implications for Federal Health Communication

**Bruce Hardy**

Department of Communication and Social Influence  
Klein College, Temple University  
bruce.hardy@temple.edu



NATIONAL  
ACADEMIES Sciences  
Engineering  
Medicine

Some Foundational  
Theories

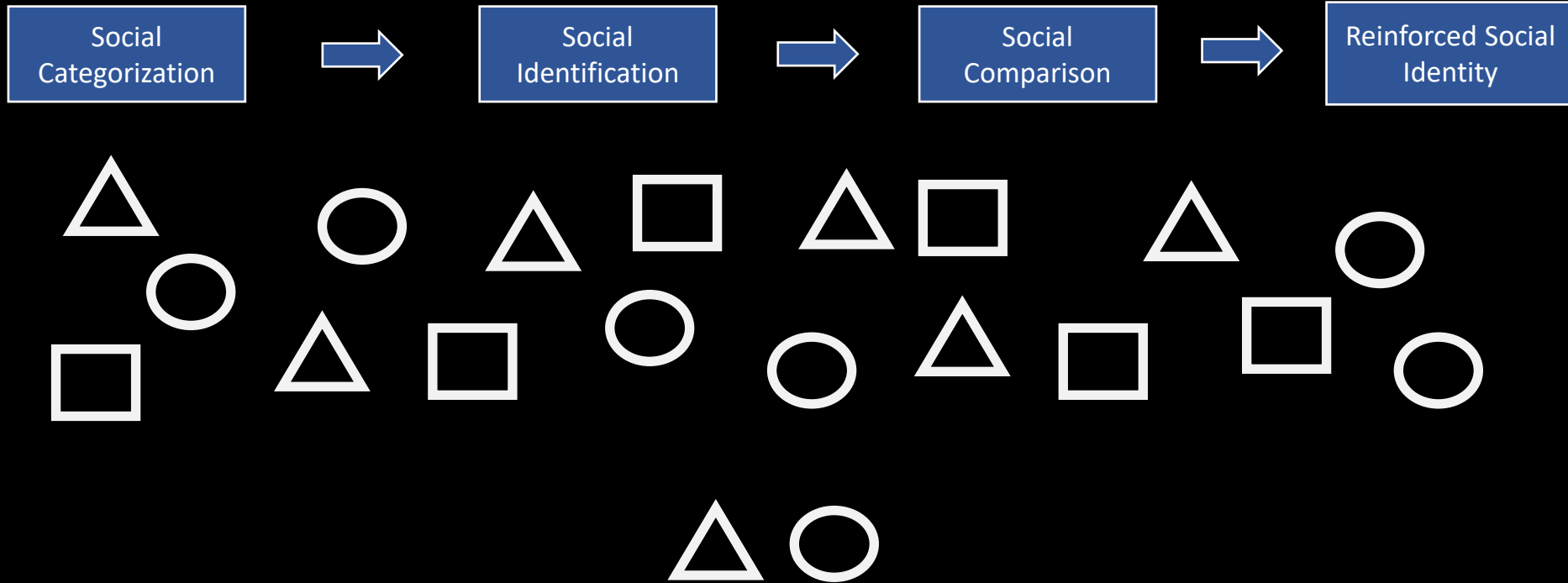
Social Identity Theory

Attitude Consistency

Identity Protective  
Cognition

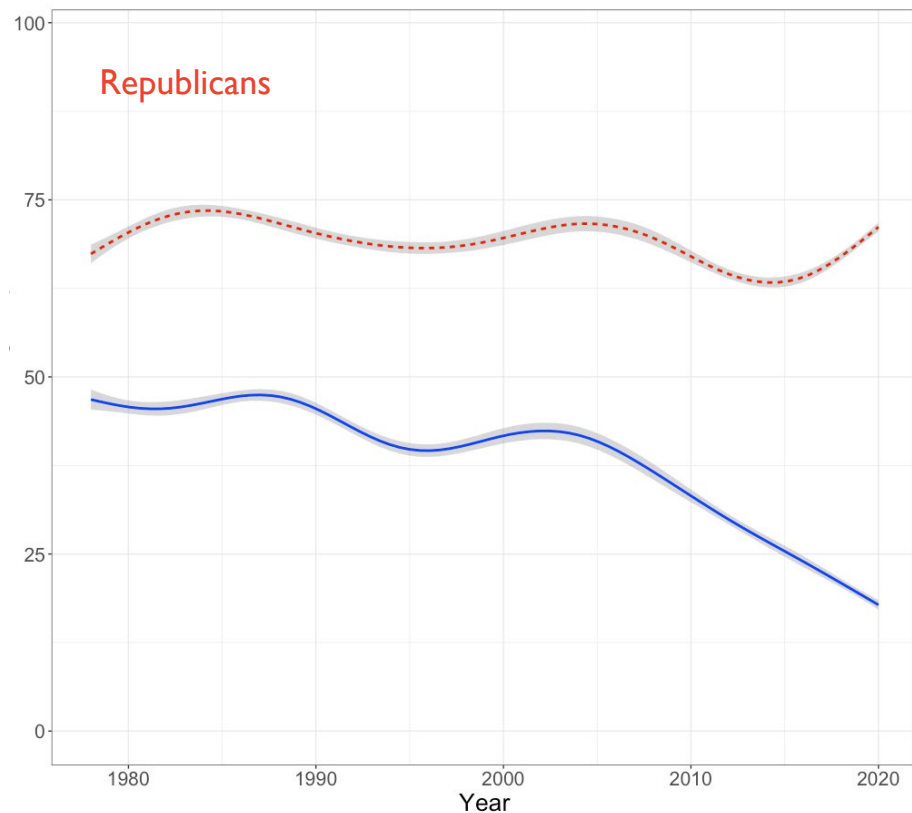
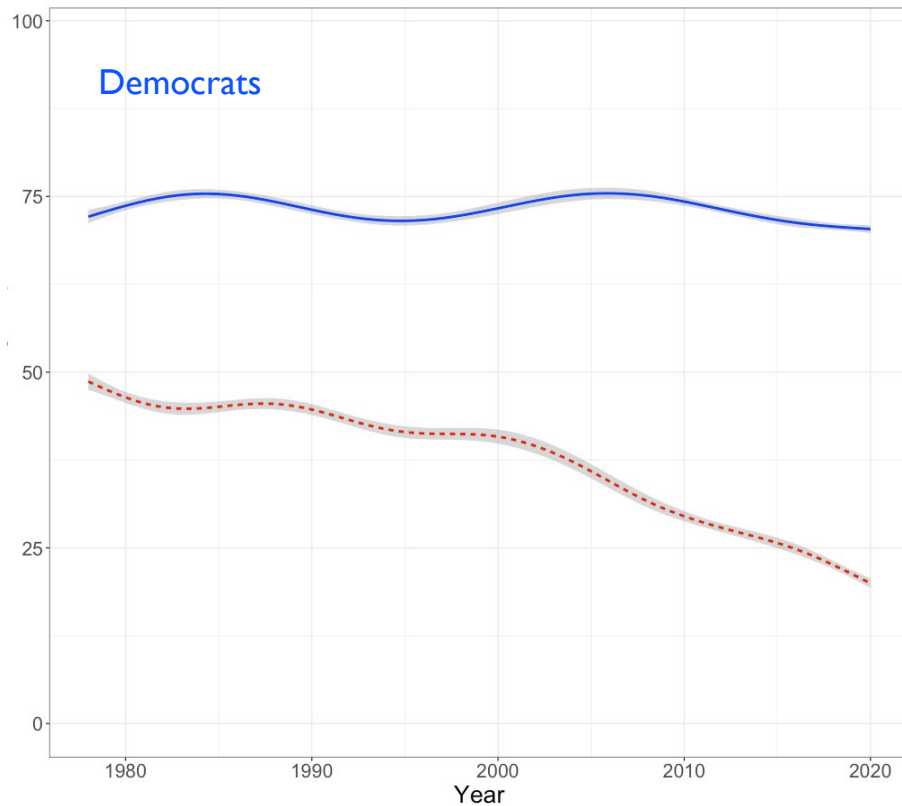


