



Biomimetic MicroElectronic Systems



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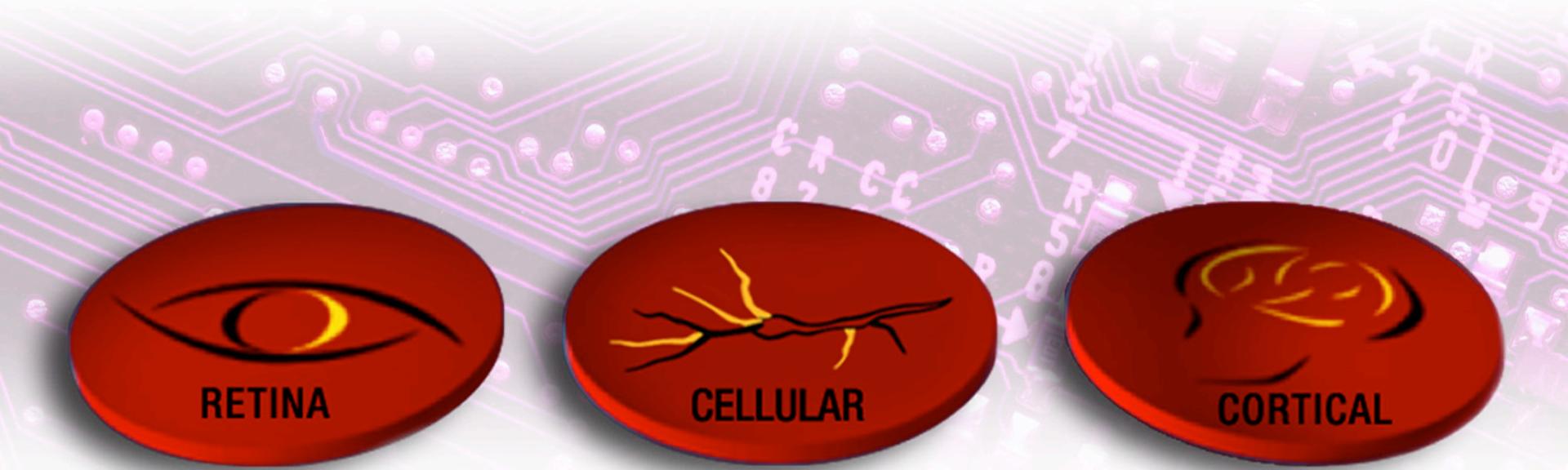
Cornelius Pings Chair in Biomedical Sciences

Professor of Ophthalmology and Biomedical Engineering, USC

Director of USC Ginsburg Institute for Biomedical Therapeutics

Co-Director USC Roski Eye Institute

Vision of BMES ERC

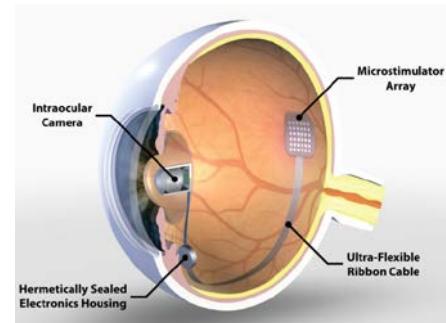


Biomimetic microelectronic systems will form direct high-density interfaces with the human nervous system to restore lost function

Goals of Testbeds

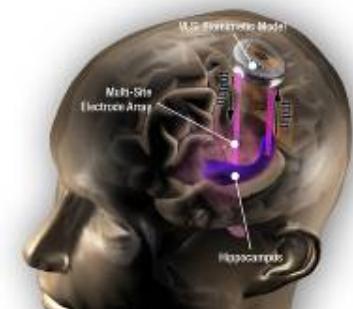
Retinal Testbed:

To research and develop a biomimetic microelectronic system to restore **reading and face recognition** to the blind



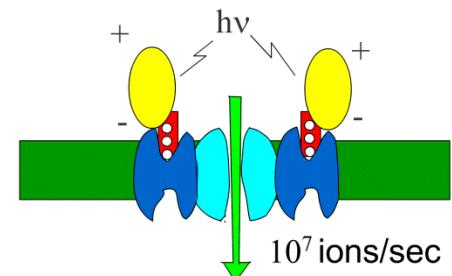
Cortical Testbed:

To research and develop a biomimetic microelectronic system to restore cognitive functions such as **formation of new memories**



