



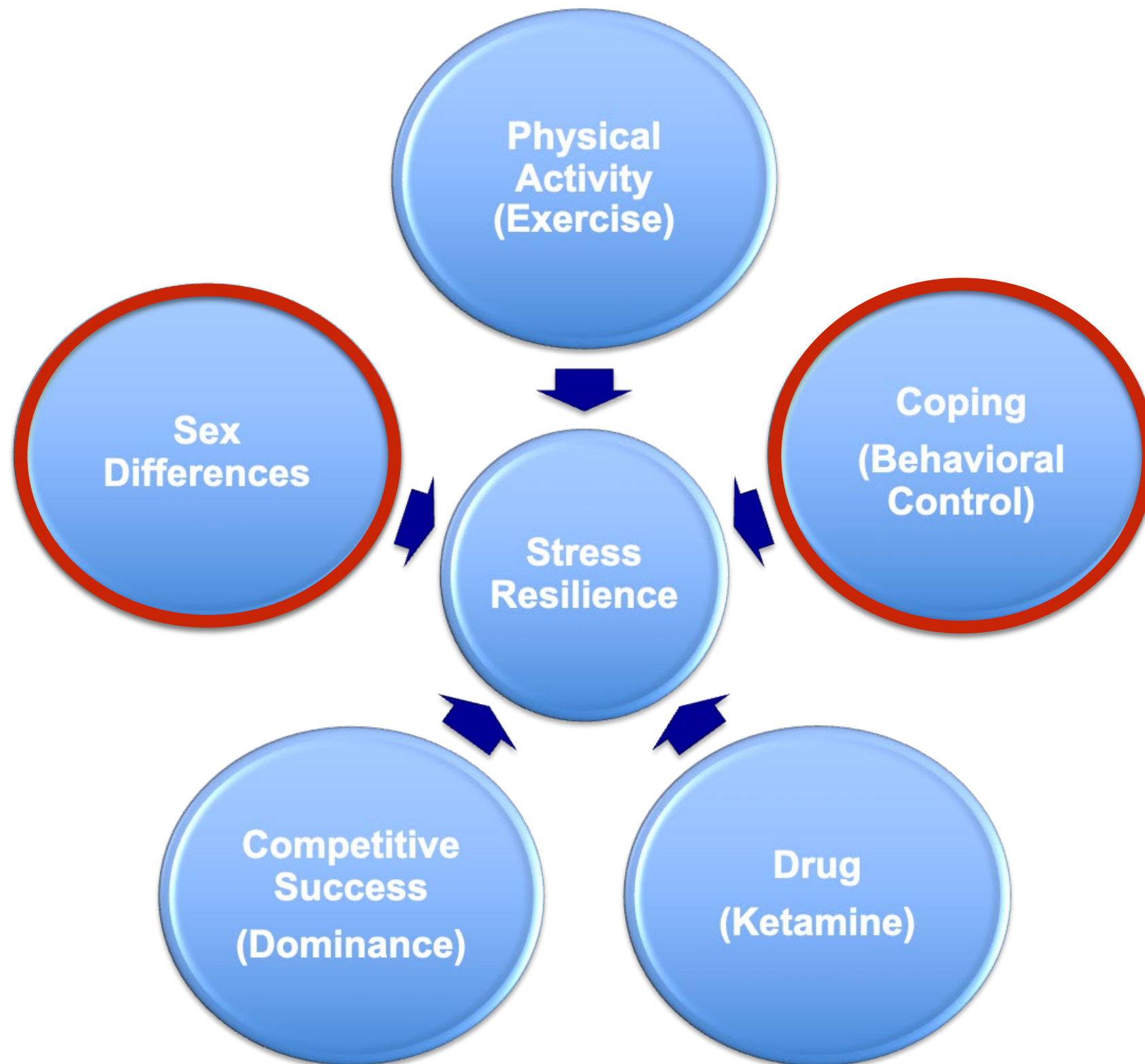
Coping as a neural concept

Michael Baratta

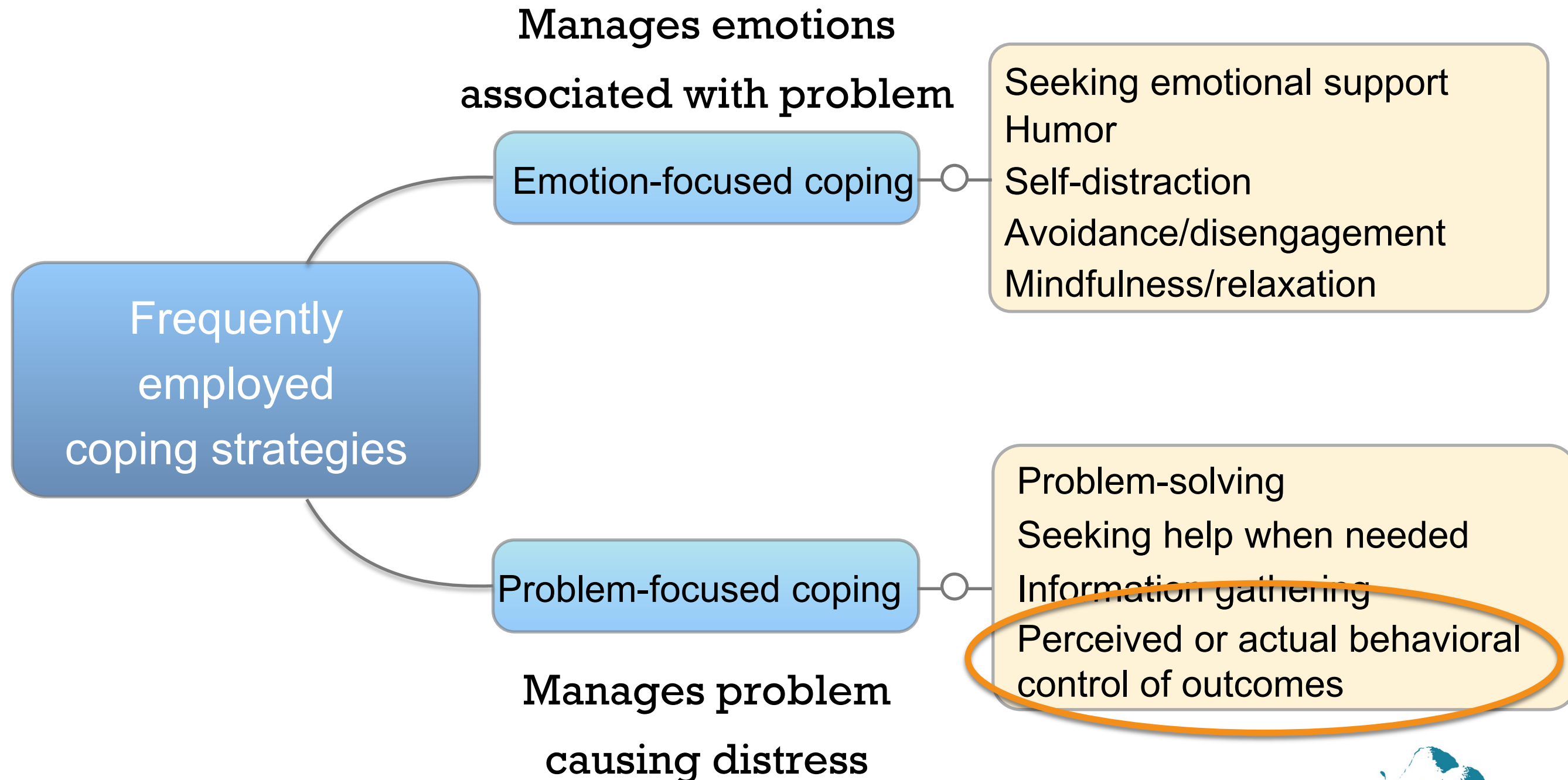
Department of Psychology & Neuroscience

University of Colorado Boulder

Factors that promote stress resilience



