

In-ROOM HEPA AIR PURIFIER DEPOLYMENT for PM CONTROL IN OCCUPIED SCHOOLS CLASSROOMS

"TRUST but VERIFY"



Mark Hernandez & Friends



Be Boulder.

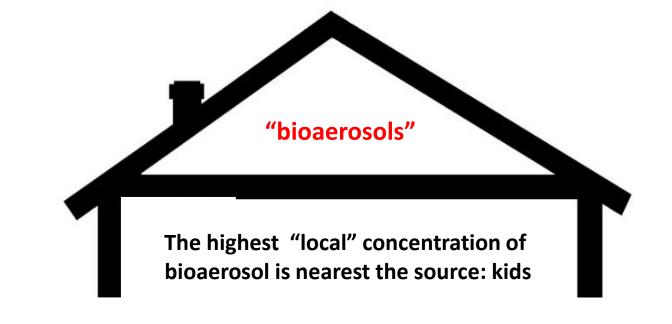
Be Boulder.

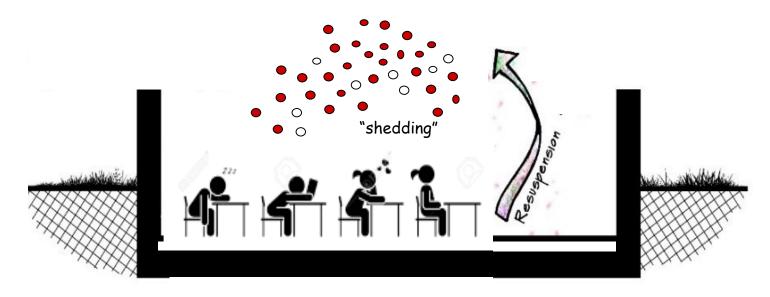


Fact: all people, *ill or not*, shed and resuspend microbes in their local indoor environment (AKA: bioaerosols)

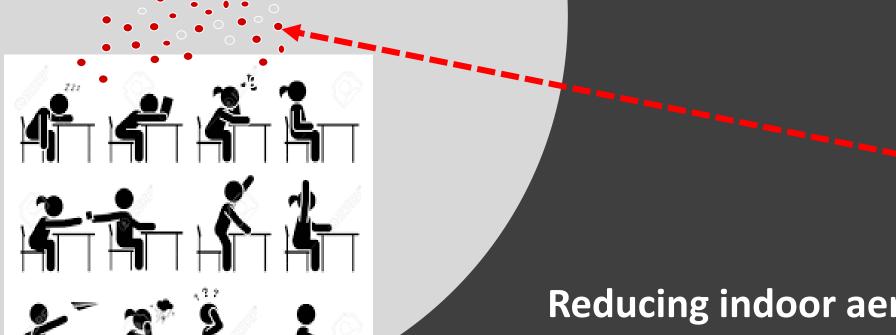


"shedding" & resuspension





From a practical facilities perspective





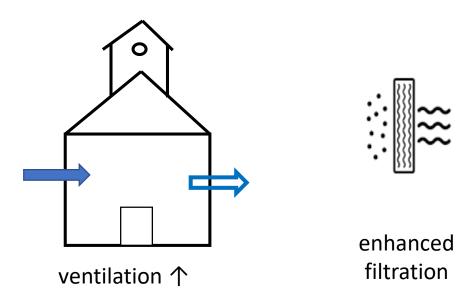
Reducing indoor aerosol load (PM)
= reducing exposure risk!





The product of built environment practices can significantly reduce exposure (risk)

Conventional **FACILITIES & INFRASTRUCTURE**



Prioritization of Engineering Controls to Reduce Long-Range Airborne Transmission