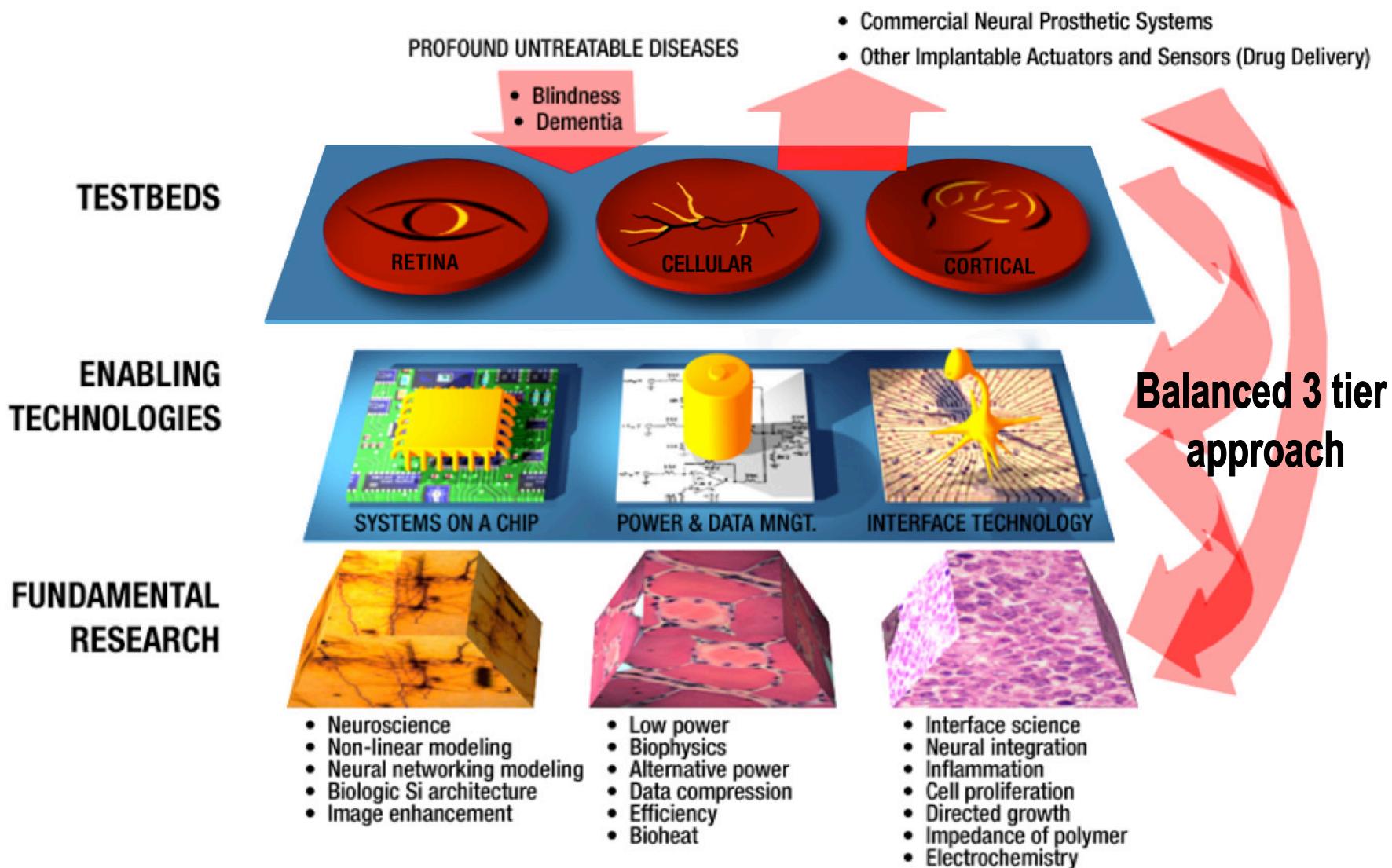
Cellular Testbed:

To develop a **photoactivated cellular switch** to impart light sensitivity to neurons