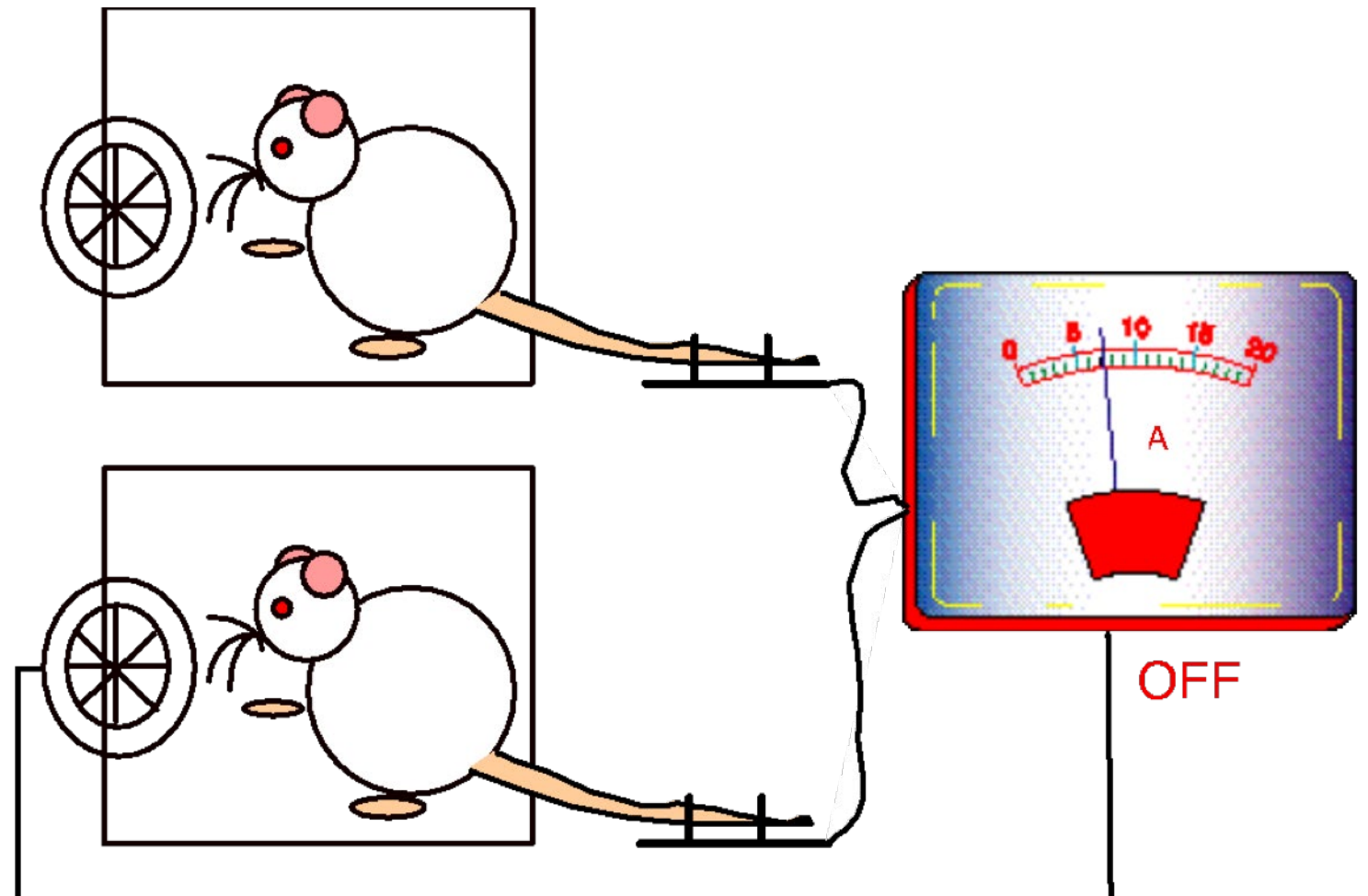
Coping refers to the cognitive and behavioral efforts that *manage* an adverse situation



Stressor Controllability Paradigm

Uncontrollable Stress
(Inescapable Stress, **IS**)

Controllable Stress
(Escapable Stress, **ES**)