INCREASE VENTILATION RATE

Maximize outdoor air ventilation

INCREASE FILTER EFFICIENCY

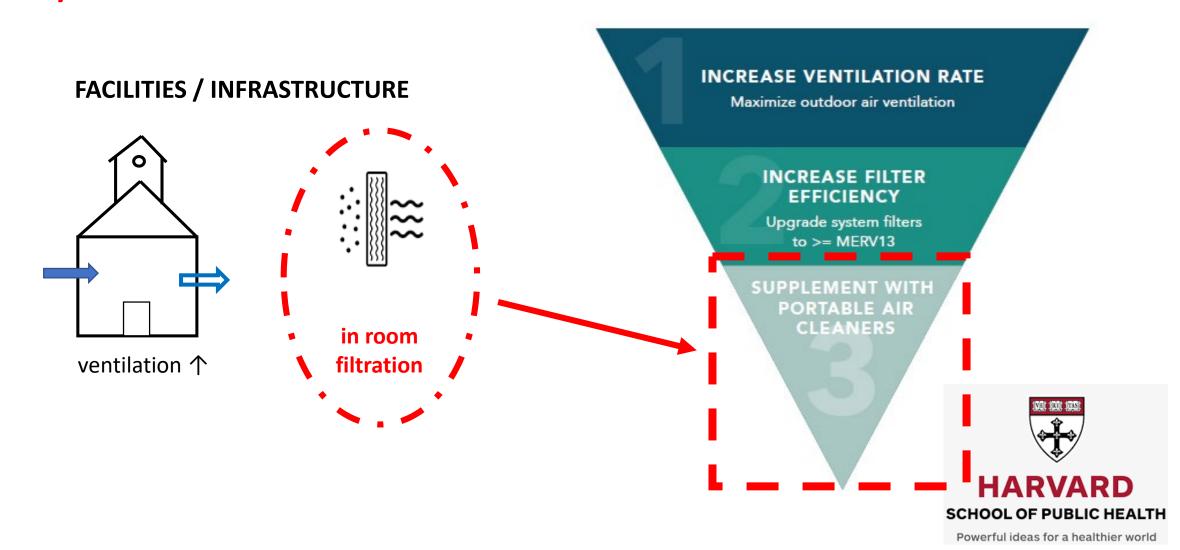
Upgrade system filters to >= MERV13

SUPPLEMENT WITH CLEANERS



FOCUS: demonstrate effectiveness of flexible engineering controls that *supplements* ventilation with high efficiency filtration nearest the PM source

Prioritization of Engineering Controls to Reduce Long-Range Airborne Transmission





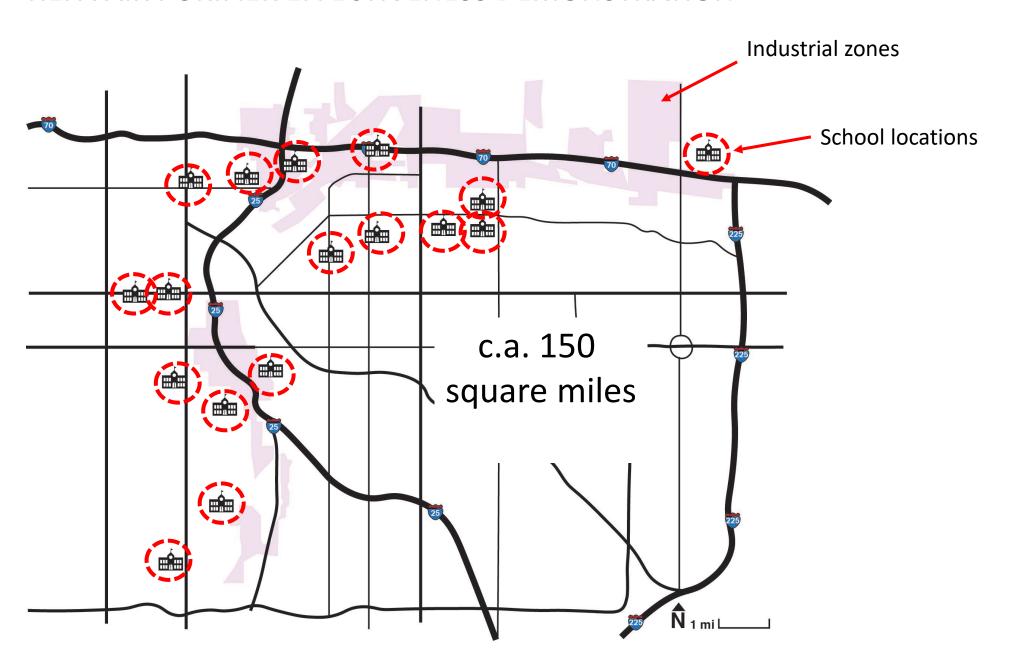
HEPA AIR PURIFIER EFFECTIVENESS DEMONSTRATION