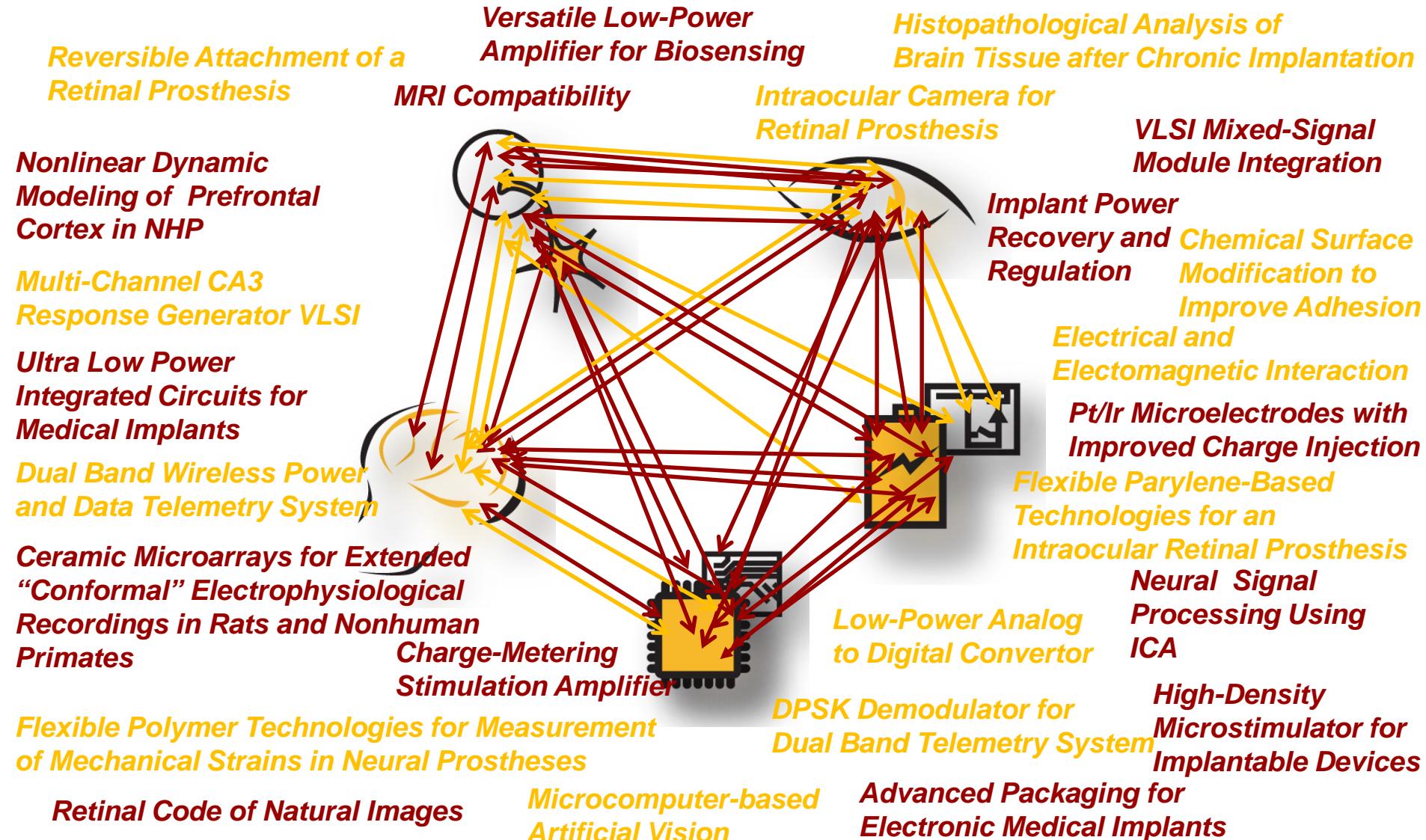
Strategic Plan

Transformative Engineered System: Neural Prostheses

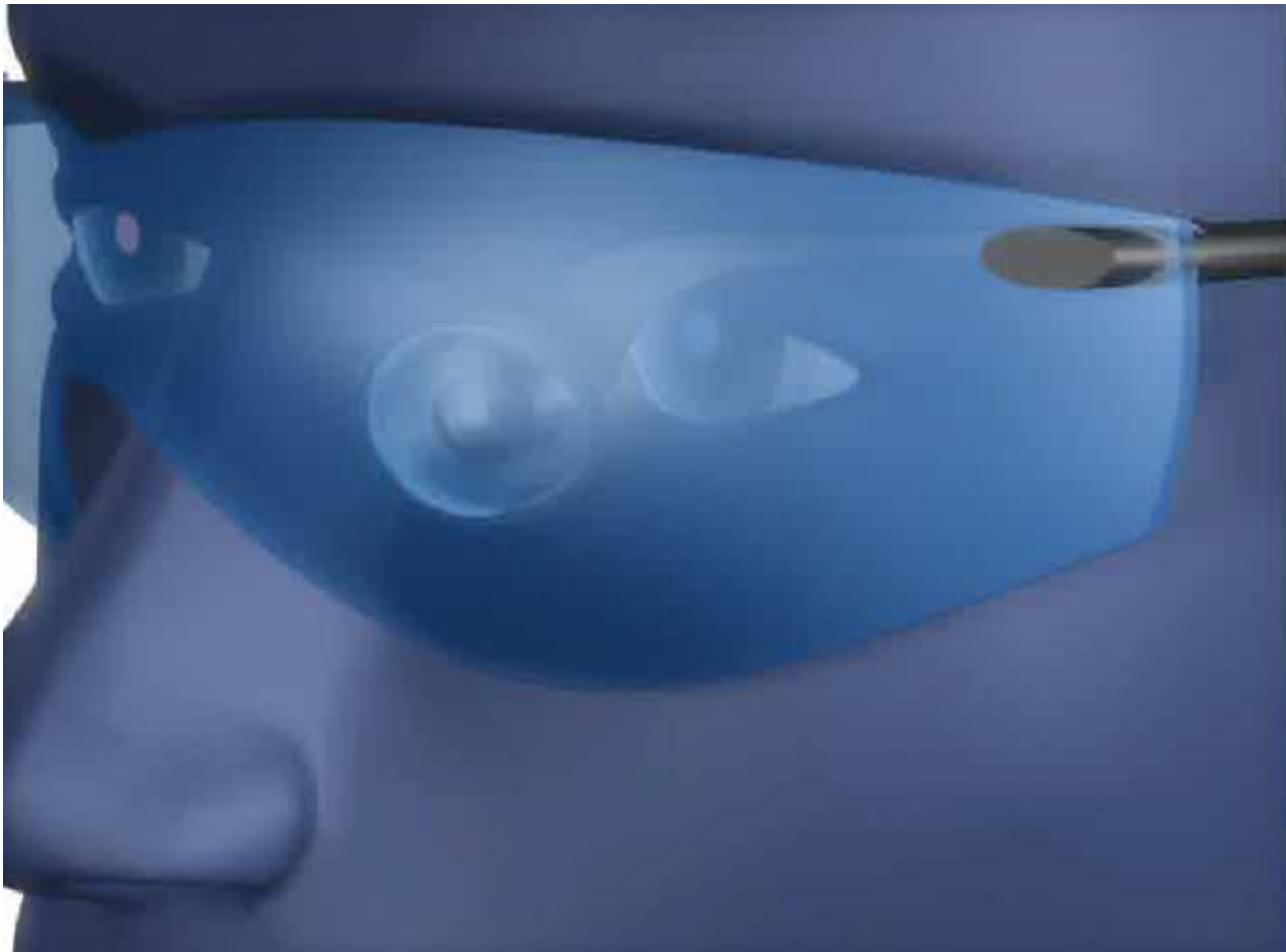




BMES: An Integrated Research Center (25 projects)