Intensity, duration, onset/offset, temporal pattern of shock are identical

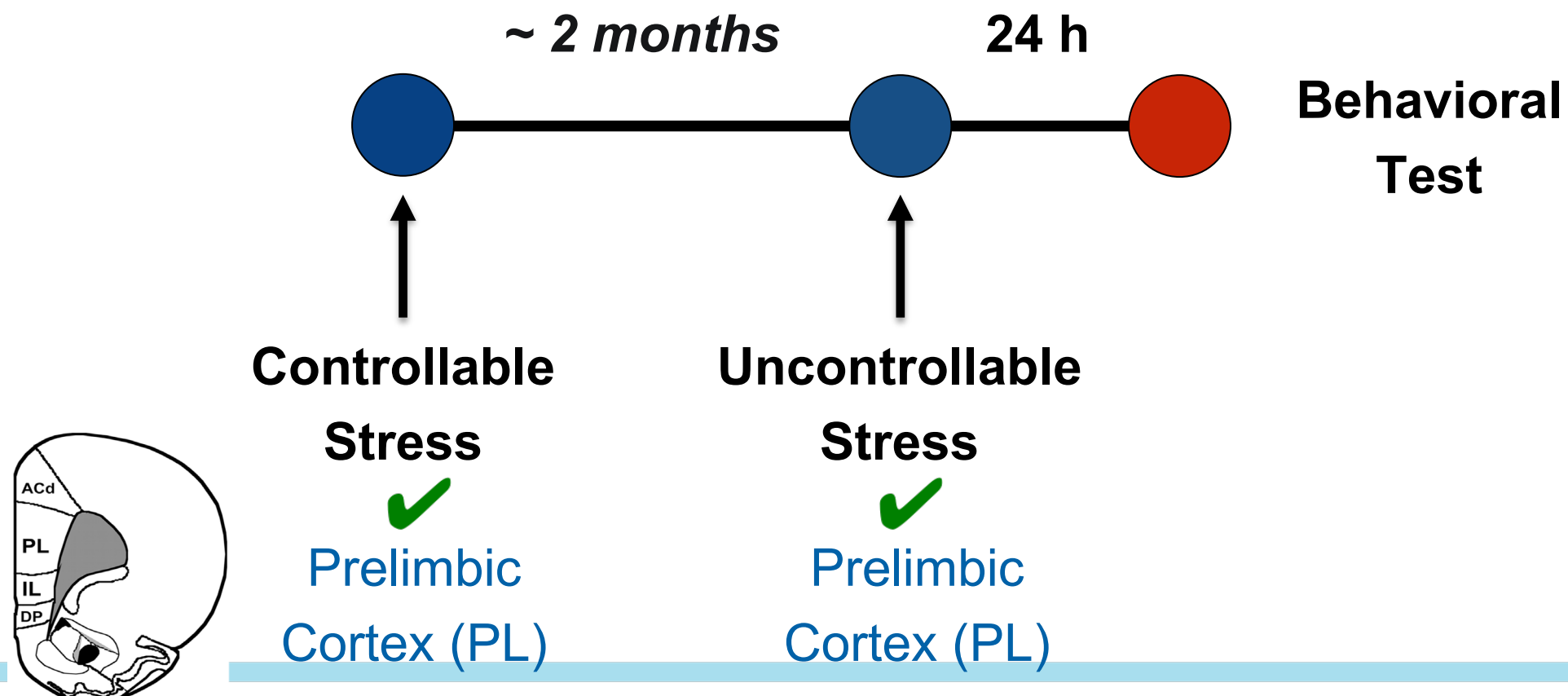
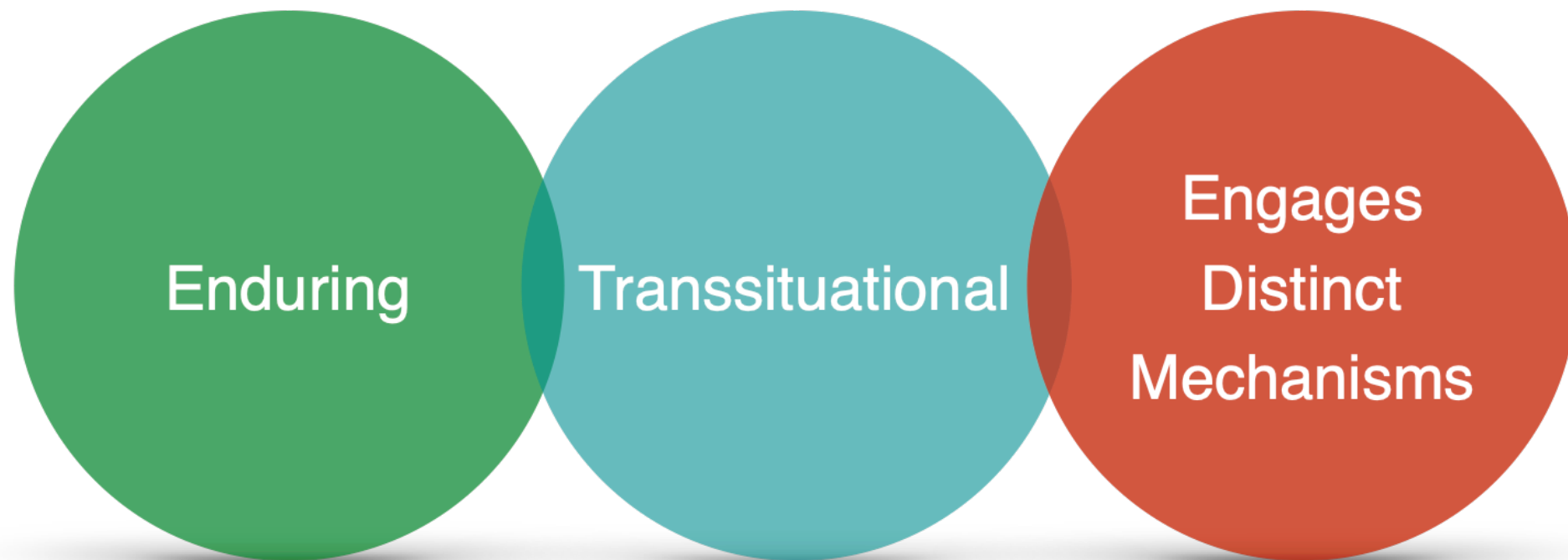


Behavioral outcomes following uncontrollable, but not, controllable, stressors

- Exaggerated fear conditioning
- Resistance to fear extinction
- Exaggerated shock-elicited freezing
- Deficit in attention set-shifting
- Exaggerated fear to ambiguous cues
- Neophobia
- Decreased juvenile social exploration
- Sensitivity to blockade by anxiolytics
- Impaired escape behavior
- Reduced food and water intake
- Reduced aggressive behavior
- Reduced sexual behavior
- Reduced brain stimulation reward
- Immobility in swim tests
- Increased morphine conditioned place preference
- Impaired extinction of drug-seeking



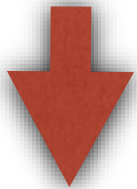
Behavioral control elicits key features of resilience