Started with (in situ): Ventilation Survey

20 (19) Elementary Schools

stratified socioeconomic backgrounds (6 bilingual schools)

bordering commercial suburban industrial zones & interstate highways



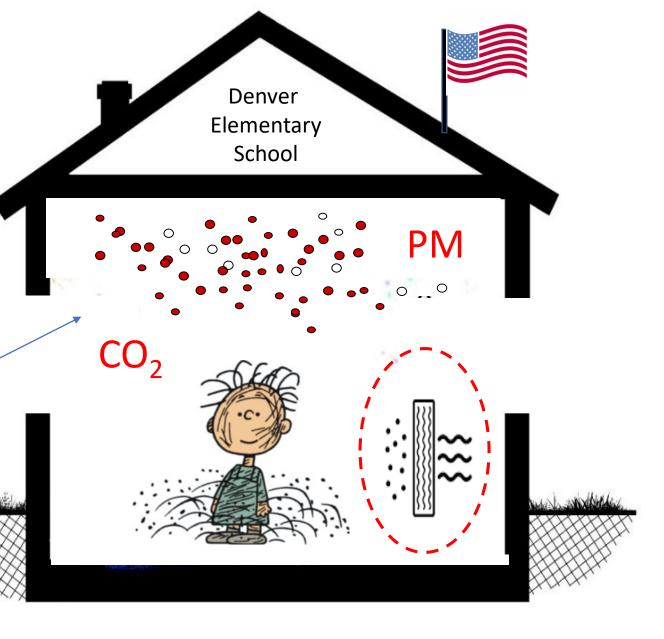
while we "trust" HEPA filters can work

THE POINT: determine <u>actual</u> filtration effects by continuous measurements that can expose patterns of CO₂ & PM departures



wall-mounted composite sensors (near return)

mobile bioaerosol sensor (aerosol cytometer)

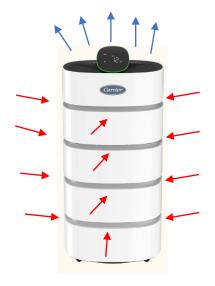


Longitudinal Observations → Spring 2021 "little kids": first to come back; last to vaccinate

Survey design

Randomized Control Trial: (n=79 classrooms) of in-room air purifier deployments

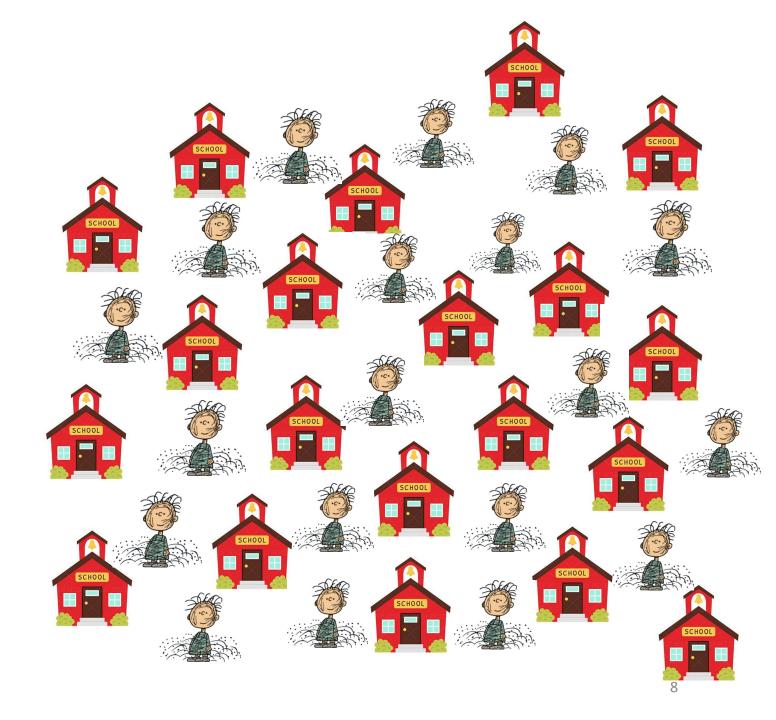
New generation of radial intake HEPA air (filter) purifiers