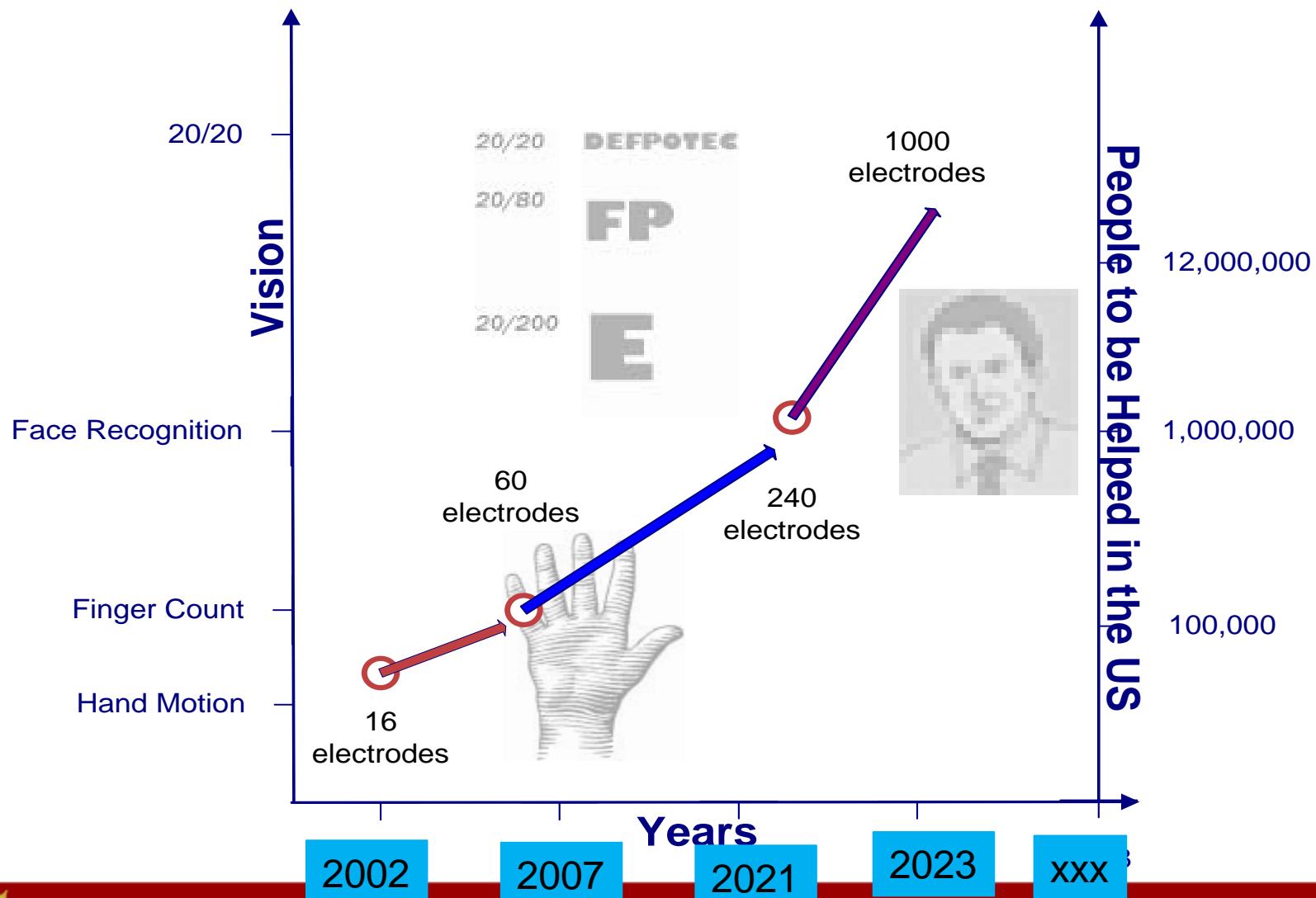


Restoring Vision to the Blind Artificial Retina System



Artificial Retina Timeline

Progress of the Artificial Retina

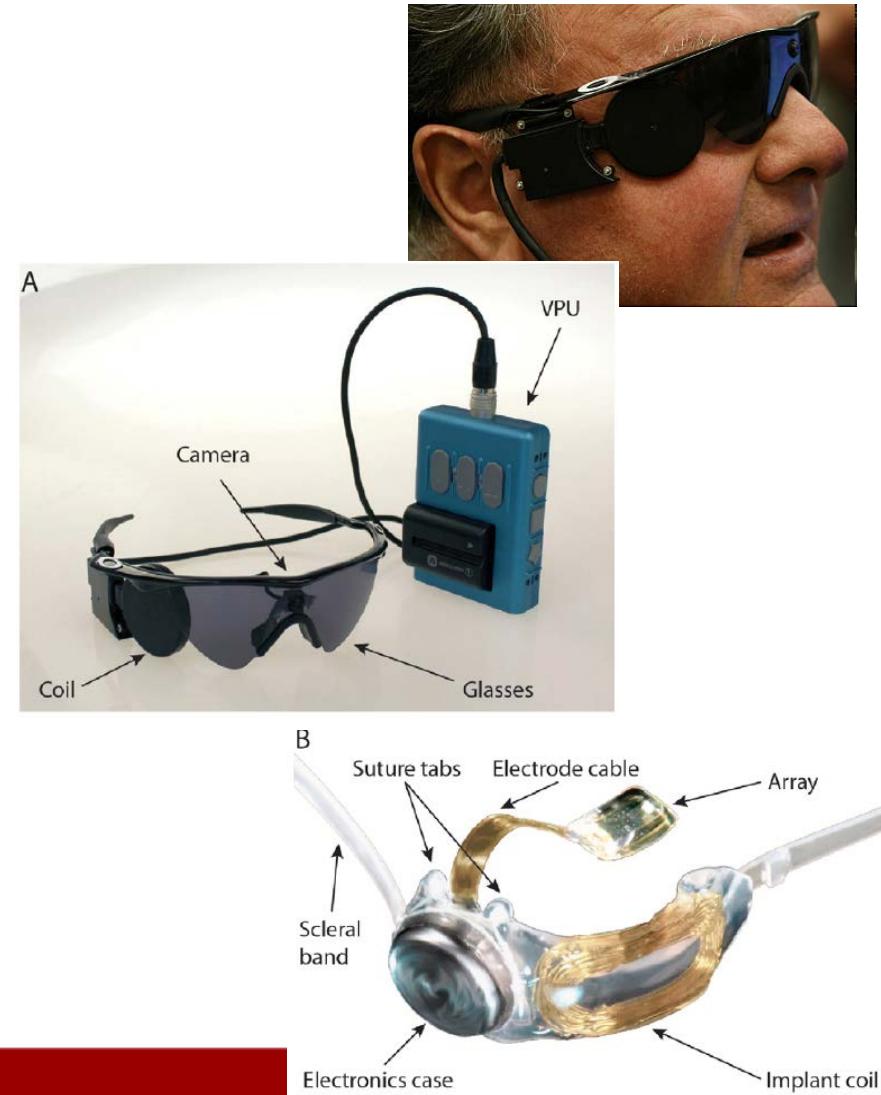




Argus II Retinal Prosthesis

Second Sight Medical Products, Inc.

- Only FDA approved Retinal Prosthesis to date
- 6x10 micro-fabricated electrode array
 - Polymer substrate