Coping as a process

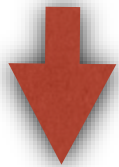
Detection of
behavioral control

*Instrumental learning;
Projection to dorsal striatum*



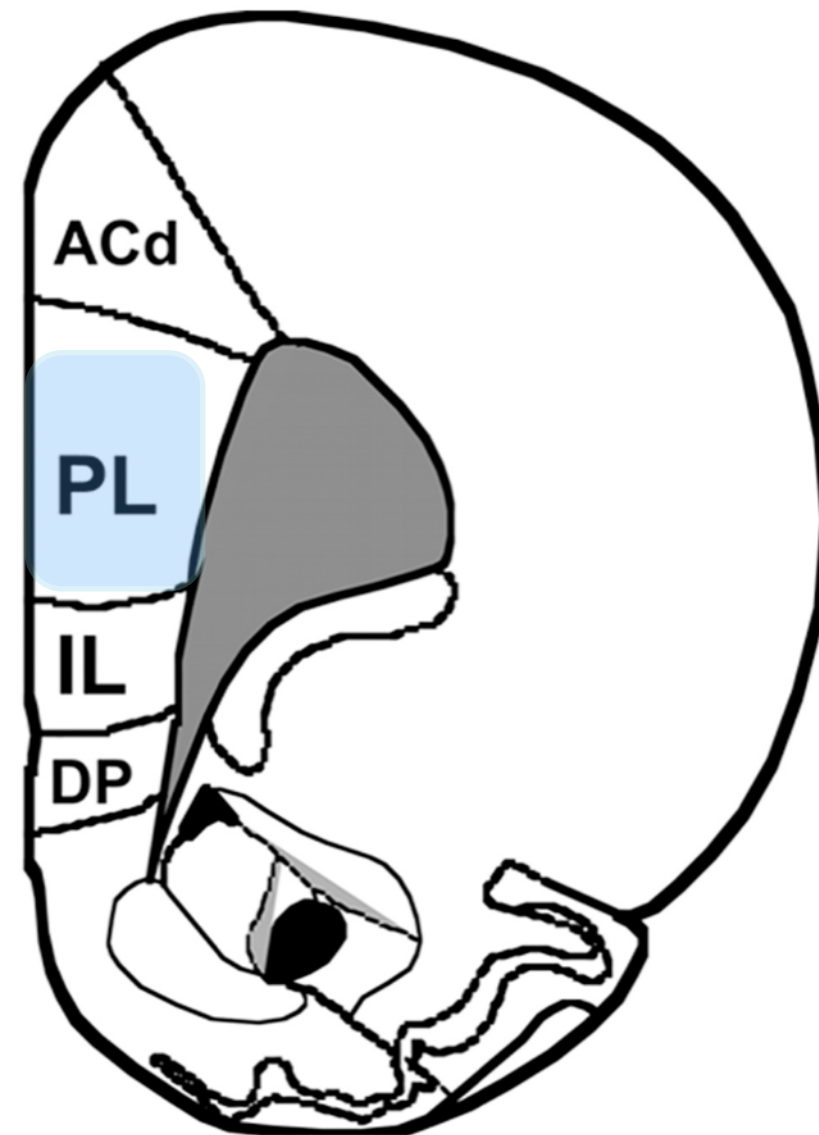
Regulation of stress-
responsive structures

*Top-down inhibition;
Projection to dorsal raphe*

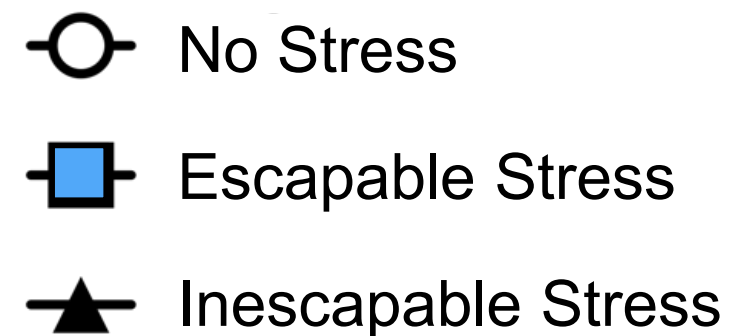
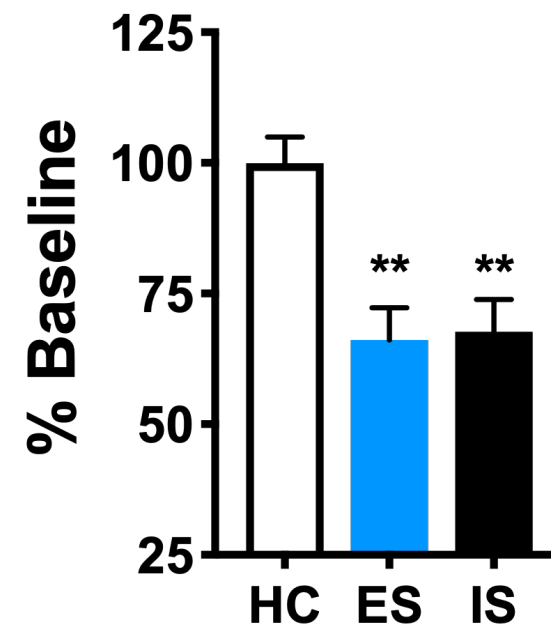
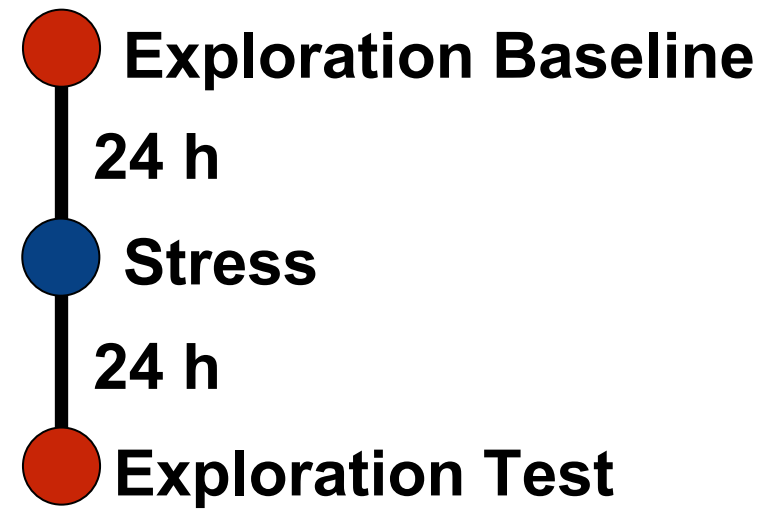