# Social Identity Theory



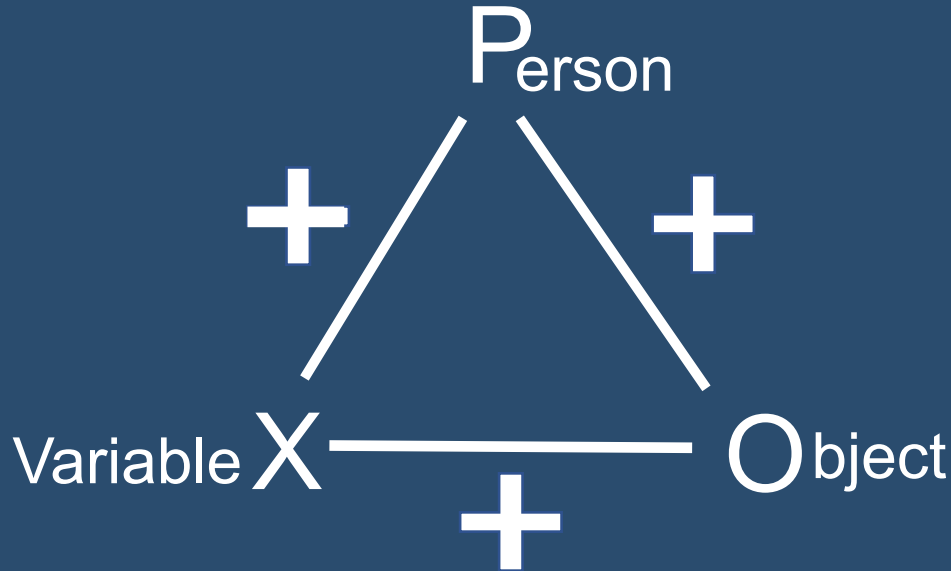
Tajfel, H., Turner, J. C., Austin, W. G., & Worchel, S. (1979). An integrative theory of intergroup conflict. *Organizational identity: A reader*, 56(65), 9780203505984-16.

# Affective Polarization



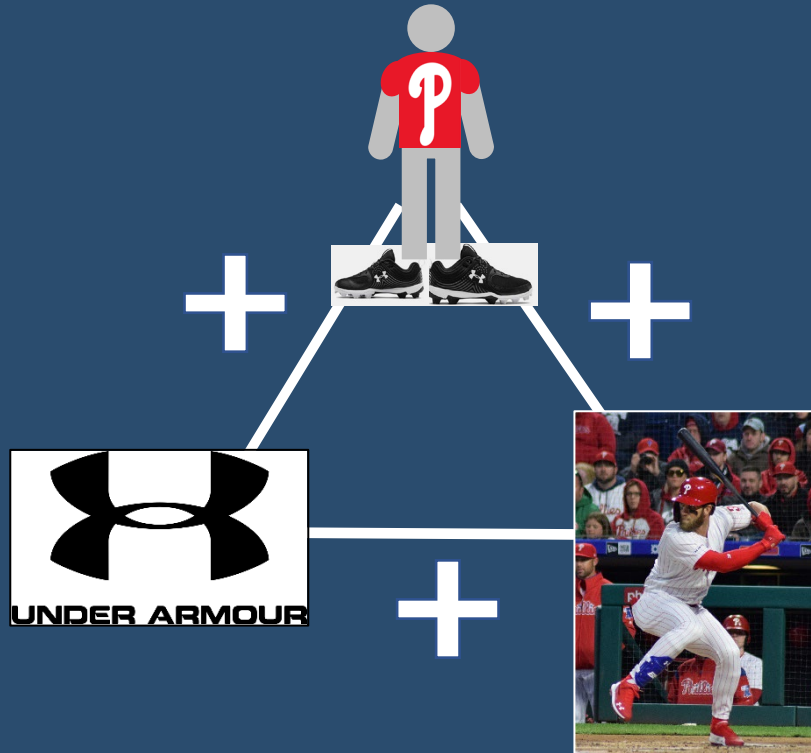
# Attitude Consistency

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# Attitude Consistency

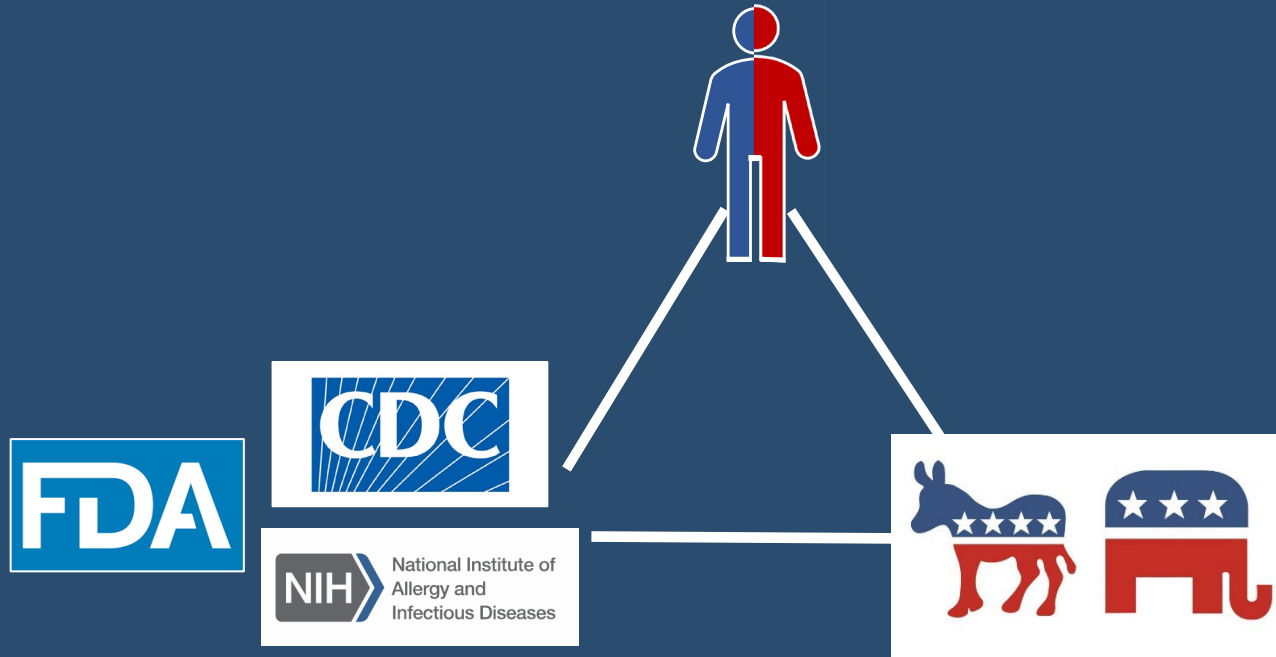
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Heider, F. (1946). Attitudes and cognitive organization. *The Journal of Psychology*, 21(1), 107-112.

# Attitude Consistency

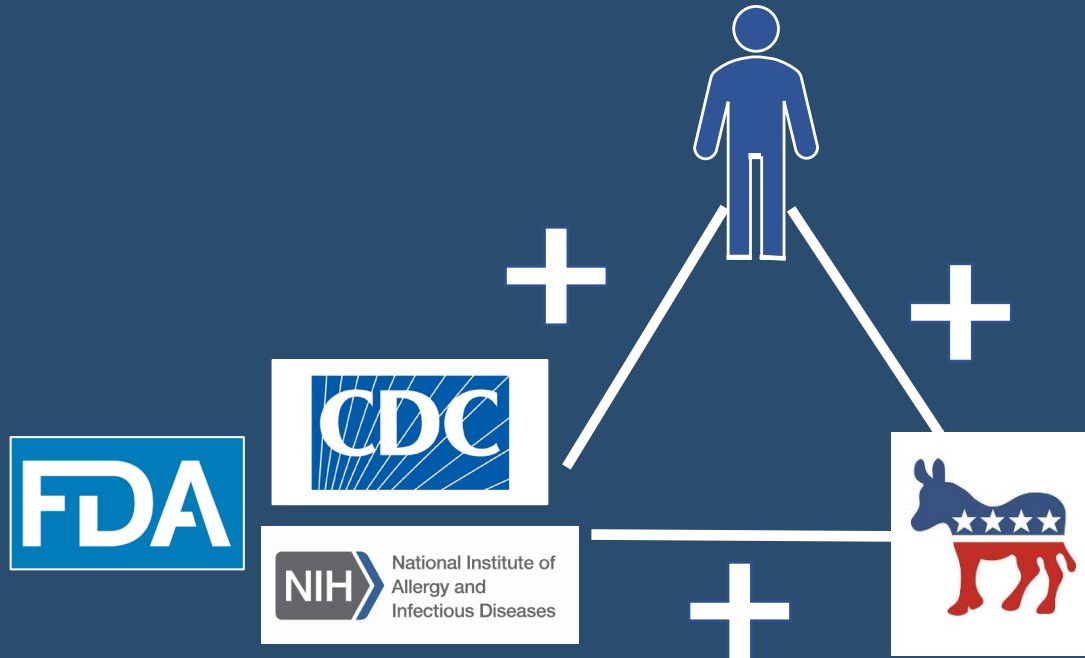
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# Attitude Consistency