 - High surface area platinum
- Improved mobility demonstrated in multi-center clinical trial (n=30)
- Letter reading in majority of subjects
- Implant can be controlled while in MRI





Blind Patient Recognizing Letters With The Retinal Implant



Biomimetic MicroElectronic Systems



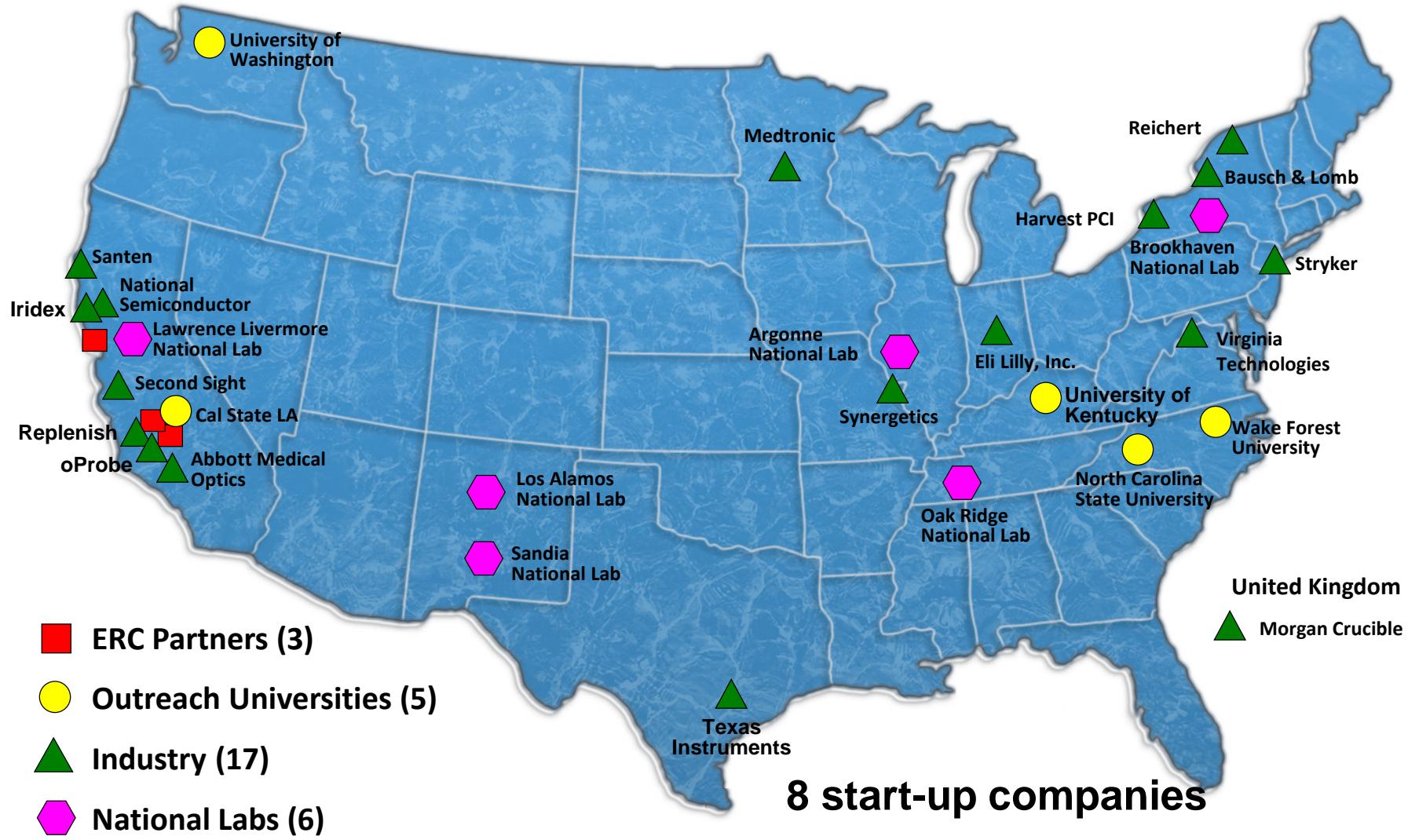
Retinal Prosthesis Video (orientation and mobility)