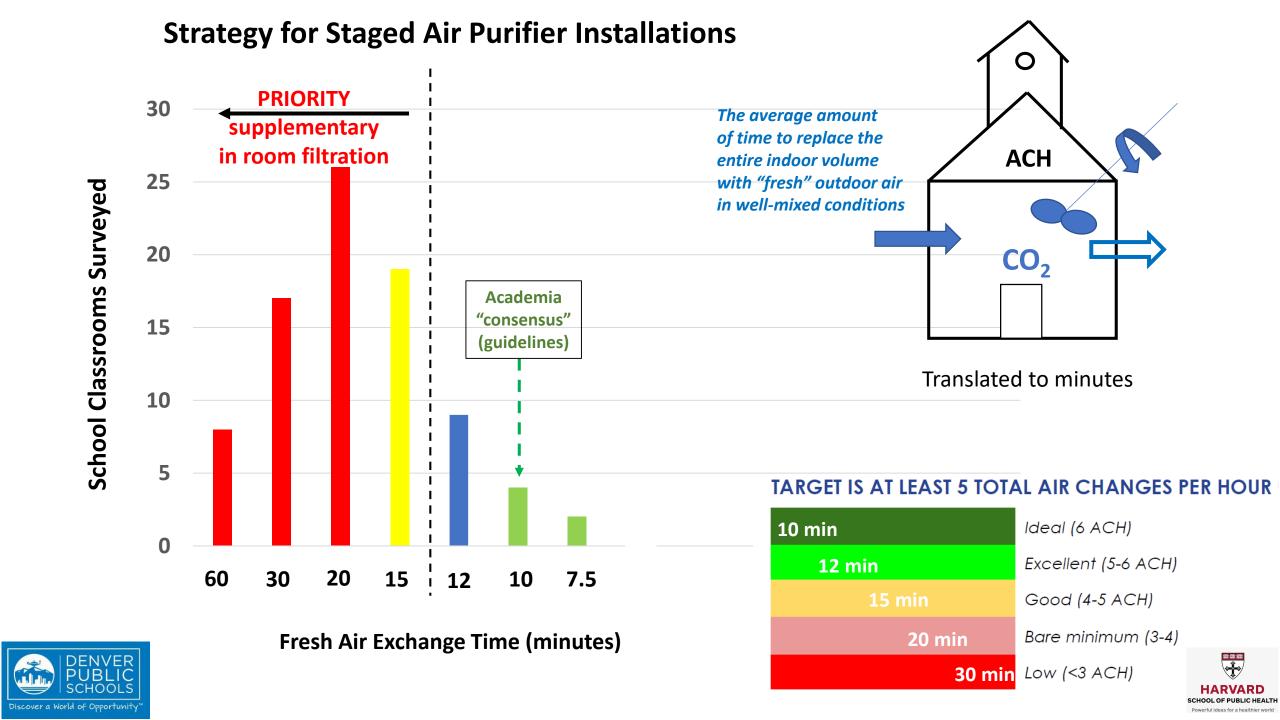


in situ flow rate (CADR)determined by instructional

"acoustic tolerance"

(average was 2 x c.a. ∑ 500 cfm)