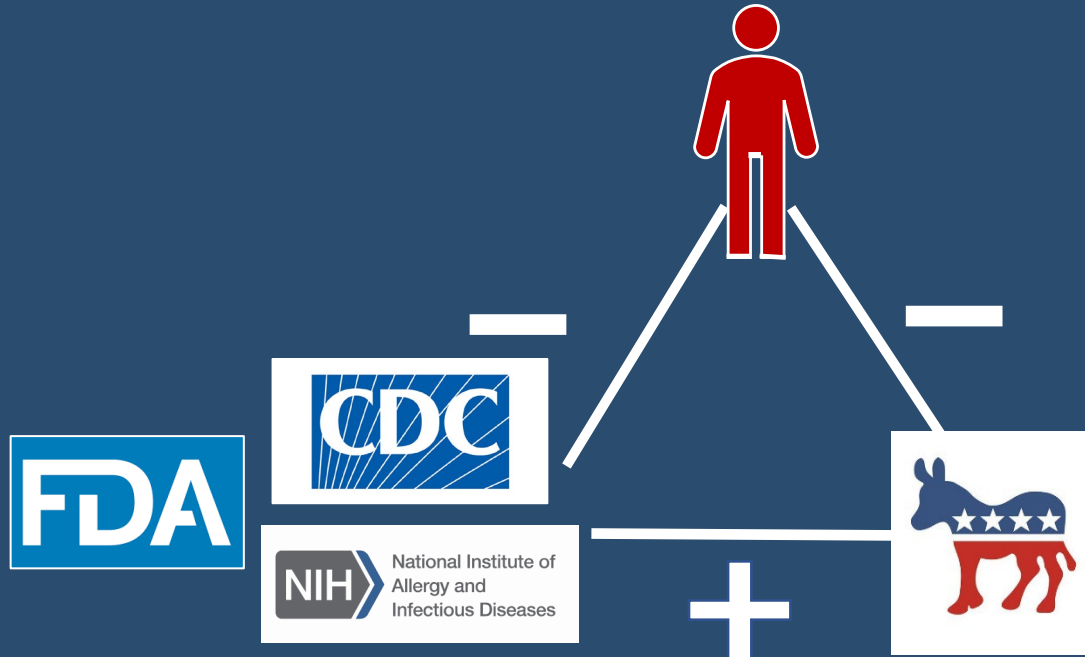
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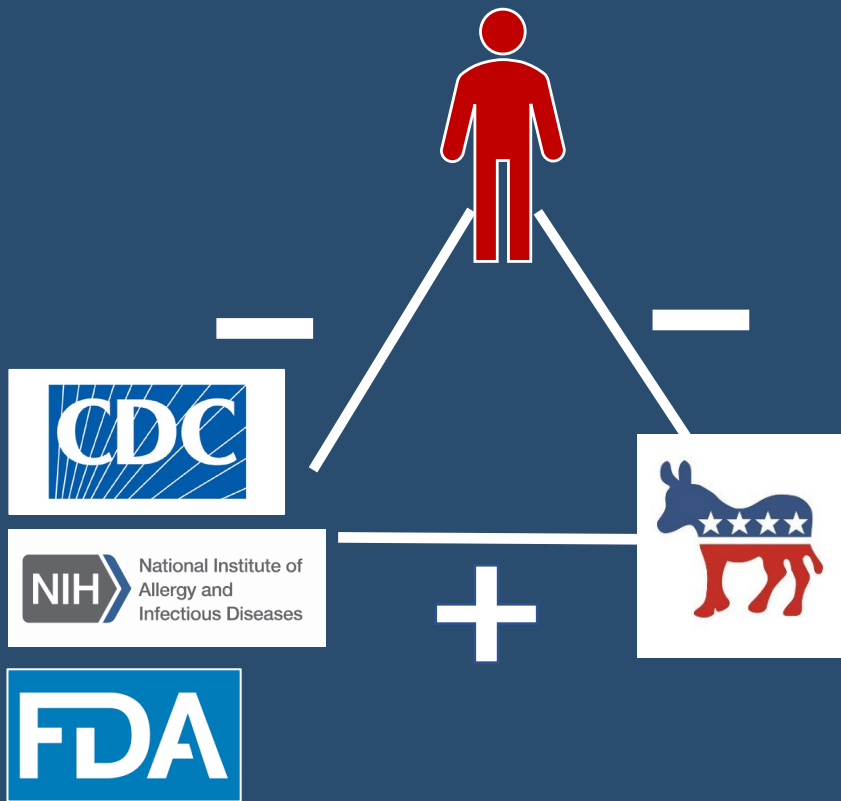
Heider, F. (1946). Attitudes and cognitive organization. *The Journal of Psychology*, 21(1), 107-112.

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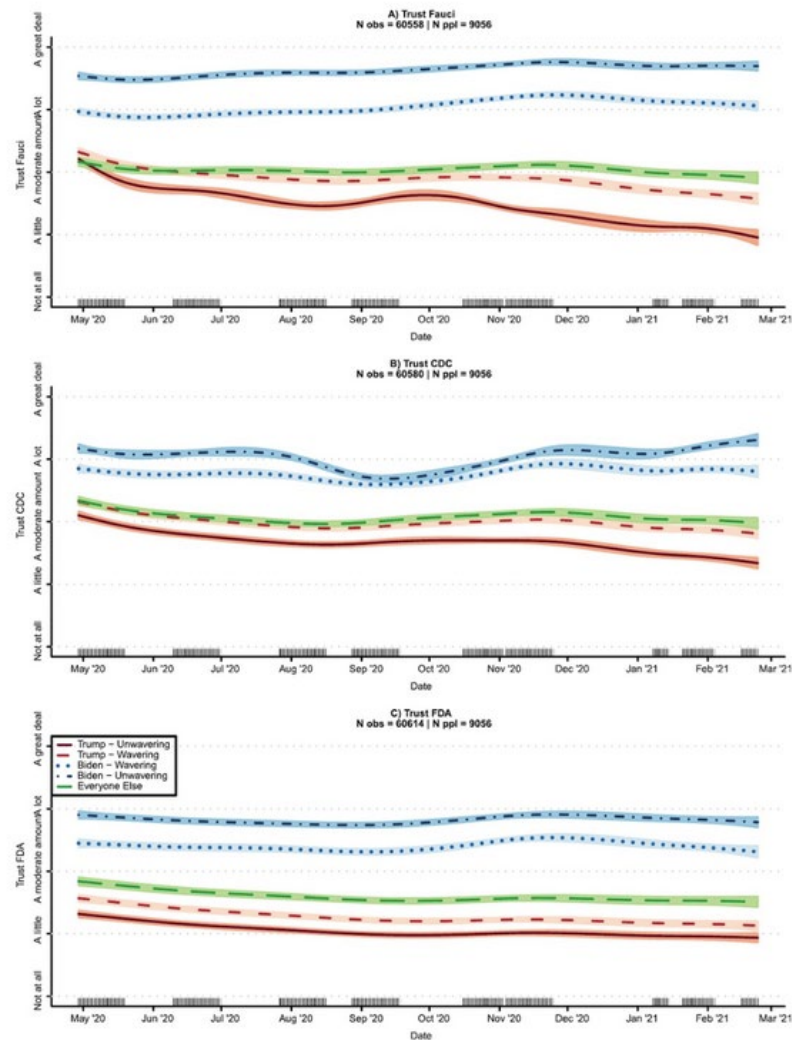
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Heider, F. (1946). Attitudes and cognitive organization. *The Journal of Psychology*, 21(1), 107-112.



The Annenberg IOD Collective (Levendusky, M., Pasek, J., Holbert, R. L., Hardy, B. W. Kenski, K., Ophir, Y., Renninger, A., Romer, R., Walter, D., Winneg, K. & Jamieson, K. H.). (2023). *Democracy amid crises: Polarization, pandemic, protests, and persuasion*. Oxford University Press.