Blind patient using Argus II retinal implant in an ambient environment
Courtesy BBC TV

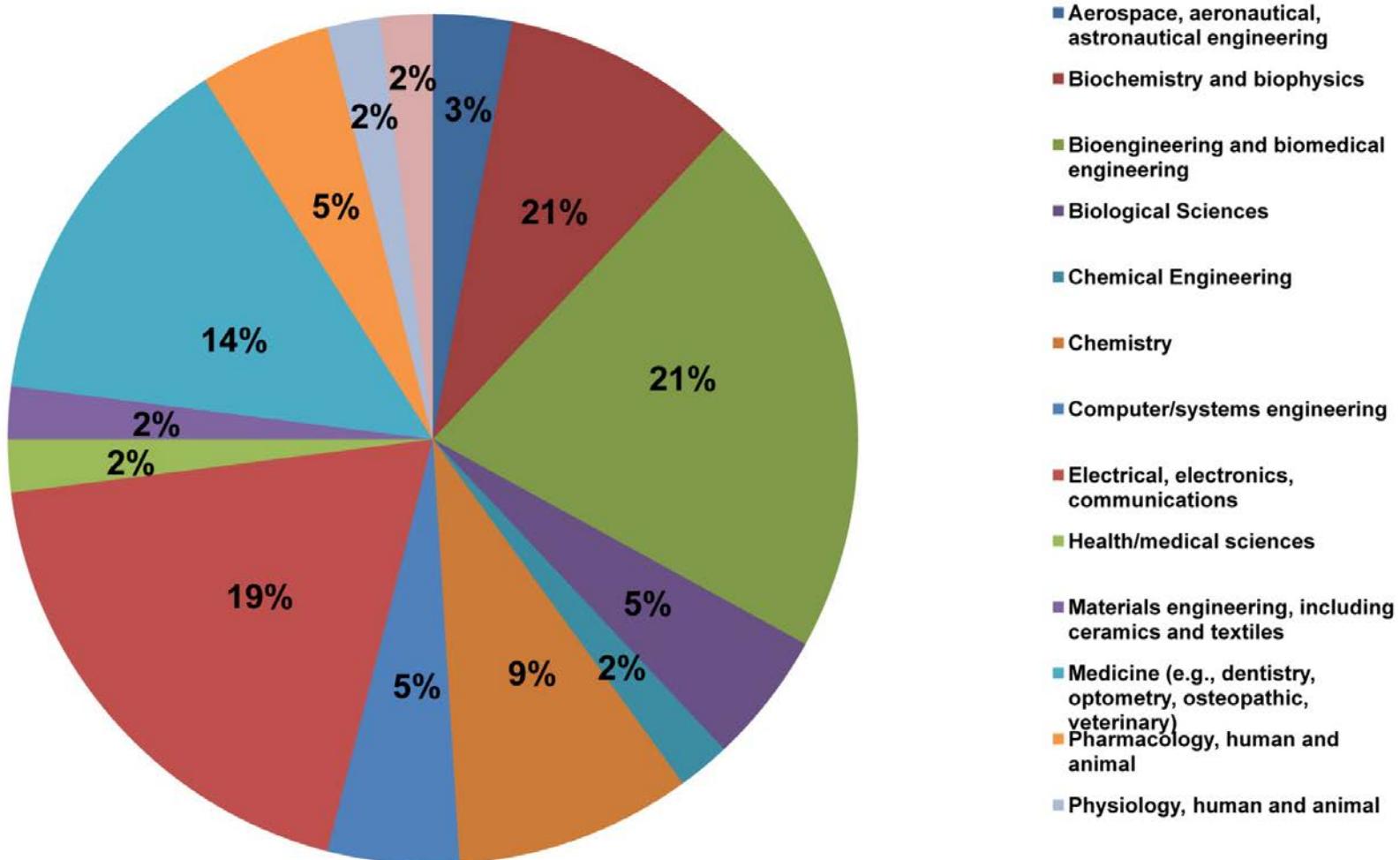


Biomimetic MicroElectronic Systems

BMES ERC: A Model of University – Industry Partnership



Interdisciplinary Team (14 disciplines)



BMES Education Program

Curricular Initiatives: BMES-related Courses (14)

a) BME-201: “Biomedical Engineering Practice”

- Translation of bioengineering principles and methods into real-world applications in the industrial and clinical settings, with special emphasis on neural prosthetics and medical device design. **Total enrollment: 72 student**

b) BME-350 Biomedical Engineering Industrial Project (UG) **Total enrollment: 24**

- Preparation for industrial internships

c) BME-414 Rehabilitation Engineering (UG) (revised course) **Total enrollment: 200**