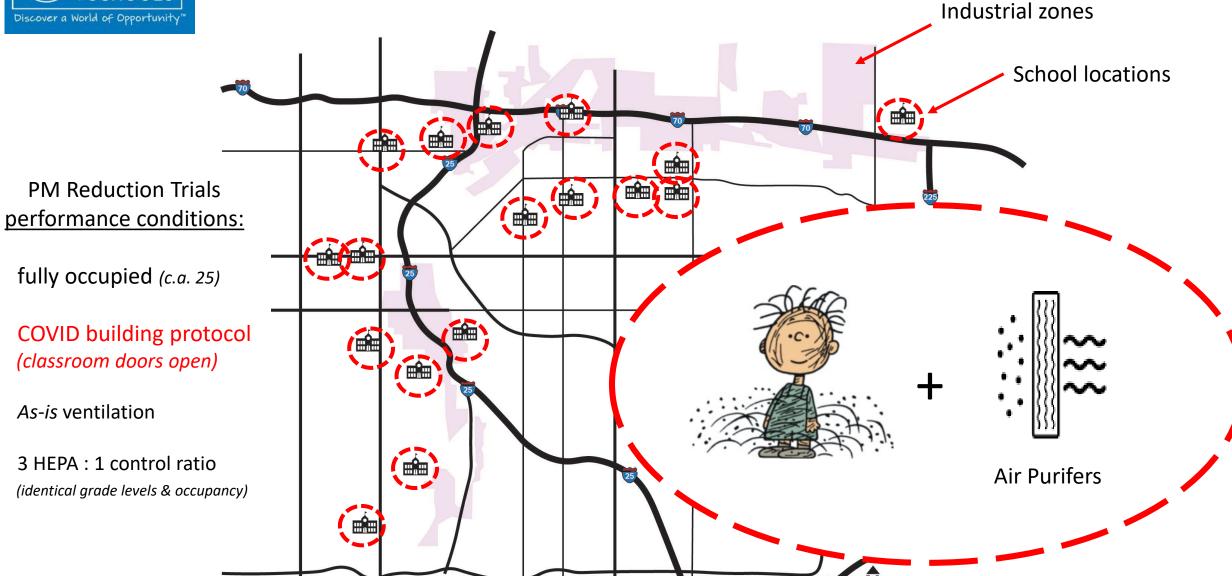






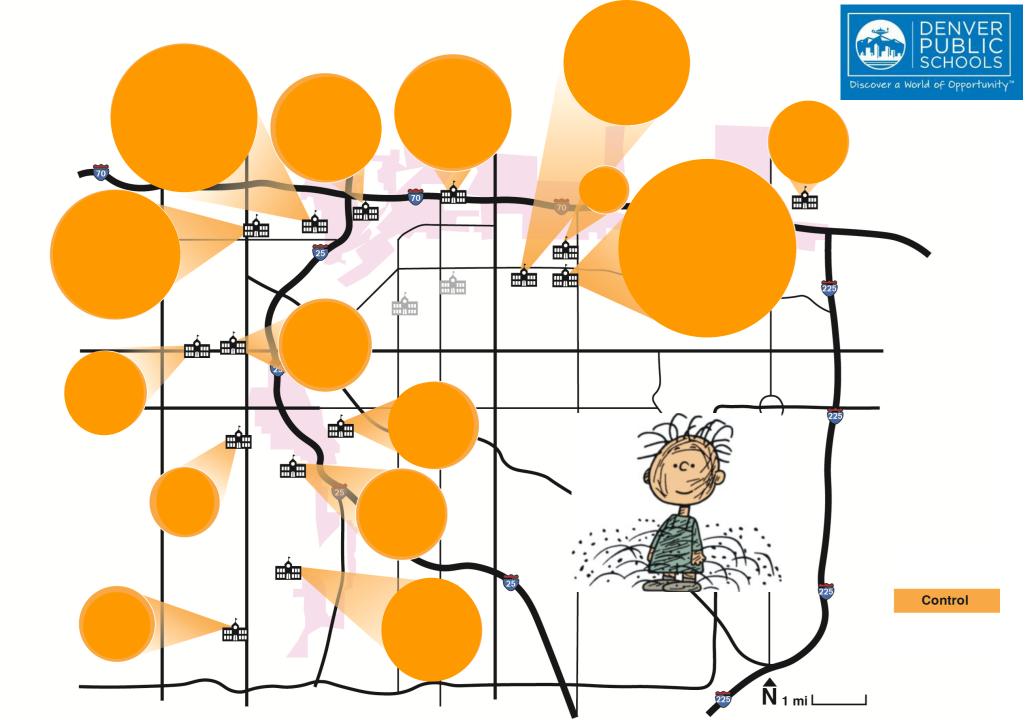
HEPA AIR PURIFIER EFFECTIVENESS DEMONSTRATION

(OCCUPIED k-5 Classrooms)

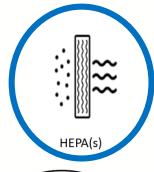




Max [PM $_{10-2}$] = $3 \times 10^4 \text{ #/m}^3$ (per occupant)