# Identity Protective Cognition

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We reject information, evidence, and messages that threaten our identity and challenge our attitude consistency

# Is there a political identity that is becoming associated with science and public health?

Figure 1. Interactions predicting feeling thermometer ratings of scientists (2016 ANES).

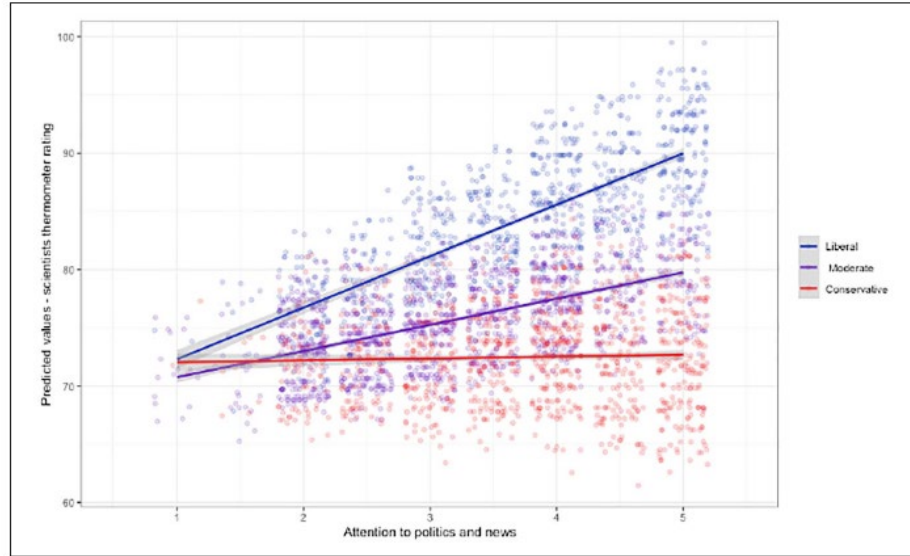
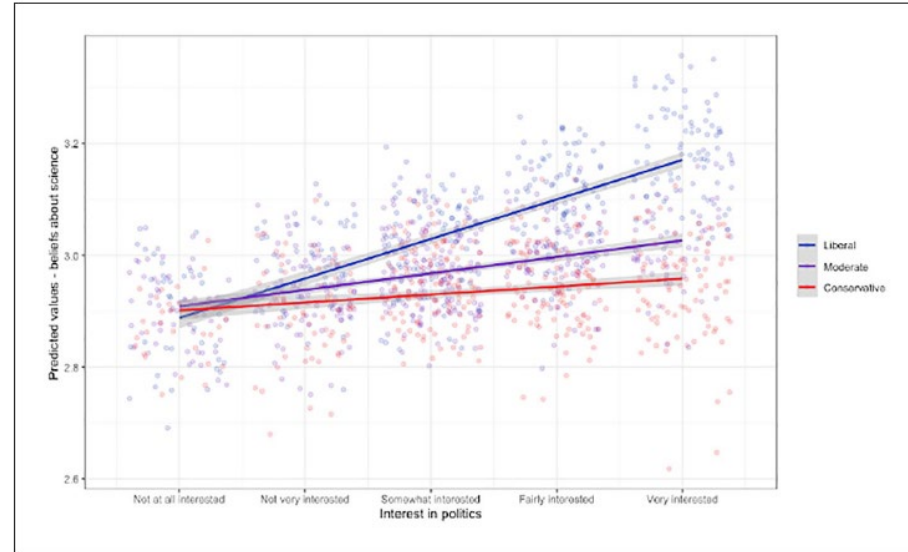
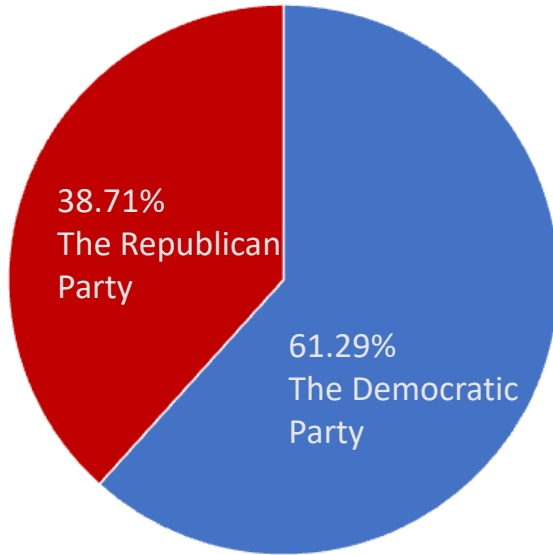


Figure 2. Interaction predicting beliefs about scientists and science (2016 GSS).

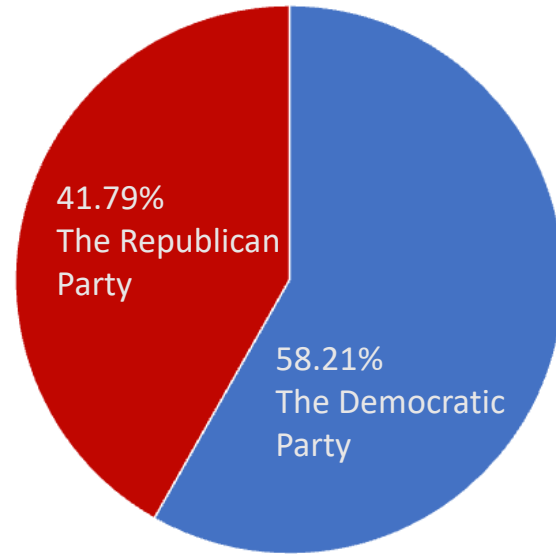


Hardy, B. W., & Tallapragada, M. (2021). The moderating role of interest in politics and news consumption in the relationship between political ideology and beliefs about science and scientists in the United States. *Group Processes & Intergroup Relations*, 24, 783-796.

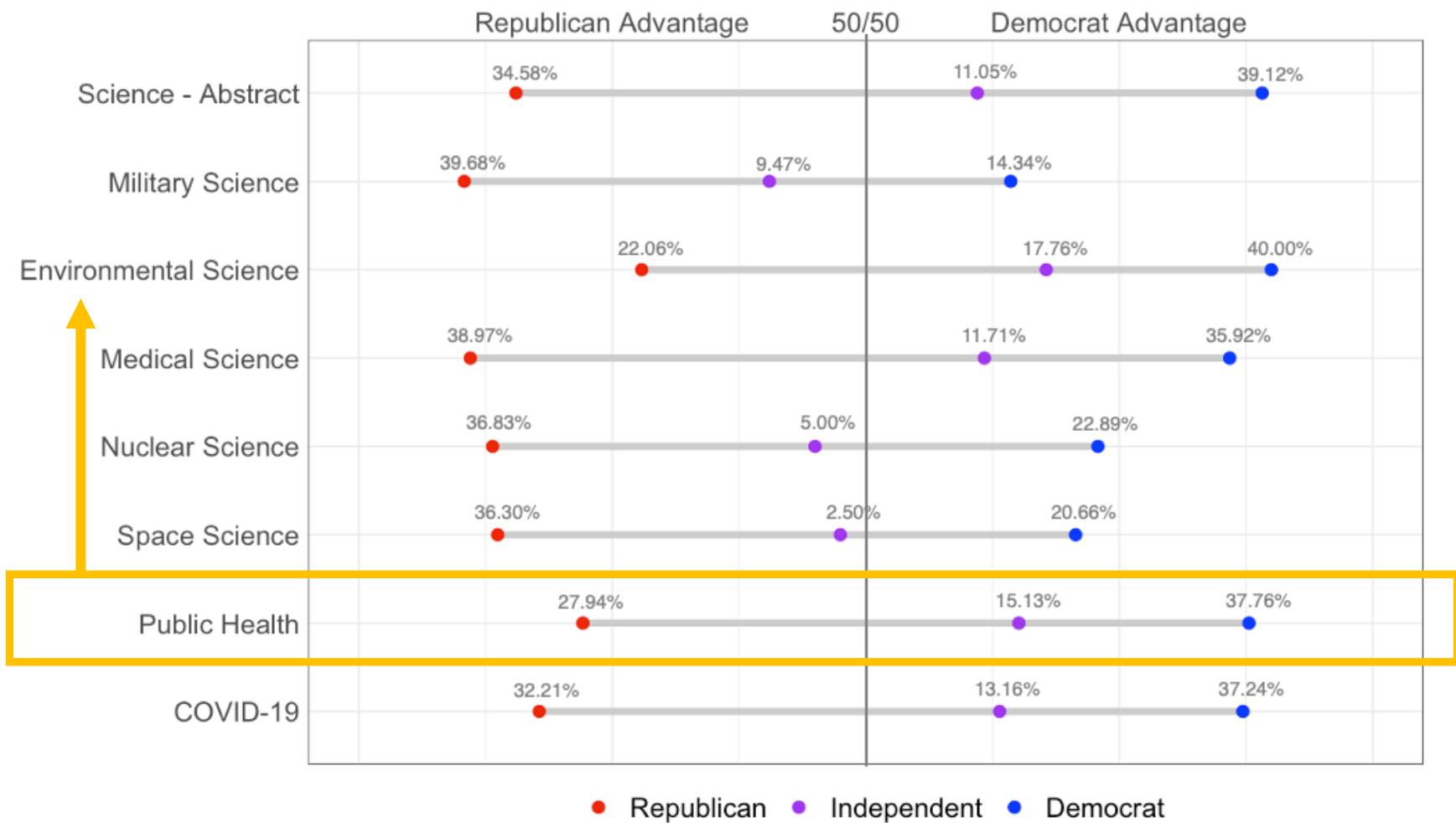
# Could science and public health turn into “issues” that are “owned” by a party?