- Introduction to neuromuscular biomechanics & clinical rehabilitation

d) BME-451 Fundamentals of Biomedical Microdevices (UG) **Total enrollment: 88**

- Introduction to bio-MEMS and biomedical microelectronics

e) BME-452 Introduction to Biomimetic Neural Engineering (UG) **Total enrollment: 51**

- Survey of neural implants and BMES-ERC research areas

f) BME-505abL Laboratory Projects in Biomedical Engineering (Grad) **Total enrollment: 157**

- Lab rotations in BMES-ERC labs

g) BME-552 Neural Implant Engineering (Grad) **Total enrollment: 94**

- Advanced studies in implantable neural prostheses (retinal, brain)

h) BME-575L Computational Neural Engineering (Grad) **Total enrollment: 78**

- “Hands-on” exposure to computational models in neuroengineering

i) BME-670 Early Visual Processing (Grad) **Total enrollment: 50**

- Low-level visual processing (retina, LGN, phototransduction)

j) BME-671 Late Visual Processing (Grad) **Total enrollment: 42**

- High-level visual processing (cortex, computer vision, psychophysics)

k) EE/BE185 MEMS Technology and Devices (Grad) **Total enrollment: 120**

l) EE 273 - Implantable Neural Implants (Grad) **Total enrollment: 78**

m) EE 485 Biomedical Instrumentation (Grad) **Total enrollment: 35**

n) EE486 Biomedical Signal Processing (Grad) **Total enrollment: 21**



BMES K-12 Outreach Program

Create and Sustain a Pipeline

Science for Life (SFL): Grades 3-5

247 students, 11 teachers, 87 mentors,
369 contact hours per year



Bringing the BMES ERC into
the classroom

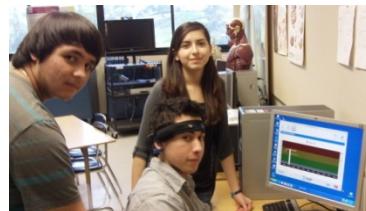
Research Experience for Teachers (RET): Grades 6 -12

Middle and High School teachers translate BMES
ERC lab experience into classroom curriculum



Engineering for Health Academy (EHA) : Grades 10 -12

72 students, 3 teachers, 16 mentors, 9 USC labs per year



A small learning community focused on BME

Informal Family Education (SFL and EHA)

113 students and family members, 6 teachers, 18 mentors at
the California Science Center and Bravo High School

**2,193 K-12 Student have
been impacted over 8 years**



Biomimetic MicroElectronic Systems

BMES Technology Track Record

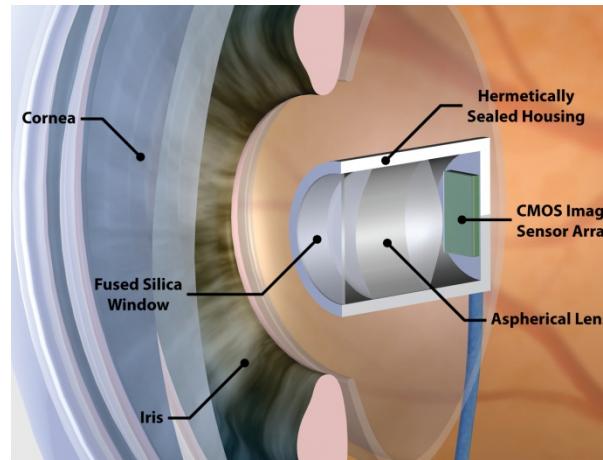
Annual BMES
Productivity Over
Lifetime of Center



Biomimetic MicroElectronic Systems

Advanced Imaging Technologies for Retinal Prostheses

■ **Integration of intraocular camera with haptic elements and new flex cable system (in progress)**



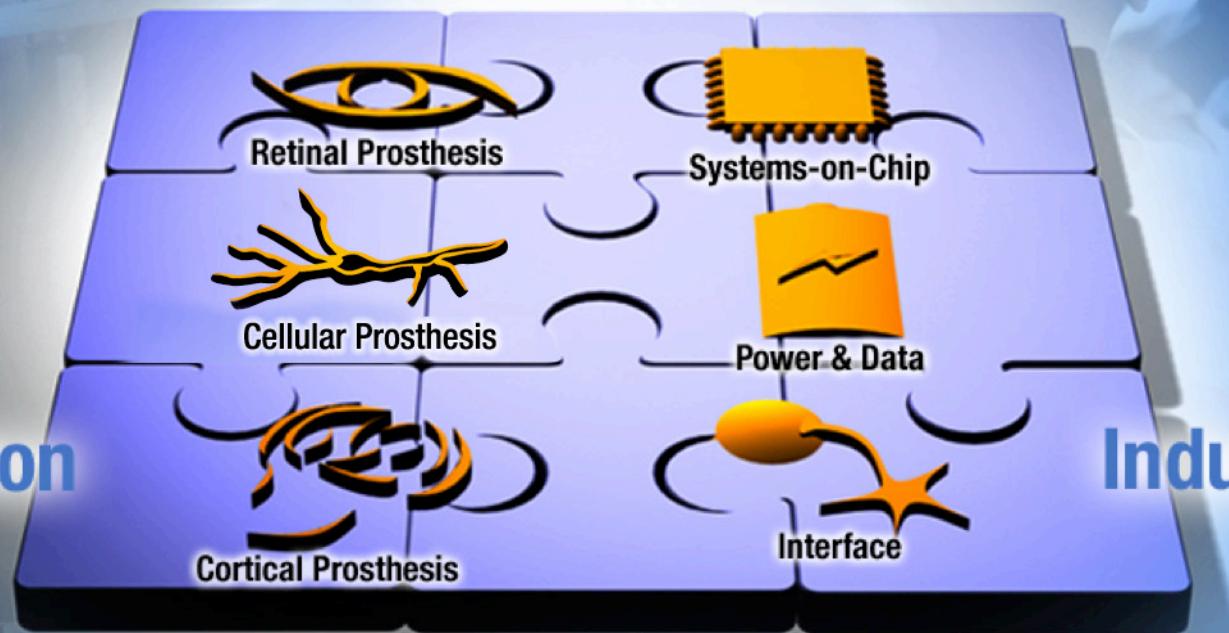
Intraocular camera with refractive lens and fused silica window