Blunted neurochemical &
behavioral outcomes

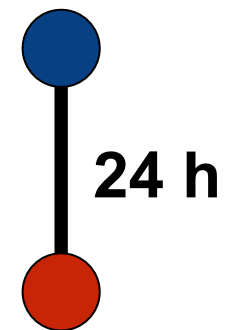
**Prelimbic
Cortex (PL)**



Behavioral control is not protective in female rats

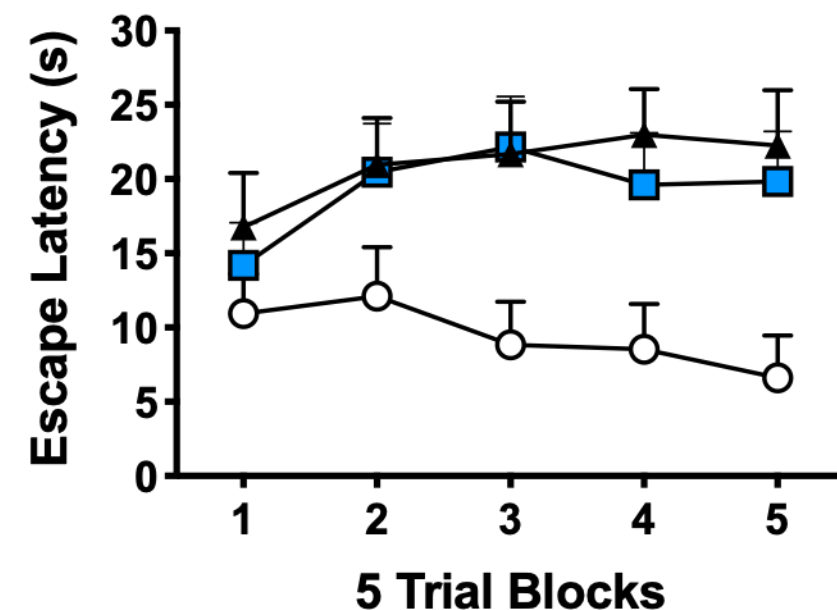
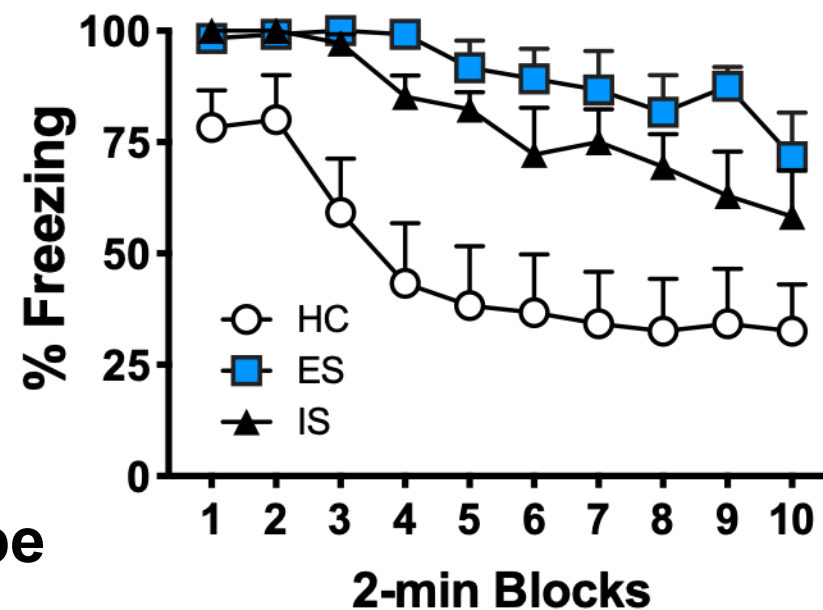


Stress



Freezing

Shuttlebox Escape



Baratta et al., *European Journal of Neuroscience*, 2018



Instrumental learning come in two varieties

Detection of
behavioral control

*Instrumental learning; PL
projection to dorsal striatum*



Regulation of stress-
responsive structures

*Top-down inhibition;
Projection to dorsal raphe*



Blunted neurochemical &
behavioral outcomes

Action-Outcome system

Encodes the contingent relationship
between actions and their
consequences

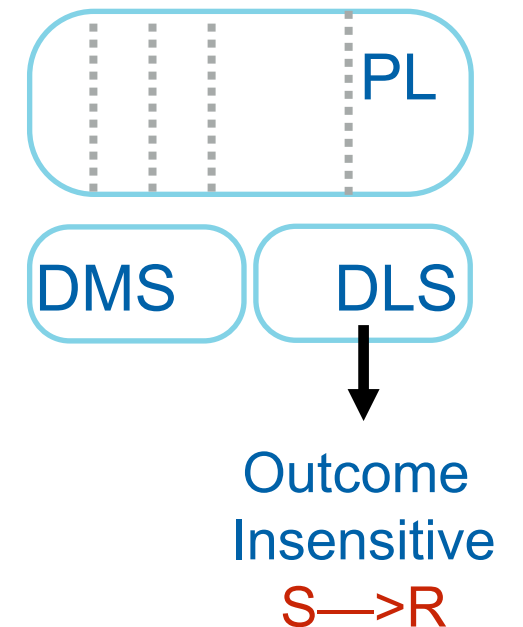
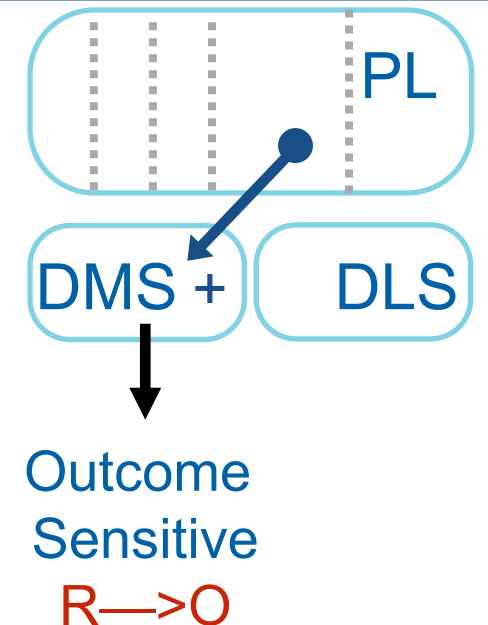
Association between the response
and the outcome ($R \rightarrow O$)