Which party cares more about science?



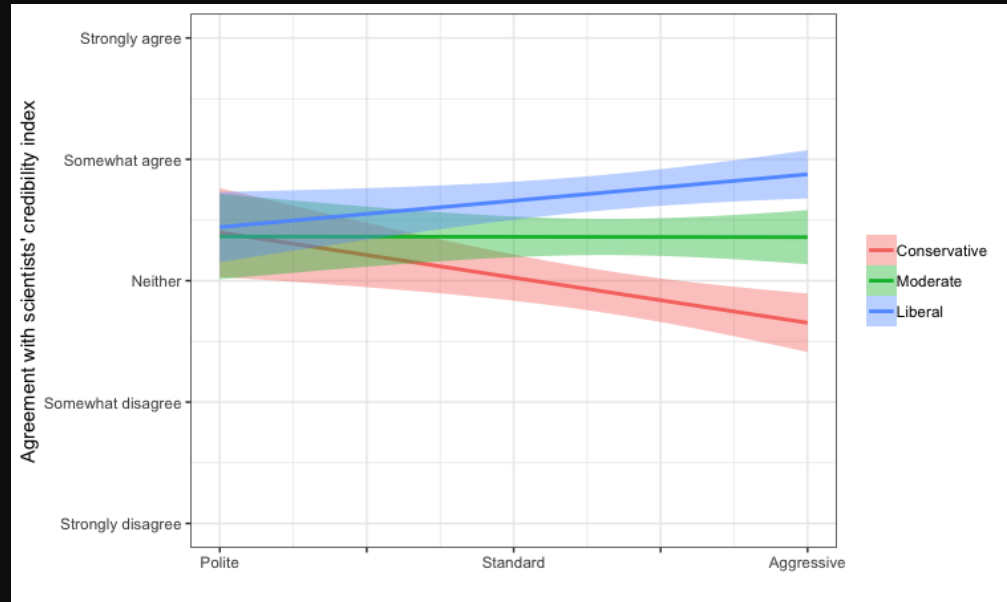
Which party is more capable to deal  
with issues related to science?



# What should we do?

Don't use conflict narratives and aggressive messaging that telegraphs in-group/out-group divisions and political identity.

We tested the “War on Science” frame and it further polarized.



Hardy, B. W., Tallapragada, M., Besley, J. C., & Yaun, S. (2019). The effects of the “War on Science” frame on scientists’ credibility. *Science Communication*, 41(3), 90-112.

# What should we do?

Use strategic communication to reduce identity protective cognition

Guide people away from **directional** motivated reasoning and toward accuracy motivated reasoning.

## The LIVA Model

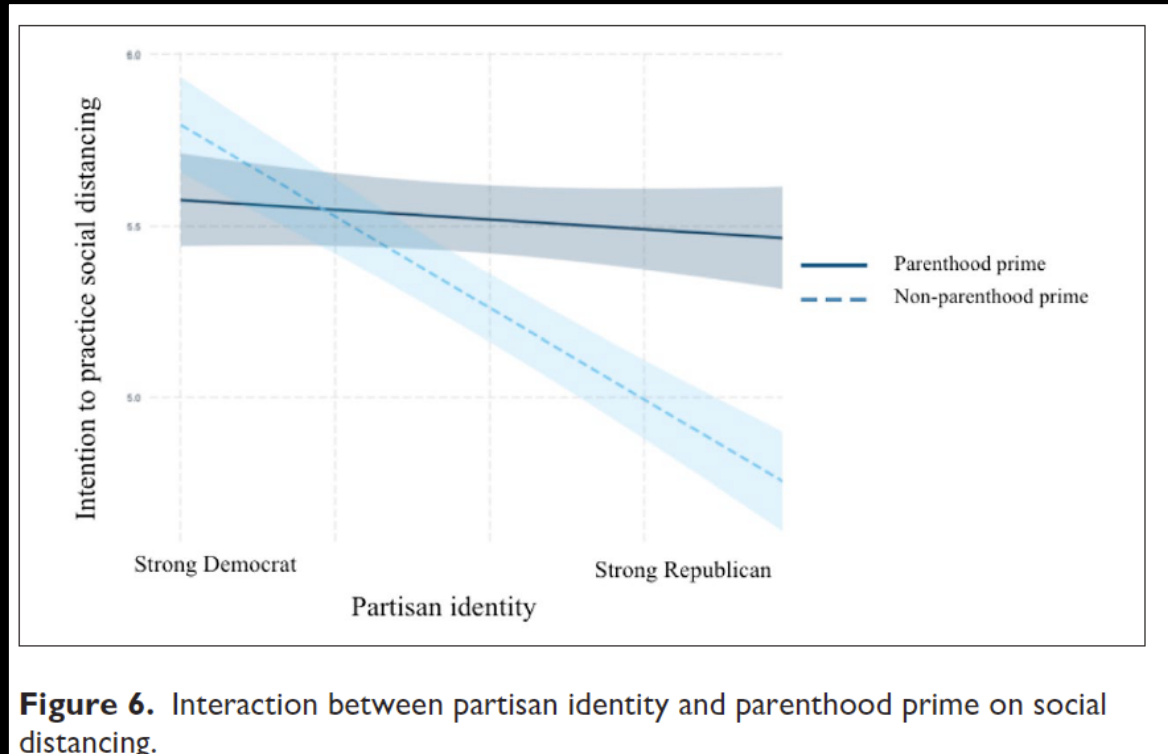
- 1) Leverage source credibility
- 2) Involve the audience
- 3) Visualize the data
- 4) Analogize the data

Akin, H., Hardy, B. W., & Jamieson, K. H. (2020). Countering identity protective responses to climate change. *Environmental Communication*, 14, 1111-1126.

Hardy, B. W., & Jamieson, K. H. (2017). Overcoming endpoint bias in climate change communication: the case of Arctic Sea ice trends. *Environmental Communication*, 11(2), 205-217.

Jamieson, K. H., & Hardy, B. W. (2014). Leveraging scientific credibility about Arctic sea ice trends in a polarized political environment. *Proceedings of the National Academy of Sciences* no. 111, Supplement 4:13598-13605.

# Use strategic communication to influence identity salience and reduce identity protective cognition

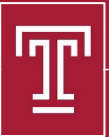


Zeng, C. (2021). A relational identity-based solution to group polarization: Can priming parental identity reduce the partisan gap in attitudes toward the COVID-19 pandemic. *Science Communication*, 43(6), 687-718.