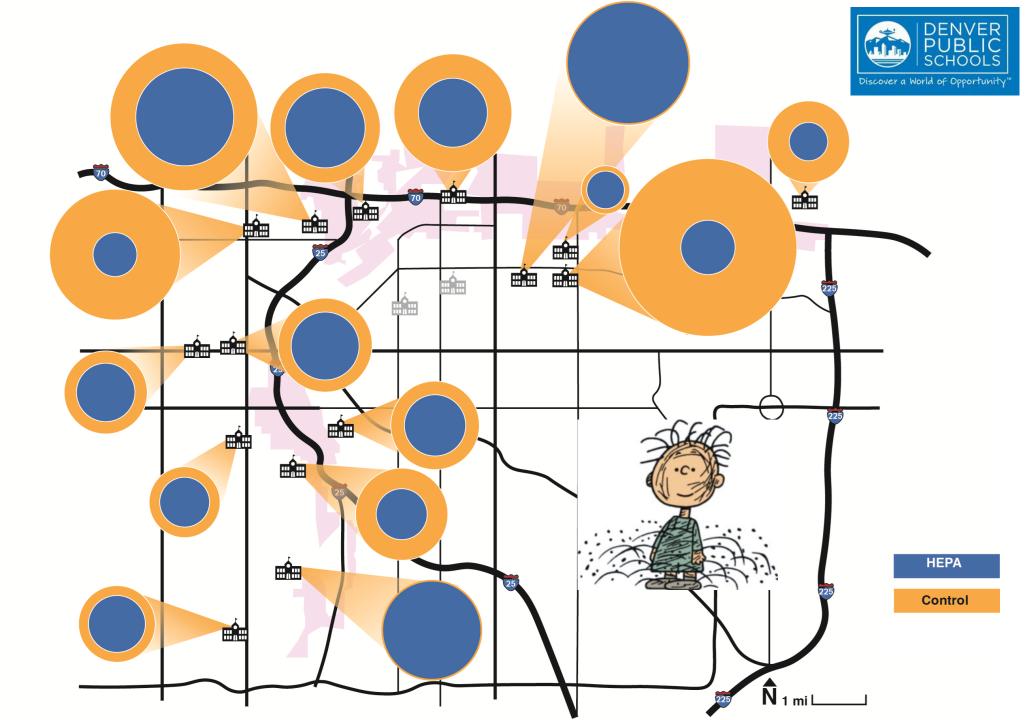


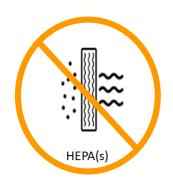




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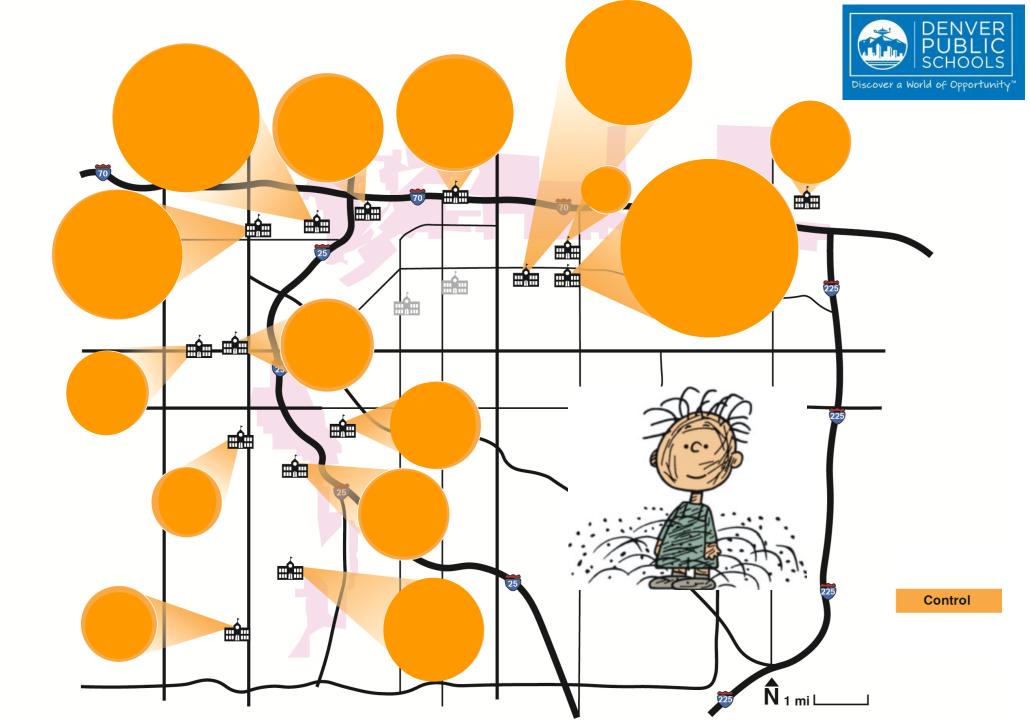