Habit system

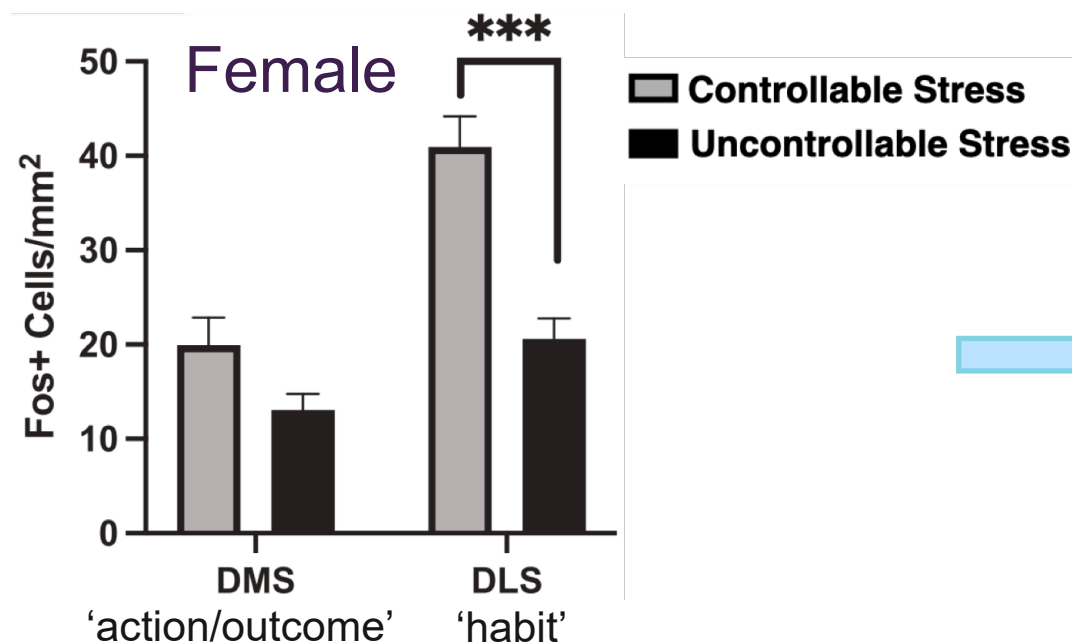
Reflexive, automatic responses (R) are
simply elicited in the presence of cue
or stimulus ($S \rightarrow R$)

Evident after extensive practice;
accelerated by drugs of abuse or
stress exposure

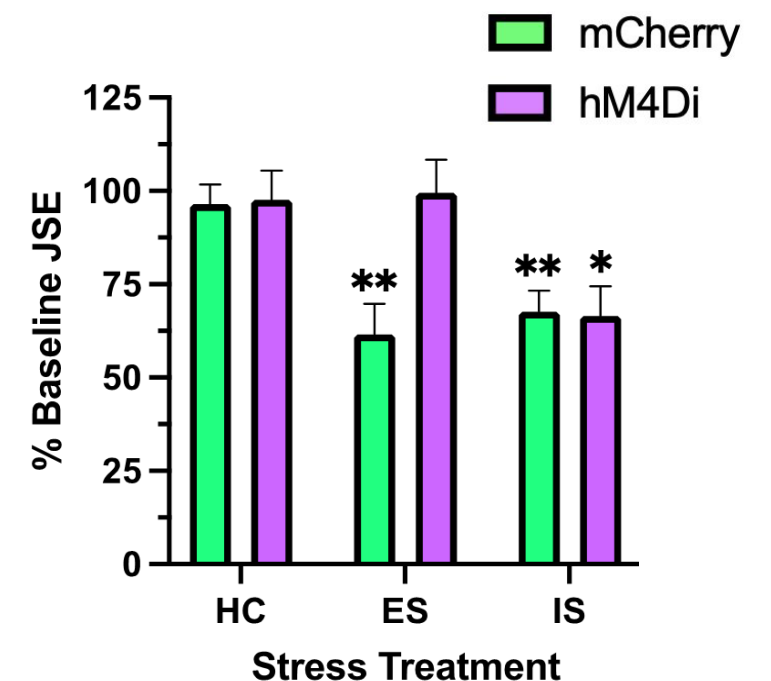
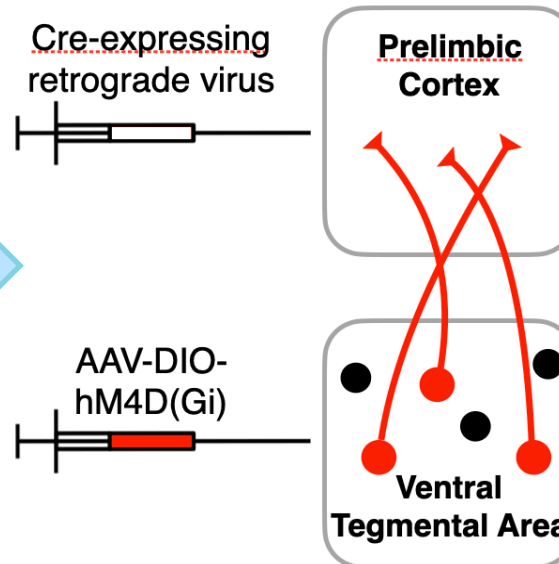
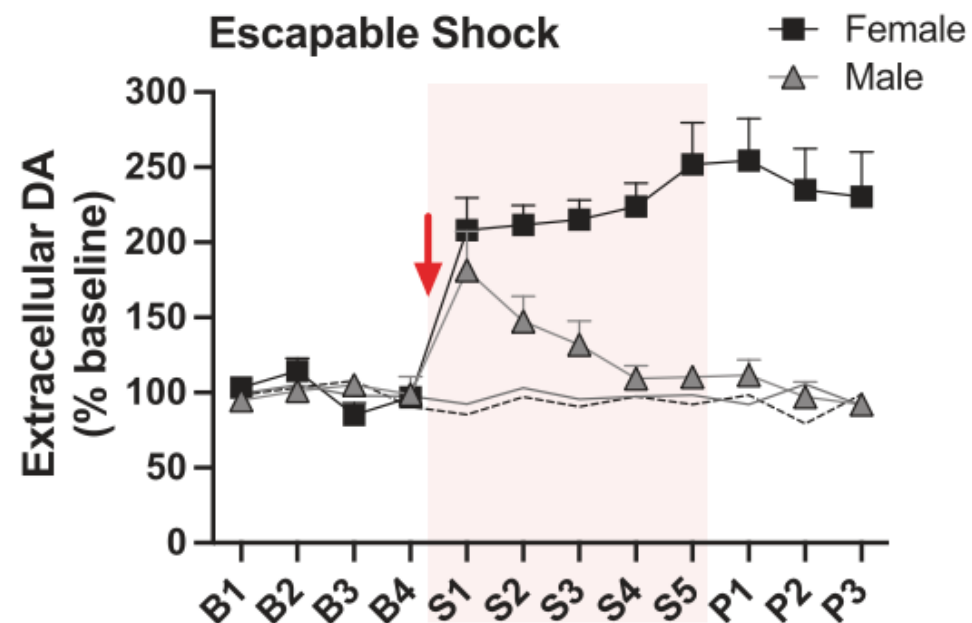
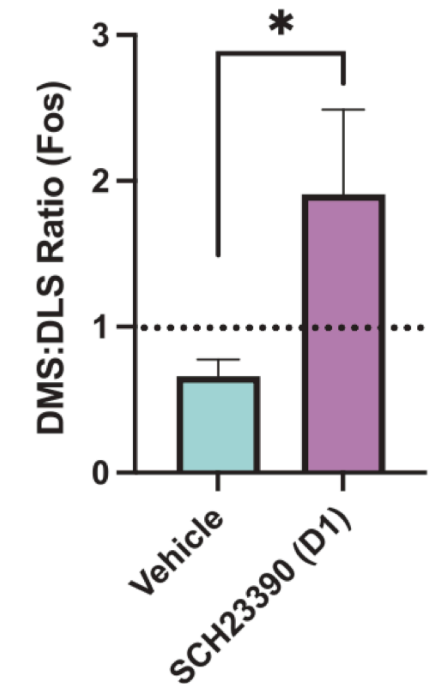
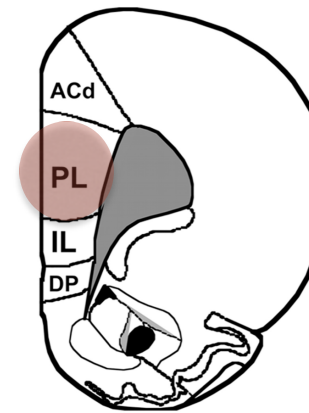
Neural substrates