Thank you.  
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NATIONAL  
ACADEMIES

Sciences  
Engineering  
Medicine

# Health Communication in the Federal Government: Centering Equity and Community

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K. “Vish” Viswanath, PhD

Harvard School of Public Health  
Dana-Farber Cancer Institute  
Dana-Farber/Harvard Cancer Center

# Funding

- National Cancer Institute/National Institutes of Health
  - 5U54 CA156732-10
  - 5 P30 CA06516
  - R01 CA230355-01A1
- Bill and Melinda Gates Foundation
- Dana-Farber Cancer Institute
- Lee Kum Sheung Center for Health and Happiness,  
Harvard T.H. Chan School of Public Health

## *Three stories*

# HEALTH INEQUALITIES

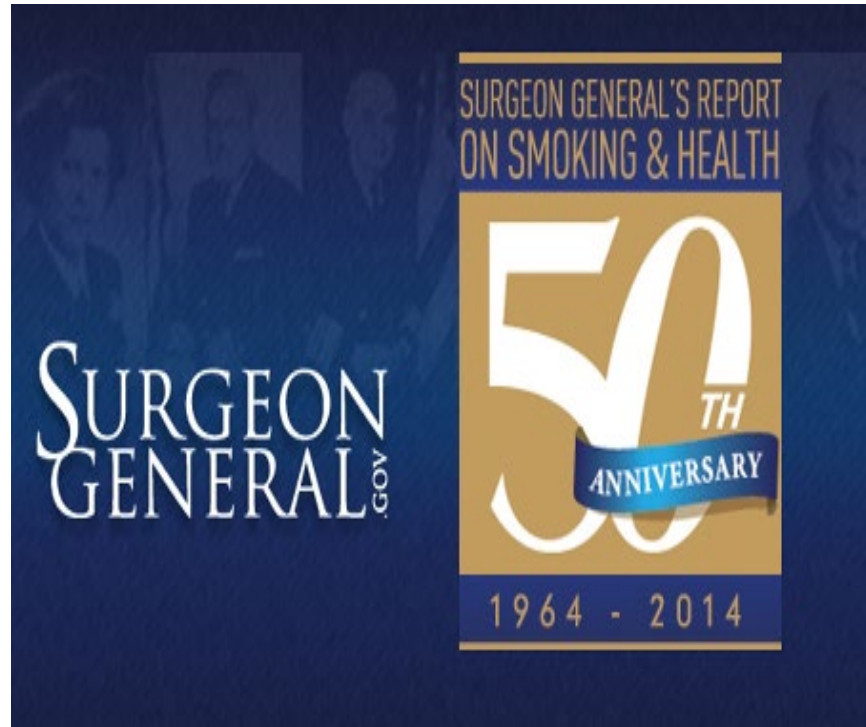
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*What we know*

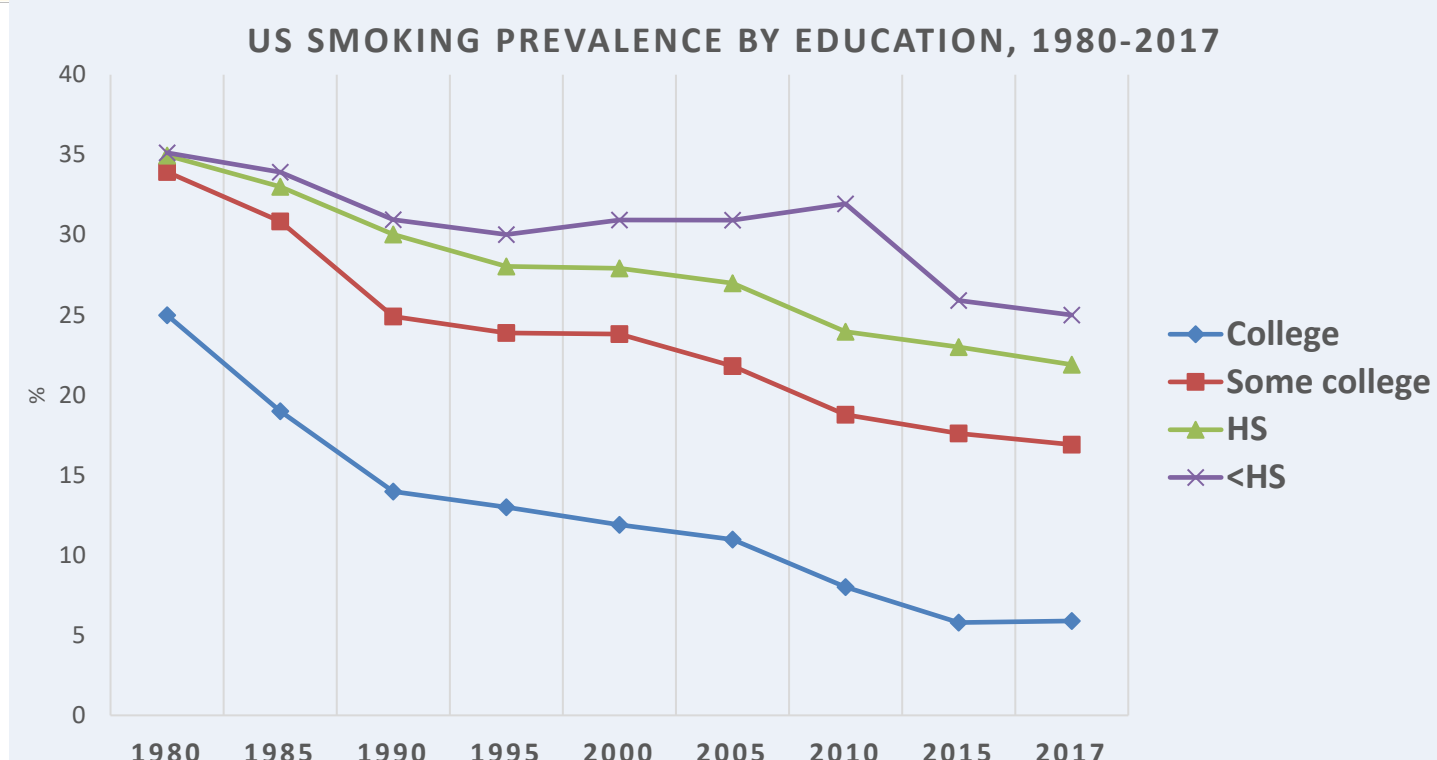
**We know the story.....**

# Health Inequalities

Health, like wealth, is unequally distributed



# US Smoking Prevalence by Education, 1980-2017



Data Source: National Center for Health Statistics, CDC

\* National Health Interview Surveys have been conducted since 1957. NHIS data for 2015 and 2017 added to CDC graph from 1980-2010

# Social Drivers of inequalities

- **Living conditions**
- **Socioeconomic status**
  - Income
  - Education
  - Occupation
- **Stressful life events**
- **Caste**
- **Gender**
- **Place**



# COMMUNICATION INEQUALITIES

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*What we know*

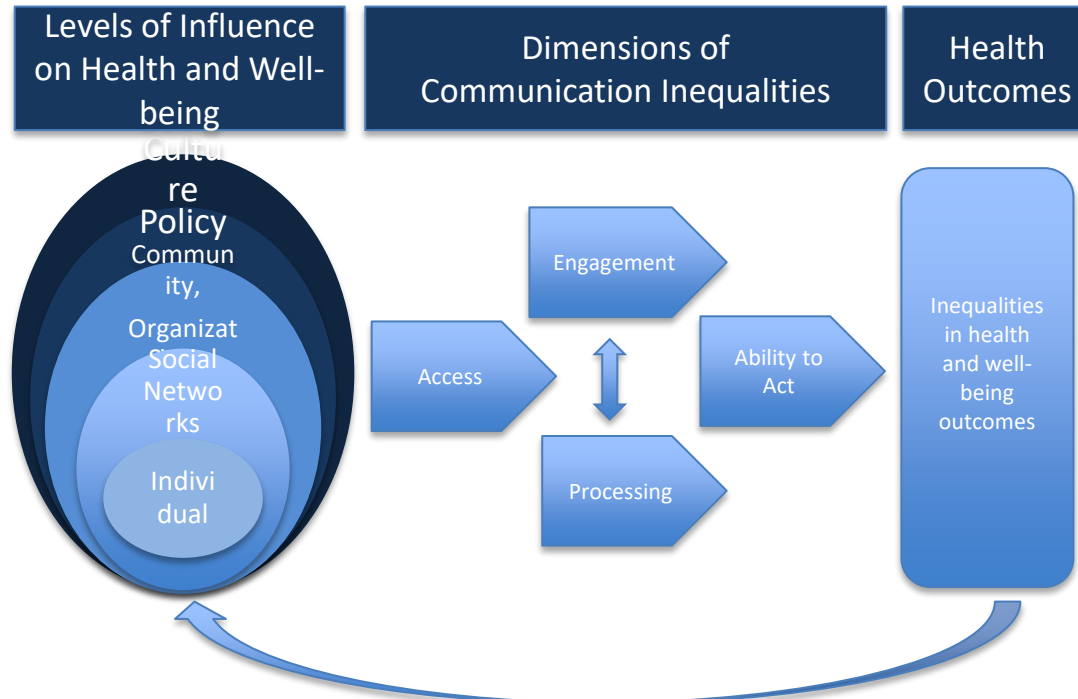
# Who benefits from health communications –practices and policy, and who does not?