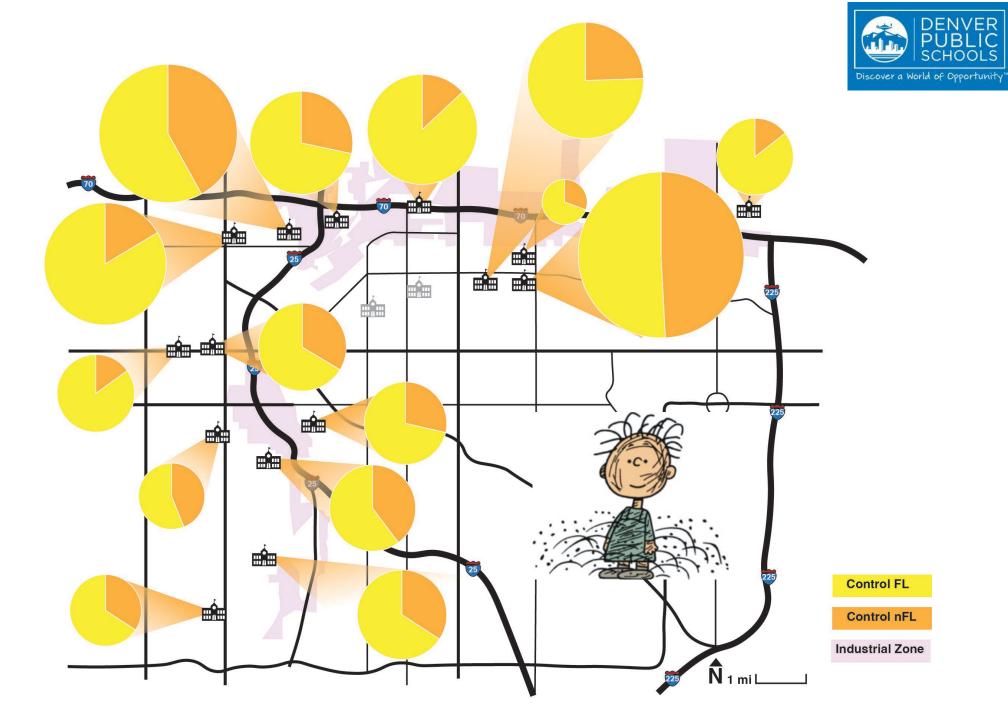
Max [PM $_{10-2}$] = $3 \times 10^4 \text{ #/m}^3$ (per occupant)

Win [PM ₁₀₋₂]

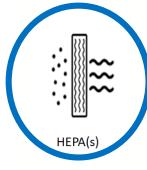




Max [PM ₁₀₋₂] = 3 x 10⁴ #/m³ (per occupant)