IOC with lens and image sensor awaiting haptic elements

BMES: The Interdisciplinary Convergence

Outreach

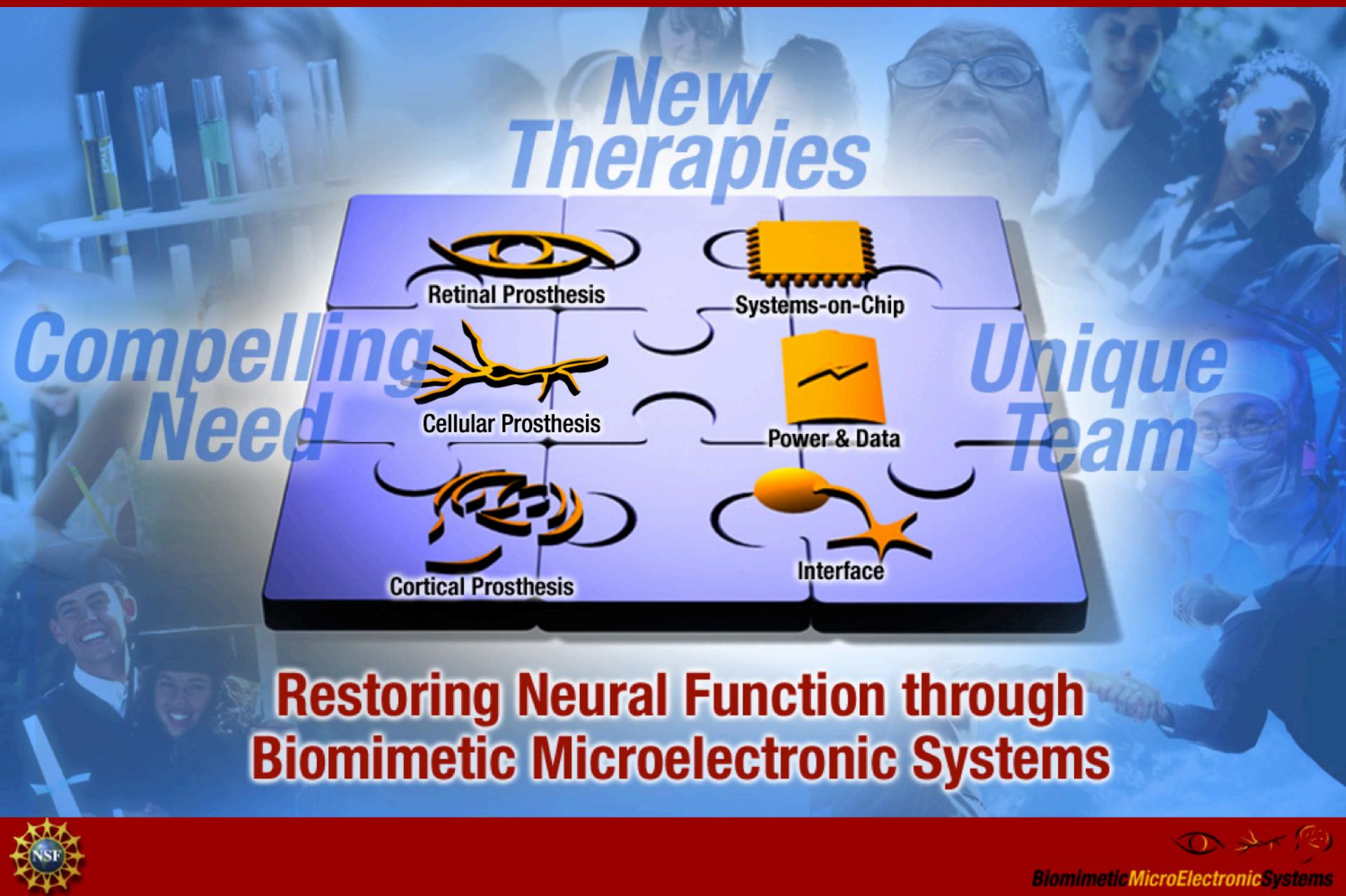


Restoring Neural Function through
Biomimetic Microelectronic Systems



Biomimetic MicroElectronic Systems

BMES: The Interdisciplinary Convergence



Conclusions

- Biomimetic high density bioelectronic interfaces with neural systems are challenging but have unique advantages in restoring neural function to potentially millions of patients for whom there is no foreseeable cure
- Federal (e.g., NSF, DOE, NEI), State, Foundations/Philanthropic, and Commercial funding are critical to develop technologies into therapies and in doing so also train the required workforce to engineer and commercialize these technologies