# Communication Inequalities...

*...are differences among social classes in the **manipulation**, and **distribution** of information at the group level and differences in **access to** and **ability to** take **advantage** of information at the individual level.*

Viswanath K, McCloud RF, Bekalu MA. *Section 7: Communication, Health and Equity: Structural Influences*. In T. L. Thompson & N. G. Harrington. (Eds.) **Routledge Handbook of Health Communication**. Routledge; 2022.



Viswanath K, McCloud RF, Bekalu MA. *Section 7: Communication, Health and Equity: Structural Influences*. In T. L. Thompson & N. G. Harrington. (Eds.) **Routledge Handbook of Health Communication**. Routledge; 2022.

- What matters?
  - Class matters
  - Race (& ethnicity) matters
  - Place matters
  - Policy matters
- Data Absenteeism

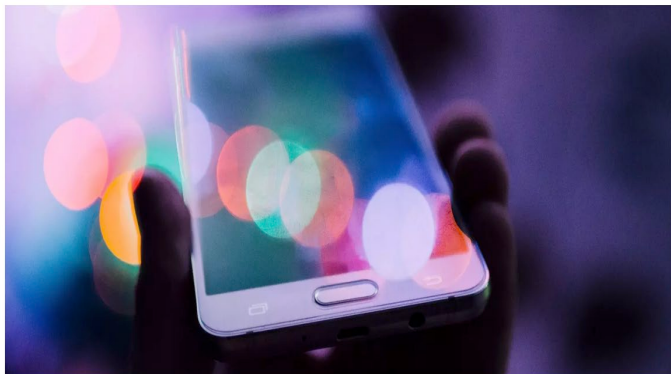
## Limiting Broadband Investment to "Rural Only" Discriminates Against Black Americans and other Communities of Color

Authors: Angela Siefer and Bill Callahan  
June 2020

FORUM

[Global Agenda](#) | [The Digital Transformation of Business](#) | [Digital Communications](#)

### COVID-19 could widen the digital gap. Here's what's needed now.



c|net

### COVID-19 vaccines aren't getting to those in need. Blame the broadband gap

For many seniors and people of color, technology is a barrier to getting the vaccine.

[Microsoft](#) | [Microsoft On the Issues](#) | [Our Company](#) | [News and Stories](#) | [Topics](#) | [Press Tools](#)

#### COVID-19 has only intensified the broadband gap

May 21, 2020 | [Brad Smith](#) - President & Vice Chair



We are living in a new world, a world racing online as social distancing forces many of us to work, communicate and connect in new ways. In the United States alone, state and local directives have urged [316 million Americans](#) to stay in and, when possible, work from home. As communities around the world adapt to a world with COVID-19, broadband connectivity and access are more critical to our lives and livelihoods than ever before.

# Intersectionality

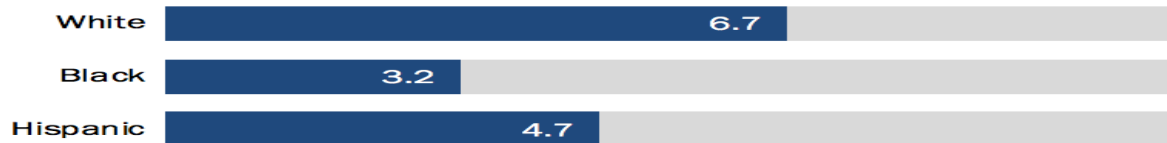
## Among the college educated, whites score higher than blacks and Hispanics on science knowledge

Mean number of correct answers out of 11

Among those with a college degree or more



Among those with some college education or less



Notes: Whites and blacks include only non-Hispanics. Hispanics are of any race. All questions are multiple choice; for full question wording, see topline.

Source: Survey conducted Jan. 7-21, 2019.

"What Americans Know About Science"

PEW RESEARCH CENTER

Viswanath K, Lee EWJ, Pinnamaneni R. We need the lens of equity in covid-19 communication. *Health Communication*. 2020 Dec 5;35(14):1743–6.

# Stress and communication

## Mindset of scarcity

- Differential allocation of attention
- Pressing demands and juggling
- Cognitive overload

Shah, AK., Mullainathan S., Shafir E. Some Consequences of Having Too Little. Science 338, 682 (2012).



# Data Absenteeism

**The absence of data from groups experiencing social vulnerability – whether by class, race or ethnicity or geography, in sufficient quality and quantity, resulting in a failure to draw reliable inferences about the groups with implications for practice and policy in science communication (Viswanath et al., 2022; Lee & Viswanath, 2020; National Research Council, 2004)**

# “hard to reach” or *hardly reached*?

- **Reasons for lack of inclusion**
  - Recruitment practices including survey research practices
  - “Ideology” of “Community” research
  - Where does “Expertise” lie?

# Expanded view: Health Communication

|                                                          | GfK<br>(weighted) | Community-based Subgroups        |                  |                             |                     |                        |                    |
|----------------------------------------------------------|-------------------|----------------------------------|------------------|-----------------------------|---------------------|------------------------|--------------------|
|                                                          | Total             | Community-based total<br>(n=498) | White<br>(n=166) | African American<br>(n=105) | Hispanic<br>(n=188) | Below \$20K<br>(n=249) | Homeless<br>(n=85) |
| Ever looked for health information                       | 85%               | 85%                              | 83%              | 87%                         | 87%                 | 81%                    | 76%                |
| Issues experienced during last health information search |                   |                                  |                  |                             |                     |                        |                    |
| Too much effort to find information                      | 24%               | 39%                              | 34%              | 42%                         | 43%                 | 43%                    | 55%                |
| Felt frustrated during search                            | 23%               | 31%                              | 34%              | 24%                         | 34%                 | 29%                    | 45%                |
| Too hard to understand                                   | 16%               | 28%                              | 30%              | 29%                         | 29%                 | 29%                    | 30%                |
| Concerned about information quality                      | 46%               | 50%                              | 50%              | 57%                         | 47%                 | 47%                    | 48%                |

McCloud RF, Bekalu MA, Maddox N, Minsky SJ, **Viswanath K**. Leveraging breadth and depth: strategies to characterize population diversity to address cancer disparities in the df/hcc catchment area. *Cancer Epidemiol Biomarkers Prev*. 2019 Mar;28(3):435–41.

## Consequences of Communication inequalities

- Lower knowledge
- Norms conducive to unhealthy behaviors
- Limited or no access to services
- Inability to act on opportunities even when available
- **Higher disease incidence, prevalence and even mortality**