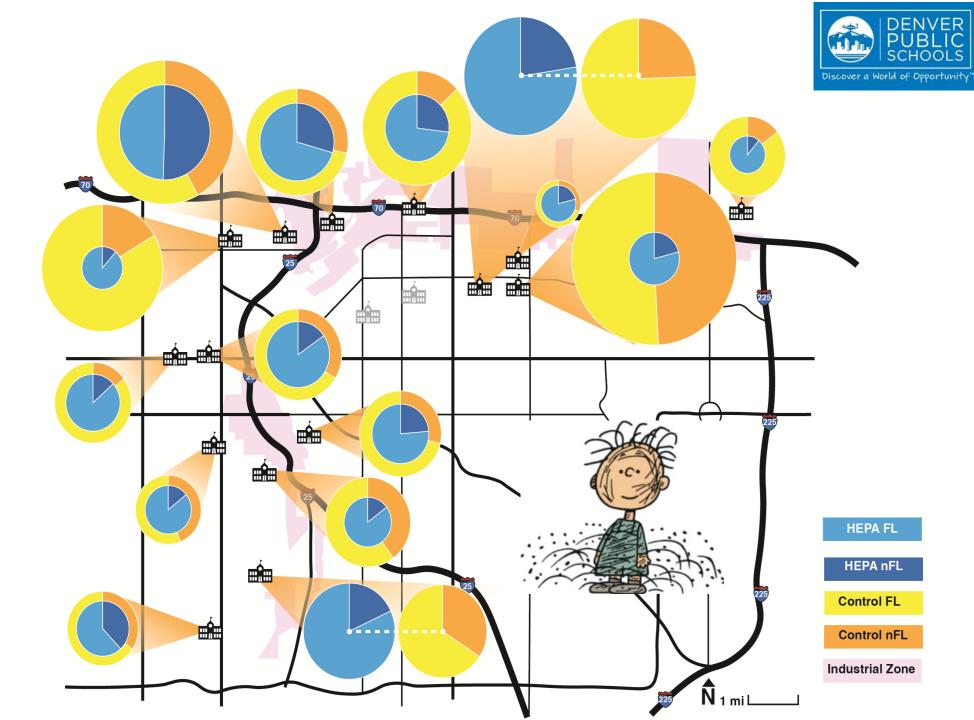






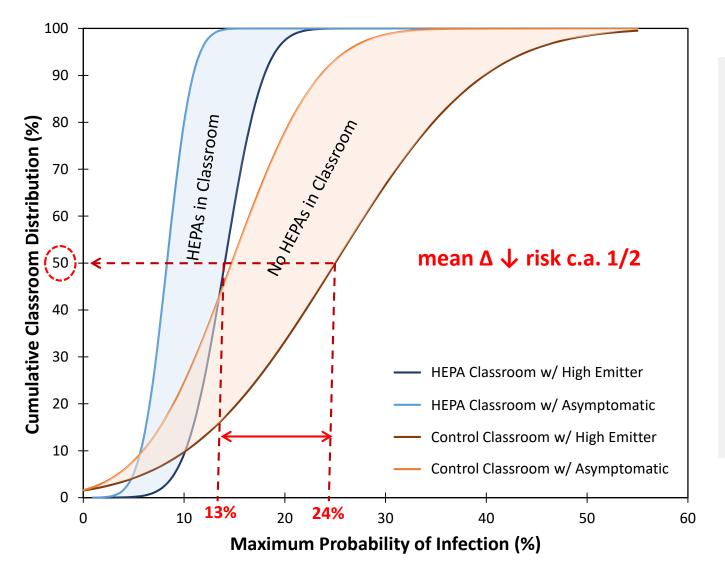
Max [PM $_{10-2}$] = 3 x 10^4 #/m³ (per occupant)



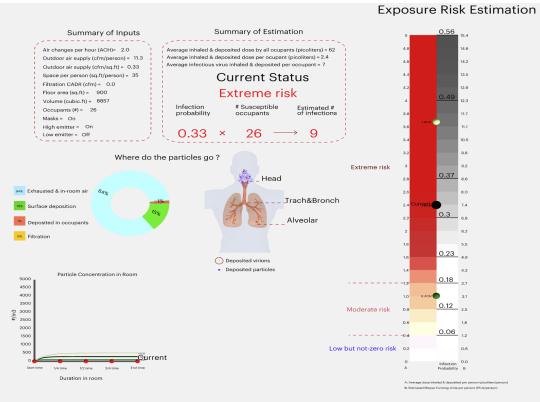


How can this translate toward estimating risk reduction *in-situ*?: SAFEAIRSPACES COVID-19 *Relative* Risk Estimator *with measured inputs*

(maximum probability of infection adapting Wells-Riley, mixing regime and other common assumptions)



https://safeairspaces.com/safeairspaces-estimator



Measured inputs: volume, occupancy, CADR, ACH

In the Post-CoVID era of school infrastructure investments (ESSER, ARP, etc.)

While we know engineering controls "can" work, its does not mean they do!

"Trust by Verify!"

Monitoring is a fraction of capital improvement costs; performance verification is important now and in the future!



Monitoring benefits reach well beyond the CoVID era! (including co-morbidity control)

smoke, allergens, hypersensitivity triggers, urban pollution







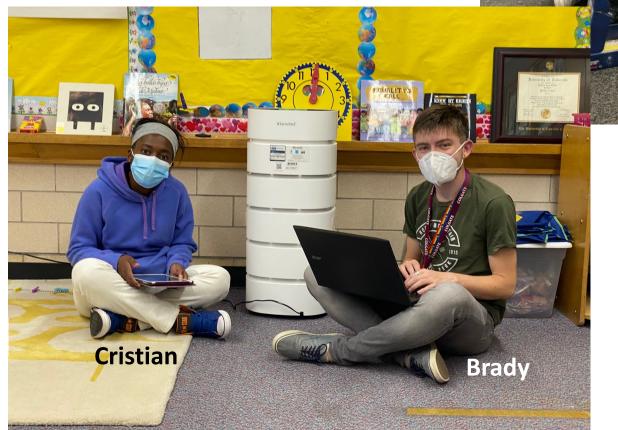


Sra. Anna Segur



TEAM CU + DPS

Dr. Odessa Gomez











In theory, practice and theory are the same; in practice, they are

not......Yogi Berra

Sales



Reality