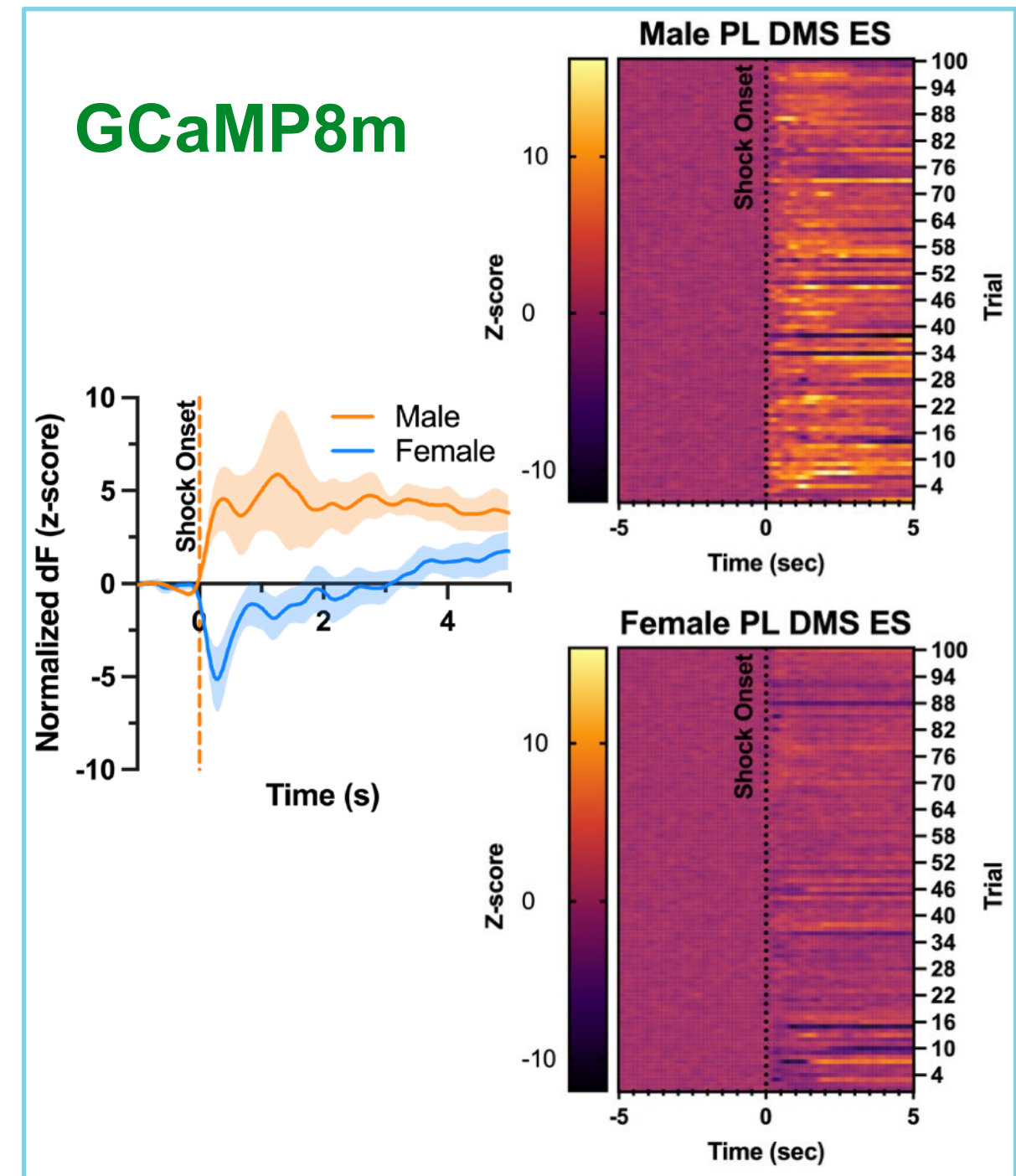
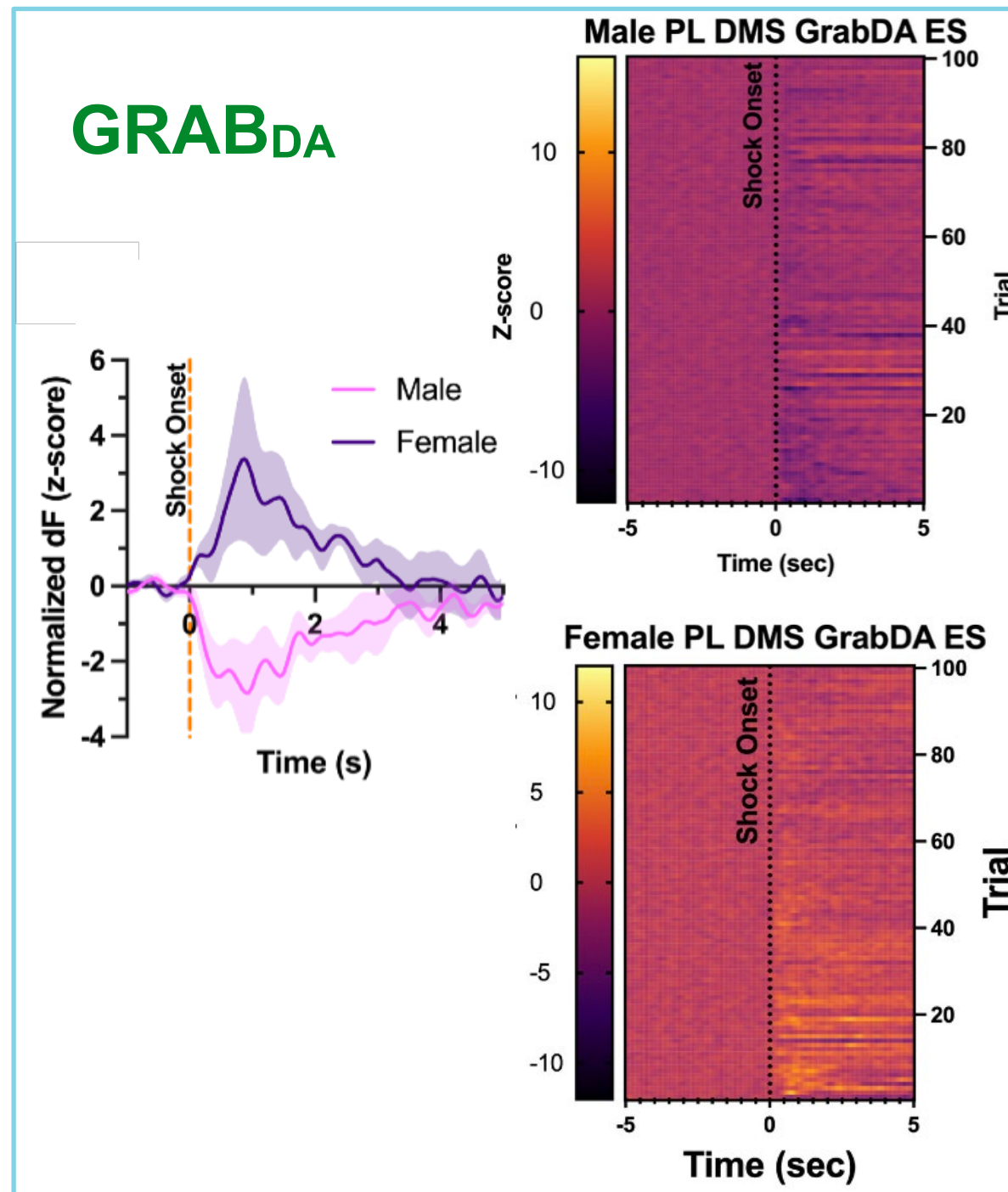
Modulating prefrontal DA signaling establishes the stress-buffering properties of control in females