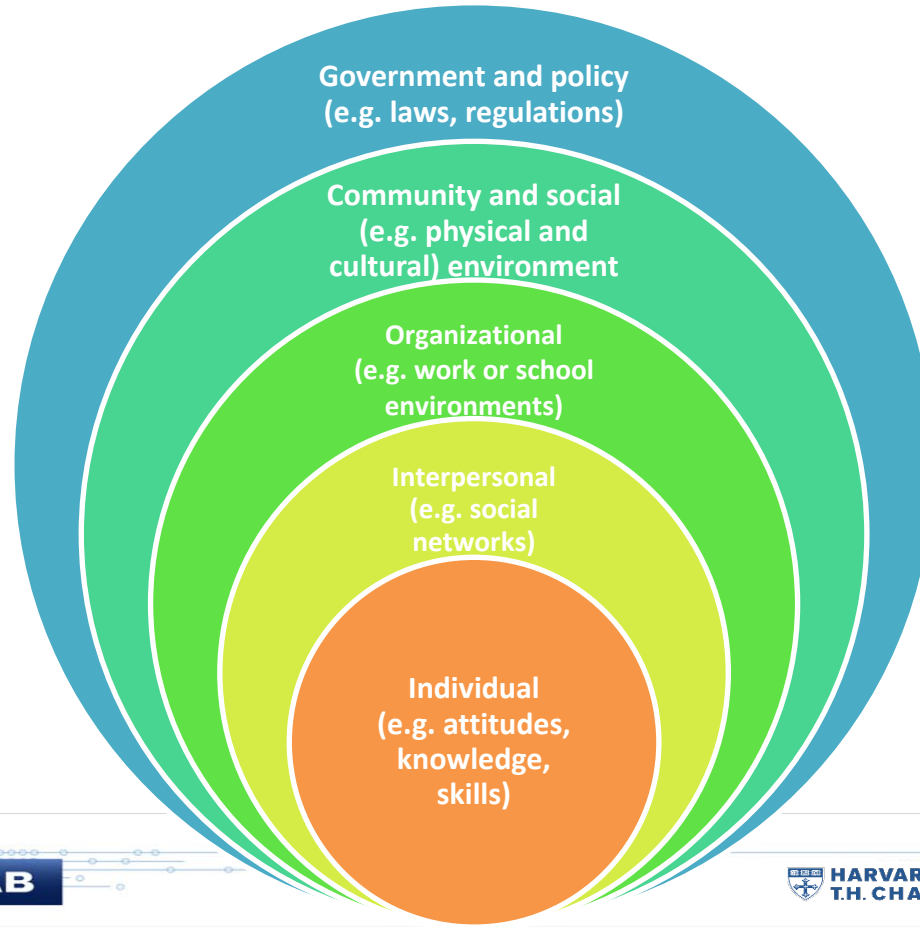
# WHAT CAN WE DO?

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Draw on...communication and social and behavioral sciences, and focus on...

- Communication sciences
- Science of Engagement
- Participatory and inclusive science

# Levels of Influence on Health



# Drawing on Communication Sciences



**62% “Very Effective”**

Felt “Extremely”

|             |     |
|-------------|-----|
| Grossed out | 47% |
| Scared      | 30% |
| Sad         | 30% |
| Worried     | 28% |



**58% “Very Effective”**

Felt “Extremely”

|             |     |
|-------------|-----|
| Grossed out | 42% |
| Worried     | 31% |
| Sad         | 28% |
| Scared      | 26% |



**56% “Very Effective”**

Felt “Extremely”

|         |     |
|---------|-----|
| Sad     | 31% |
| Scared  | 29% |
| Worried | 29% |
| Gross   | 27% |

## *Engagement of stakeholders*

## COVID-19 Dashboard

Use our  
step-by-step approach

Find resources

Get help

Sign up for  
a training

Evidence-based programs for healthy communities

### WHAT'S NEW

#### COVID-19 Dashboard

Given the global pandemic, there is an urgent need for reliable information that is technically and scientifically sound and easily understandable. It has become increasingly difficult to separate truth from fiction even though

"Planet MassCONNECT gives you the tools to identify successful evidence-based programs [and] get immediate access to important data... I utilize the website regularly to research evidence-based programs that might work in my community."



**Rev. Albert Whitaker**  
NE Regional Director of Community  
Health Strategies, American Diabetes

## Data visualization

Read more

## COVID-19 Dashboard

Welcome to the site. The rapid spread of COVID-19 virus across the globe is affecting millions of people and is at the same time resulting in the spread of information, misinformation (false information spread without malicious intent) and disinformation (false information spread with the intent to deceive). Our intention is not to create additional information but to bring together credible COVID-19 related information that is easy to access, understand and act upon. Here, we try and address how to navigate the large amounts of information and will update this page as more evidence becomes available. Our target audiences are people we have been working with: journalists, non-governmental organizations and members of the communities we are engaging in. Others too may find this useful.

Over the next few weeks we will expand, modify and update this information. Please visit as often as you can and let us know how this site can be more helpful.

### Frequently Asked Questions

Frequently Asked Questions about COVID-19

Go to FAQs

### Myths vs Facts

False information about COVID-19 with facts debunking these myths

Go to Myths vs Facts

### Social Media Tips

How to use social media responsibly during COVID-19

Go to Social Media Tips

### Data Spotlight

Latest numbers on COVID-19 cases around the world

Go to Data Spotlight

### Health & Well-being

Tips to manage stress and promote mental, physical, and social well-being

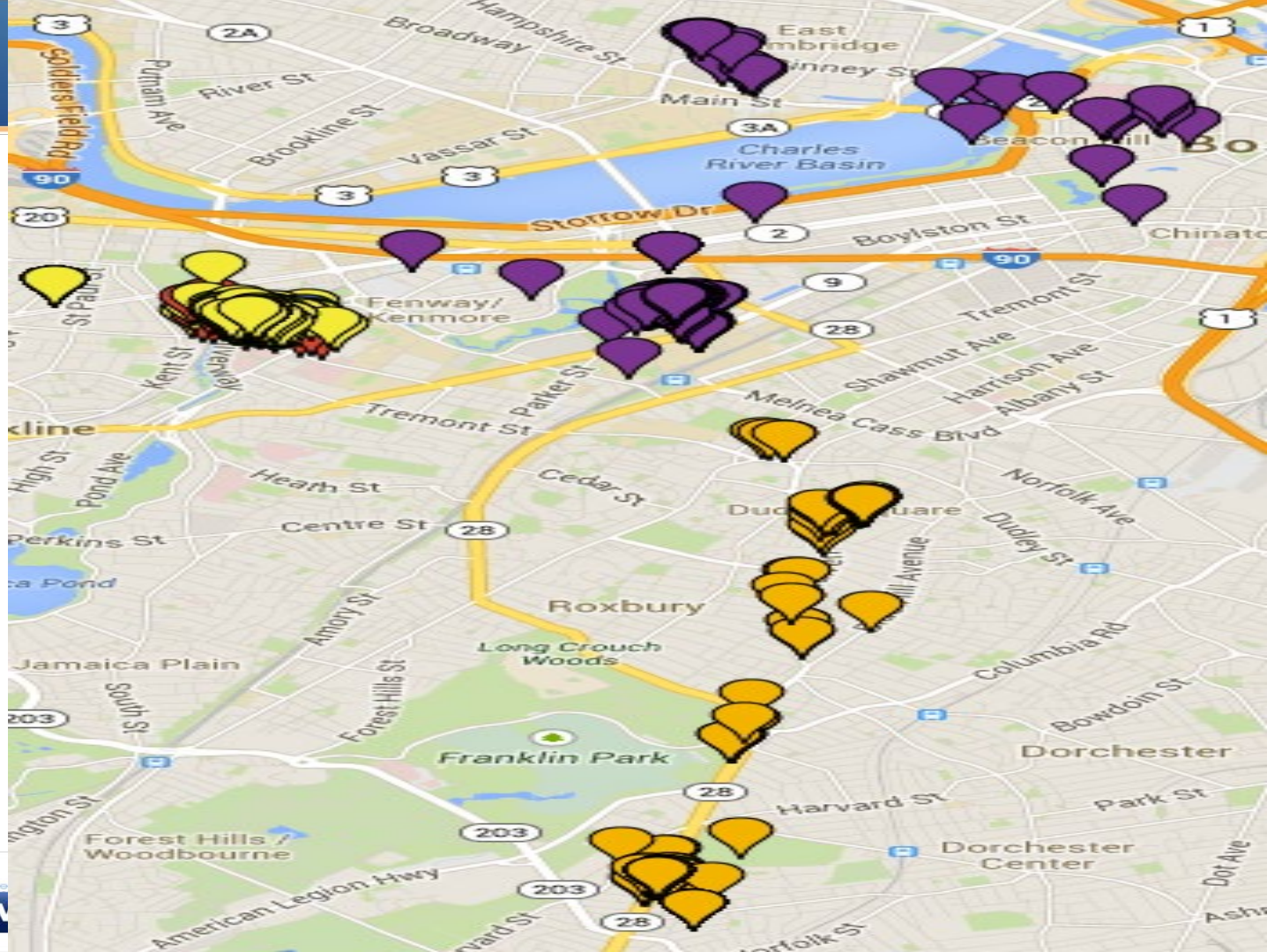
Go to Health & Well-being

### Tobacco Control

Tips for smokers and tobacco users

Go to Tobacco control

## *Participatory and Inclusive Science*



# Leaves us with a fundamental question....

*How is it that inequities in communication continue to manifest, with often devastating consequences, despite what we have learned about natural and human-made disasters?*

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[www.viswanathlab.org](http://www.viswanathlab.org)