D1 antagonist

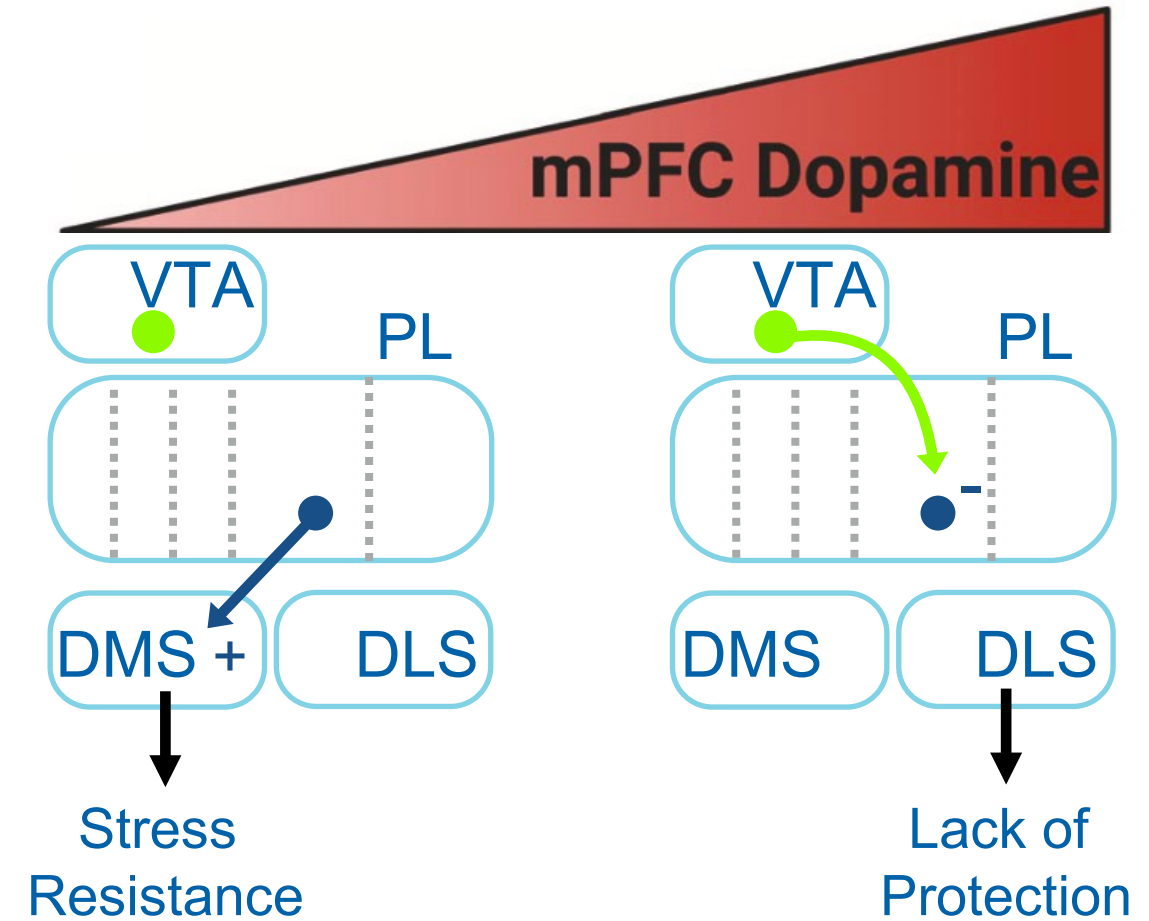


Behavioral control elicits opposite patterns of corticostriatal activity in males and females



Summary

- *Aversively-motivated instrumental learning recruits different neural systems in females and males*
- *The operation of control is protective depending on the circuitry that is used for its performance*
- *Reduced benefit from coping responses may represent a novel approach for understanding differential sex prevalence in stress-related psychiatric disorders*



Collaborators & Funding

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